

New Yr 12 History Preparation Work (Updated)

- Updates to Yr11 into Yr12 bridging work
- **1. You should download (and save) the full OCR History A-Level specification and study the relevant subject content and structure of the course.**
- There are other useful downloads too: specimen papers/mark schemes, for example.
- A-level Specification: <http://www.ocr.org.uk/Images/170128-specification-accredited-a-level-gce-history-a-h505.pdf>
- OCR History A Level homepage: <https://www.ocr.org.uk/qualifications/as-and-a-level/history-a-h105-h505-from-2015/>

Note - Our units are:

Y102 Anglo–Saxon England and the Norman Conquest 1035–1107

Y221 Democracy and Dictatorships in Germany 1919–1963

Y312 Popular Culture and the Witchcraze of the 16th and 17th Centuries

(Plus the Research Study)

- **2. Read a relevant academic or A-level standard textbook on part or all of England 1035-1107**
- Core textbook for the Anglo-Saxon-Norman section of the course:
- https://www.amazon.co.uk/OCR-Level-History-Medieval-871-1107/dp/1471836673/ref=sr_1_1?keywords=ocr+a+level+history+1107&qid=1559565756&s=books&sr=1-1 (second half of the book) . **I strongly recommend you get your own copy, currently around £22 new. Our section is the second half of the book.**
- Update – these books are elusive at the moment. I have been in touch with OCR and Hodder Education about the problem. If you are finding it difficult to acquire one, we do have copies in school which we can use if the situation doesn't improve, and there is the option of signing up for the digital version, which you can use (online) anywhere. The cost is £9.20 for a two year subscription or £13.79 for three years. Subscriptions are transferable to other resources.
- Information: <https://www.hoddereducation.co.uk/product-landing-pages/dynamic-learning/student-etextbooks-for-individuals>
- **The Anglo-Saxons/Normans e-textbook:**
[https://www.hoddereducation.co.uk/subjects/history/products/16-18/ocr-a-level-history-early-medieval-england-871-\(1\)](https://www.hoddereducation.co.uk/subjects/history/products/16-18/ocr-a-level-history-early-medieval-england-871-(1))

- **A more general search for relevant texts** is easier than you think. A quick search on www.amazon.co.uk will highlight several possibilities. Try refining your search to get more results. You might find cheap used copies, for example, or maybe you have a Kindle. This is A level – you will be expected to read in depth if you are going to do well! Most of the books are a fairly easy read, surprisingly. It's easy to put this off. Don't – you have plenty of time to read now. It will be a huge help.
- In terms of what to focus on, this unit is divided into two parts. The first section covers the years 1035 – 1087 and is the 'essay' section. The second half covers the years 1087-1107 and is the 'source question' section.
- Search example:
- http://www.amazon.co.uk/s/ref=nb_sb_noss?url=search-alias%3Daps&field-keywords=anglo+saxon+norman+conquest+england&rh=i%3Aaps%2Ck%3Aanglo+saxon+norman+conquest+england
- Some recommendations (note that 2nd hand and/or older editions of historians' books, found on Amazon and Ebay, will usually be fine, and much cheaper than new, or second hand but current editions. Prices may fluctuate with demand – **Now would probably be a good time to buy**, but keep an eye on pricing and availability! The more you can read before the course starts the better (and keep them for reference, of course):
- https://www.amazon.co.uk/Feudal-Kingdom-England-1042-1216/dp/0582381177/ref=sr_1_1?ie=UTF8&qid=1530524507&sr=8-1&keywords=frank+barlow
- https://www.amazon.co.uk/Edward-Confessor-Revised-English-Monarchs/dp/0300071566/ref=sr_1_3?ie=UTF8&qid=1530524507&sr=8-3&keywords=frank+barlow
- https://www.amazon.co.uk/Norman-Conquest-Marc-Morris/dp/0099537443/ref=sr_1_1?ie=UTF8&qid=1530524485&sr=8-1&keywords=anglo+saxon+norman+conquest+england
- https://www.amazon.co.uk/Godwins-Noble-Dynasty-Medieval-World/dp/0582784409/ref=sr_1_2?ie=UTF8&qid=1530524507&sr=8-2&keywords=frank+barlow
- https://www.amazon.co.uk/Harold-Last-Anglo-Saxon-Ian-Walker/dp/0750937637/ref=pd_rhf_se_s_cr_simh_0_5/260-9728814-1473329?encoding=UTF8&pd_rd_i=0750937637&pd_rd_r=15d2ba63-9836-42e5-9e19-8d1e722dce0a&pd_rd_w=uF6Ds&pd_rd_wg=jlQQO&pf_rd_p=d28564e3-4a06-4327-b297-9589b9095266&pf_rd_r=3PW04Y1C1DPQMXJ09WFB&pvc=1&refRID=3PW04Y1C1DPQMXJ09WFB

