

Something you are good at


Take your time to make decisions

## Something you enjoy <br> (®)

Subjects which could work well together

## Think about the long term



Pick subjects because you like that teacher


Pick subjects because your friend is going to

Forget to consider the longer term future


Do your option choices in a hurry


Options Assembly
Options booklet on website
Parents /Options Evening
Deadlines for choices

Wednesday $1^{1 \text { st }}$ February
Tuesday $7^{\text {th }}$ February
Thursday $9^{\text {th }}$ February
Thursday $16^{\text {th }}$ February

## Reminder - Year 9 Parents / Options Evening held in both the Sixth Form and Septimus Hall venues between $3: 20 \mathrm{pm}$ and 6.45 pm .

There are no formal appointment times as this is a 'drop-in event' to allow your parents/carers the opportunity to speak to:

- staff of subjects you may be considering opting for and to get some curriculum advice:
- staff of subjects where they would like to discuss your progress.

Science staff have told you which teacher to see on Thursday - this teacher has the overview of your progress to date in all 3 Science disciplines.

Please note: there is no requirement to see all of your subject teachers.

## GCSE assessment - Reminder

Your reports will be issued w/b $6^{\text {th }}$ February 2017.

Your GCSE grading system uses numbers 1 to 9 in all subjects to identify grades of performance, with 9 being the top grade.

Exams will be taken at the end of the 2 year course in May or June 2019.

There are fewer short-answer and more essaystyle exam questions.

## Core Curriculum



English Language and English Literature Maths
PSHE (Not GCSE) PE (Not GCSE)

All of
these are compulsory RE
Science * Combined Science (2 GCSEs) or Separate Science - (3 GCSEs)
*We carefully track your progress using Key Assessment data from Years 9, 10 and 11. This data will be used to determine whether or not we feel that you will be able to cope with the demands of three separate science GCSEs. If this is not the case then you will follow the AQA GCSE Combined Science:
Trilogy.*

## Option Subjects

## You can choose 3 subjects from the following list:

- Art
- Business Studies (new subject)
-Computer Science (you need a grade 5 in Maths by the February Key Assessment)
- Design and Technology
- Food Preparation and Nutrition
- French (studied it in Y8/9)
- Geography
- History
-ICT - Tech Award (GCSE equivalent)
- Media Studies (new subject)
- Music
-PE GCSE
-Spanish (studied it in Y8/9)


## 3 GCSE / GCSE equivalent Grades

## The ENGLISH BACCALAUREATE

is a 'performance measure' which will recognise pupils achieving at least 5 good passes (Grade 5 or above) which MUST include English, Mathematics, Science, one Humanities subjec $\dagger$ and one Modern Foreign Language. There is no additional exam and no certificate!

You must study the following combination of subjects in order to achieve the 'ENGLISH BACCALAUREATE'.


- GCSE English Language
-GCSE Mathematics
- GCSE in Sciences (2 needed - includes Computer Science)
- GCSE in Geography or GCSE History -GCSE in Spanish or GCSE French



## RUSSELL GROUP UNIVERSITIES

## RUSSELL INTERNATIONAL EXCELLENCE GROUP

Subjects that can be viewed as 'facilitating subjects' at A level are Maths and Further Maths; Physics; Biology; Chemistry; History; Geography: Modern and Classical Languages; English Literature.


## 14-19 Academic \& Vocational Pathways

## (as supplied by the DfE).

## Please speak to Mr Moore and Mr Craggs for further details

Progression at 16 Preparation for university or an occupation

## Traineeships

provide the essential work preparation and training to get an Apprenticeship or other job

Intermediate/Advanced
Apprenticeships
providing real jobs with training

Technical Certificates
some occupations require a L.2
(which could be taken at $18 / 17$ ) prior to starting a Tech Level (which could be taken at 17/18)
Academic route
3 or more $A$ levels

Mixed academic/vocational programmes
typically a mix of A levels and vocational qualifications, usually 'applied general' in nature

Advanced technical education
Tech Levels and, for the most able. the TechBacc

Progression at

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Advanced/Higher Apprenticeships or other skilled employment

Qualifications with $\mathbf{5 9 6}$ approval for funding which do not count in performance tables

## Choose a balanced curriculum



We offer the EBACC combination to all pupils - but this is NOT compulsory.

Instead you must choose at least Computer Science, French, Spanish, History or Geography as one option.

We value the new high quality vocational courses such as the Technical Award in ICT. Employers know these are worth the equivalent of one GCSE but offer a more 'hands on' approach to learning due to the portfolio work involved.

