

Whitburn Church of England Academy

An Academy with Specialist Status in Maths and Computing

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'Excellence for All'

October 2016

Year 7 Tutor Consultation Evening & Early Report Information

Dear Parent/Carer

We are delighted with the way Year 7 pupils have settled in to our academy. The study habits that pupils establish during Year 7 will serve them well in the coming years. The standards of uniform, attendance and punctuality are extremely high and clearly reflect the tremendous support that we receive from parent/carers and for which we are very grateful.

Year 7 Autumn Report

During the week beginning **Monday 10th October** you will receive your child's first report from the academy, which shows their Attitudes to Learning within each subject. It also shows target grades for Maths and English. These targets are generated from the KS2 SAT data, along with the MIDYIS cognitive test completed in school. Targets for all other subjects will be generated after the pupils have completed their first key assessment in their subjects. Please note that all targets are half-year targets.

The academy uses an online system for reporting progress, attainment, behaviour and attendance. Please find attached instructions on how you can view your child's report which shows their Attitudes to Learning within each subject studied. The report also shows Behaviour Information which is a record of the number of incidents (points) recorded for your child. Positive points are awarded for a number of reasons including good work in class or contributing well to a lesson. Negative points may be recorded for reasons including off task behaviour or poor behaviour outside of the classroom.

You will be able to discuss this early report and updated teaching set information at the Tutor Consultation Evening on **Thursday 13th October between 4:00pm and 6:00pm in the Sports Hall**. Your child's tutor will be available to discuss general progress and how your child has settled in the first half term. You will also have the opportunity to raise any subject specific concerns you may have and these will be recorded for follow up after the consultation evening. Mrs Henderson, the Head of Learning, Mrs Bengston, the SENCO and senior staff will be available at the Consultation Evening to deal with any queries you may feel need immediate attention. The safety of children whilst online is becoming an ever more pressing issue, and for this reason Mr Clougher and Mr Taylor will be available to deal with any queries you may have regarding this matter.

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MidYIS Test Results

When the Year 7 Autumn Report is available for download, we will issue your child with an envelope which contains the results for the 'MidYIS' test that was taken in the first two weeks of term. You have been given an 'Individual Pupil Record' that gives the nationally standardised scored and MidYIS band for your child in each of four areas. The maximum score is 160 with the national average being 100.

The MidYIS test consists of four sections:

- Vocabulary Questions in this section test pupil understanding of the meanings of words through offering them a choice of comparisons with different words. Reading a wide range of different types of books for pleasure is an excellent way of developing this skill.
- Maths Questions cover a wide range of topics such as addition/subtraction, decimals/fractions, number sequences, percentages, shapes and algebra. This section has been designed with an emphasis on measuring fluency and speed in maths as well as ability.
- **Non-verbal** -These tests attempt to get a measure of the pupil's ability in 3-D visualisation, spatial aptitude, pattern recognition and logical thinking. There are two parts block counting and pictures.
- **Skills** This is essentially a combination of proof reading and perceptual speed and accuracy (PSA). Pupils are required to spot mistakes in a passage of text.

There will be an opportunity to find out more about the 'MidYIS' test, and the target setting process, at the Assessment Evening on Thursday the 6^{th} of October. However, if you would like to speak to Mr Clougher at the Year 7 Tutor Consultation Evening, he will be available to field any queries you may have.

> Updated Teaching Bands and Sets

Since the start of the academic year pupils have been set in English and Mathematics using the Key Stage 2 results. This ensures that they are able to work at an appropriate pace in these subjects but retain some of the stability of the tutor group relationships they had already established. This setting will also impact on MFL, Scholarship Skills and Literacy groups. Two equal ability bands have been created and within each band there are two top sets of equal ability, 1x and 1y and sets 2x and set 2y. Sets 1x and 1y in each band contain larger numbers of pupils than sets 2x and 2y, to enable us to more effectively support pupils. In all other subjects pupils will continue to be taught in their current mixed ability tutor groups.

You need to make an appointment with your child's tutor via the reply slip attached, which should be returned by **Monday 10th October 2016.** The appointment time will be written in your child's planner and it is hoped that your child will also attend the appointment to discuss their learning.

Please note there is limited parking on the Academy site. Spaces are available for 'Blue Badge' holders; please contact the Main Academy Office for further details.

Yours faithfully

A. Hardie

A Hardie Principal

Year 7 Tutor Consultation Evening – Thursday 13th October 2016

Pupil Name	Form
My preferred appointment time would be cannot be guaranteed	but I understand that this time
Signed (Parent/Carer)	
Print Name	

Please return to your child's form tutor by Monday 10th October 2016



Viewing Pupil Reports – A Guide for Parents/Carers

The Academy uses a system for reporting progress, attainment, behaviour and attendance, called Go 4 Schools. In order to access your child's report, you will need to have provided the Academy with a valid e-mail address, which we can also use for other communications between the academy and home.

Please note: once your child has changed year group or left school you will not have access to previous reports. We advise that you download and save, or print, each report for future reference.

Logging in: for parents/carers who are first time users:

- 1. Parent/carer enter www.go4schools.com into your browser
- 2. Click on 'Parents' icon on top right hand corner of your screen
- 3. Under 'First-time User?' enter your e-mail address as previously provided to the Academy, and click 'Please send me a password'
- 4. Go4Schools sends an e-mail to the e-mail address entered, with a password
- 5. Revisit the 'Parents' page on **www.go4schools.com** and enter your e-mail address and the password received under the 'Welcome' section.

Logging in: for parents/carers who have already used Go4Schools:

Parent/carer - enter www.go4schools.com into your browser

- 1. Click on 'Parents' icon on top right hand corner of your screen
- 2. Enter your e-mail address and the password
- 3. Note: if you have forgotten your password, please go to the 'Forgotten your Password' section at the bottom of the page.

To view reports:

• Go to the bottom of the "Progress and reports" table and click on "view report"

Subject	24 Oct 2012	25 Feb 2013	08 Jul 2013	Current Grade/Level
Art	6b	6b	6a	6a
English	6a	7c	7a	7a
Geography	5b	7b	7a	7a
Head of Learning Comment	-	-	-	-
History	5b	6c	6c	6c
ICT	5a	5a	6b	6b
Maths	7c	7b	8c	8c
Music	7c	7b	8b	8b
Physical Education	6c	7c	8c	8c
Principal's Comment	-	-	-	-
PSHE				
Religious Education	6b	6a	6a	6a
Science	6c	7c	7a	7a
Science Options Assessment	-	7c	-	7c
Spanish	5b	6c	6b	6b
Technology	5a	6c	6a	63
Thinking Skills	8	8	8	в
Tutorial	-	-	-	
Attendance	100.00%	99.50%	98.91%	98.95%
	View report	View report	View report	

Parents/Carers without email and internet access.

If you do not have email and internet access, please contact the Main Academy Office.

Behaviour Information category:

This refers to your child's conduct and learning behaviours within school. It shows a record of the number of incidents (points) recorded for your child. Positive points could be awarded for a number of reasons including good work in class, helping others or contributing well to a lesson. Negative points might be recorded for example, for off task behaviour, homework not being handed in or poor behaviour outside of the classroom.

If you have any problems accessing your child's report, please contact the Academy Main Office.