Anglo-Saxons and Normans: England 1035-1087

Additional bridging work

- It's a case of 'do your best' to try to answer the following questions. They are all key issues in the first part of the course, and could be **essay questions** in an exam.
- You can use hard-copy resources (the text book from p202 onwards, historians' books on the time period if you have tracked any down), but otherwise, this will test and develop your research skills online.
- **Wikipedia** is a generally reliable and fairly detailed resource for this period of history – the key is searching carefully. Another good online resource would be <https://spartacus-educational.com/> Both provide lots of hyperlinks for cross searches.
 - **How stable was England between 1035 and 1042?** (focusing on the 'reigns' of Harold Harefoot and Harthacnute)
 - **How successful was Edward the Confessor as King of England (1042-1066)?**
 - **Why was the Godwin family so important between 1035 and 1066?**
 - **How successfully did Edward the Confessor deal with the Godwins (1042-1066)?** – there is overlap here with the second question.
 - **Who had the best claim to the throne in 1066?** (look at Harold Godwinson, William, Duke of Normandy, Harald Hardrada and Edgar Aetheling)
 - **Why did William, Duke of Normandy, win the Battle of Hastings (1066)?** Think about preparations for the battle and the whole campaign, as well as the battle itself.

Every one of these could be done in considerable depth. People have written books about these topics.

- Do your best. You may not get them all done, but in researching the time period and the issues, you will be doing worthwhile preparation for the course which will stand you in good stead.
- *Note – you may come across considerable variation in the spelling of peoples' names. Don't worry about it – it's normal for this time period!*

- **3. Germany 1919-1963: Carry out some research on Weimar Germany as this is the first topic of the module.**
 - <https://books.google.co.uk/books?id=GeUqCgAAQBAJ&printsec=frontcover&dq=democracy+dictatorship+1919-1963&hl=en&sa=X&ved=0ahUKEwiestesuMjNAhUjDsAKHURFDSIQ6AEIzAB#v=onepage&q&f=false> **Use this link, read chapter 1 and make notes.**
 - **Or** you can research this using the internet but you must cover:
 - **The German Revolution 1918-1919**
 - **The problems facing Germany after WWI**
 - **The threats from left and right wing groups.**
- ... including some background research on the following individuals:
- **Kaiser Wilhelm II**
 - **General Erich von Ludendorff**
 - **Friedrich Ebert**
 - **Rosa Luxembour and Karl Liebknecht**

Again, it is recommended that you get your own copy of the textbook (see hyperlink above for details)

- A Youtube 'lesson' on the German revolution that you can watch and make notes on:
<https://youtu.be/BksKLrB6I4>

Germany 1919-1963 update – additional bridging work

- **Research the National elections of January 1919 in Germany and Weimar Constitution and make detailed notes** (there is a section in the textbook on this)
- <https://books.google.co.uk/books?id=GeUqCgAAQBAJ&printsec=frontcover&dq=democracy+to+dictatorship+1919+1963&hl=en&sa=X&ved=0ahUKEwjYn6iw8rXpAhXTqHEKHUJsCiEQ6AEINTAC#v=onepage&q&f=false> (Google books copy of textbook)
- You can also do your own general research on Google!

- **You need to find out:**
- What is a Parliamentary democracy? How was this different to what Germany was like under Kaiser Wilhelm II?
- What were the results of the election in Jan 1919?
- What is a constitution?
- How was the Weimar Constitution more democratic than what Germany was like under Kaiser Wilhelm?
- What was Article 48? Why could this potentially cause problems?
- What is the system of proportional representation? Why could this cause problems?
- What were the main problems with the new constitution?