## Media Studies



See Mr Thompson in the Sixth Form block or Mr Smailes on Thursday $9^{\text {th }}$ for further information

# Business Studies 



See Mr Shaw in the Sixth Form block on Thursday $9^{\text {th }}$ for further information

## Level 2 AQA Technical Awards

We are also looking at the following new draft Level 2 AQA Technical Awards that may be approved in readiness for teaching from September. These are recognised as high quality, robust vocational qualifications which the DfE recognise as being equivalent to a GCSE.

These courses are more practical and involve 60\% non-exam assessment.
To find out more click the links below and indicate on your options form if you would be interested in these IF they are approved in time :

Fashion and Textiles
and-textiles-3720
Food and Catering
http://www.aqa.org.uk/subjects/food/technical-award/food-and-catering-3725
$\square$ Sport
N.B. This is not in the Options Booklet as we have just been contacted about this. Please see Mr Moore or Mr Craggs in the Sixth Form on Thursday for more information about this course if you

## NISSAN

 are interested.NAC Group will be delivering the EAL Level 2 First Certificate in Engineering - in conjunction with Nissan.

The course involves 3 mandatory units which are assessed through one online exam (50\%) and one optional unit mapped to the F1 in Schools Project (assessed through a portfolio of work, which is worth the remaining $50 \%$ of the overall grade).

Pupils will gain either a pass, merit or distinction (this qualification is currently recognised as a vocational 'GCSE equivalent').

All pupils must complete a 1 week Industrial Cadets course during this 1 -year course. Progression in Year 2 TBC.

## Non-exam assessment

The term 'non-exam assessment' covers a range of different forms of assessment. Non-exam assessments are not necessarily 'internally' or teacher-marked nor undertaken over an extended period of time. A performance may, for example, be undertaken under timed conditions and marked by a visiting exam board assessor.

Will all GCSEs have non-exam assessment?
No. The percentage depends on the range of skills to be assessed and the most effective way of assessing them.

The breakdown for your courses is shown on the next slide:

## Non-exam assessment overview:

English Language, English Literature, Mathematics, Biology, Chemistry, Physics, Combined Science, Business Studies, Geography, History and Religious Studies have no non-exam assessment.

Computer Science has 20\% non-exam assessment.
French and Spanish have 25\% non-exam assessment.
Media Studies has 30\% non-exam assessment.
GCSE Physical Education has $40 \%$ non-exam assessment.
Food Preparation and Nutrition GCSE and Design and Technology GCSE have 50\% non-exam assessment.

ICT Technical Award (as do all the new Technical Awards) and Music GCSE have 60\% non-exam assessment.

Art and Design has 100\% non-exam assessment.

## Other important information

1. In the core subjects, pupils are ranked in order of the marks achieved in their Year 9 examinations. This data is used to create new sets.
2. Most pupils will remain in the same set throughout Years 10 and 11, although a small number may be moved when progress is reviewed. To make sure you get your option choices, pupils are shuffled from $P$ band to $Q$ band or vice versa.

Those not gaining a grade 5 or above at GCSE level in Maths and English Language will have to continue with these subjects post 16.

## Options 2017

Please look at the option subjects below and rank your 3 choices (number these 1, 2 and 3). Please select one reserve subject (number this 4). Please remember your choices must include at least one of the following subjects - Geography, History, Freneh, Spanish on Computer Seience.

## Name:

| Subject | Rank (1-4) |
| :--- | :--- |
| Art |  |
| Business Studies |  |
| Computer Science (grade 5 Maths by February Key Assessment) |  |
| Design and Technology |  |
| Food Preparation and Nutrition |  |

We are also looking at the following Level 2 AQA Technical Awards that may be approved in readiness for teaching from September. These courses are more practical and involve 60\% internally assessed work. Please tick if you be interested in these IF they are approved in time:

Fashion and TextilesFood and Catering
Sport

Please hand this form into your form tuton by Thursday $16^{\text {th }}$ February 2017

| Pupil signature: | Parent/Caren signature: |
| :--- | :--- |
| Date form submitted: | Tutor signature: |

If, after speaking to Mr Moore and Mr Craggs, you are interested in the Leval 2 First Certificate in Engineering Technology - the please write this on the bottom of your form

# Advice - Who to speak to 

- Parents/carers and other relatives.
- Subject teachers, who know your strengths and weaknesses in their subjects.
- Your Form Tutor, Mrs Rush and Mrs Bengston who have an overall picture of your progress.
- Mr Moore, our Careers Co-ordinator.
- Mr Craggs, our Head of Sixth Form.

We look forward to seeing you on Thursday