Germany 1919-1963 update – additional bridging work

- **Research the treaty of Versailles and its impact on Germany** (again a chapter in the Google book version of the textbook is dedicated to this)
- **You need to find out:**
- What were the terms of the treaty? (territorial, military, financial, social etc)
- How did this affect Germany?
- What was the stab in the back myth?
- Did the treaty really do as much damage as the Germans claimed?
- What was the treaty of Brest Litovsk and how did this show the allies that the Germans had double standards?
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- <https://www.youtube.com/watch?v=SIBZS00NY5w> – revision video on the German Revolution and the setting up of the Constitution.
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- <https://www.youtube.com/watch?v=TViVAmSILG4> – documentary on the treaty of Versailles

Germany 1919-1963 update – additional bridging work

- **Research the topic of hyperinflation in Germany after World War One** (Google book textbook can be used)
- You need to find out:
- What is hyperinflation?
- What were the long and short term causes of hyperinflation?
- Why did the French invade the Ruhr?
- What was passive resistance and how did this make hyperinflation worse?
- What were the consequences of hyperinflation on the people of Germany and on their attitudes towards the Weimar Republic.

- **4. The wonders of Youtube – documentary programmes can provide a solid background (and sometimes varying interpretations) of the topics you are going to study. Watch some!**

- **Examples:**

- **Germany examples:**

- <https://www.youtube.com/watch?v=KfnEy8FuElc&list=PLbNYq0zaZHR5ZXJXUITSiSO0iSqi0rWN-> – The Treaty of Versailles
- You can watch the film ‘The Rise of Evil’ on YouTube in 2 parts. It is an excellent film about the rise of Adolf Hitler.
- <https://www.youtube.com/watch?v=HD2nFnHDCR0> – Youth in Nazi Germany
- <https://www.youtube.com/watch?v=VNWSd47J9IM> – Hitler Youth
- <https://www.youtube.com/watch?v=Rz8ge4aw8Ws> – Euthanasia
- Films like Valkyrie, Schindler’s List, The Pianist, The Accountant of Auschwitz (a Netflix doc) are all relevant
- <https://www.youtube.com/watch?v=Jp17koVI-2k> – the bombing of Dresden

- **Anglo-Saxons - Normans examples:**

- <https://www.youtube.com/watch?v=G722lmTSvWU&t=703s> (background overview)
- <https://www.youtube.com/watch?v=J2DKtmNoiKg> (King Harold)
- <https://www.youtube.com/watch?v=SPZLjZaSbvQ&t=1s> (The Battle of Hastings)
- <https://www.youtube.com/watch?v=LD6zJON2xTc&t=16s> (Part 1 of 3 on the Normans)
- <https://www.youtube.com/watch?v=Jpdit8sYVvc> (old, but good – on William the Conqueror)
- <https://www.youtube.com/watch?v=WJ2IEIML4ts> (William the Conqueror)
- The first part of: <https://www.youtube.com/watch?v=0PfoYkgoBZQ> (on the Normans)

Check the specification for more details. It's easy!

Teacher 1	Teacher 2
<p>Yr12 - 6 lessons</p> <p>Y102 Anglo–Saxon England and the Norman Conquest 1035–1107 (Enquiry topic: Norman England 1087–1107) (25% of total A level)</p> <p>Begin Research Question (Y100) (20% of A-level)</p>	<p>Yr12 - 4 lessons</p> <p>Y221 Democracy and Dictatorships in Germany 1919–1963 (15% of total A level)</p> <p>Begin Y312 Popular Culture and the Witchcraze of the 16th and 17th Centuries (after Germany done) (40% of total A level)</p> <p>Revision for Unit 2</p>
<p>Yr13 - 4 lessons</p> <p>Continue and finish Research Question</p> <p>Finish / Revision for Unit 1</p>	<p>Yr13 - 6 lessons</p> <p>Continue Y312 Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>Revision for Unit 2, then Unit 3</p>
<p>A level exams on Units 1, 2 and 3</p>	