What will the 4 'tiers of restriction' mean for Whitburn Church of England Academy and the actions that we will take

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	We will remain open for all students.	All staff and visitors to wear face coverings: Unless medically exempt when moving around the building or based in communal areas
	Everyone will be asked to wear face coverings when moving around communal areas in school where it is difficult to maintain social distancing, unless they are exempt from wearing one.	Face coverings We will share with parents and staff so that everyone knows what to expect. We will put up posters in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings.
2	 We'll remain open full-time for vulnerable students and the children of critical workers For all other students, we will move to a rota model, combining on-site provision with remote learning. We'll maintain the same rules on face coverings as in tier 1 	Face coverings We will share with parents and staff so that everyone knows what to expect. We will put up this poster in areas of the school, such as in classrooms, so that people know how to properly remove their face coverings. Our rota model Secondary students will spend 2 weeks at school followed by 2 weeks at home We'll split students into 2 groups according to any outbreaks of infection within Year groups, making sure: • Year groups of students don't mix with other rota groups • We'll include vulnerable students and the children of critical workers in rota groups, even if they will be at school full-time • Students will continue to follow their normal timetable whilst at home and are expected to attend all lessons throughout the school day from their home Risk assessment We will update our risk assessment to reflect our rota model, and we will communicate our plans with all staff and parents.
		Vulnerable students We will strongly encourage vulnerable students
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		to continue attending school. To do this, we'll:
		Work with our local authority (LA)
		 Contact a student's parent or carer, and (where applicable) social worker if the student doesn't attend, to find out why and discuss their concerns
		 Students will attend lessons with their classroom teacher as normal
		Absence requests
		Vulnerable students: we will only grant absence requests for parents who want their child to be absent during their rota group's scheduled time at home. All students should attend school when their rota group is scheduled to be on-site.
		Children of critical workers: we will grant absence requests for children of critical workers if their parents tell us in advance that their child will not be attending school when their rota group is scheduled to be at home.
		Remote learning arrangements
		Students will continue to follow their normal timetable whilst at home and are expected to attend all lessons throughout the school day.
		All students have access to their subject resources and teachers via TEAMS. Subject staff will be delivering lessons via TEAMS from 9am from their normal teaching rooms. All students will continue to follow their normal timetable – at the normal lesson times. Class teachers will be able to see who is 'on-line' and will be taking class registers, as they would if the student were in school. Students will be able to 'chat' to the teacher in real time and will be able to ask any questions they may have about the lesson as it progresses. Students should make any notes in their class books (if they have them at home) or on paper to bring back to school when they return.
		Parents and Carers will be encouraged to download the Teams app, which will enable them to monitor their child's work and progress. The school will offer support to enable this.
		Student's attendance will continue to be monitored. It is an expectation that all students 'attend' the remote lessons. If your child is poorly, you should ring the academy in the normal way to alert us that they will not be 'active' in the remote lesson. It is essential that students adhere to the daily routines of a normal school day and remotely attend all sessions on time.

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		Free school meals
		We will work with our catering staff to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.
		Staffing arrangements
		All of the staff will be on site to deliver normal lessons either in person to the attending year groups or delivering the remote lessons to students who are at home.
3	We'll remain open full-time for	Remote learning arrangements
	vulnerable students, the children of critical workers and selected year groups (the DfE will identify these). Most likely to be Year groups 11 and 13. • We'll provide remote education for all other students • We'll maintain the same rules on face coverings on-site as in tier 1	All students will continue to follow their normal timetable whilst at home and are expected to attend all remote lessons throughout the school day.
		All students have access to their subject resources and teachers via TEAMS. Subject staff will be delivering lessons via TEAMS from 9am from their normal teaching rooms. All students will continue to follow their normal timetable – at the normal lesson times. Class teachers will be able to see who is 'online' and will be taking class registers, as they would if the student were in school. Students will be able to 'chat' to the teacher in real time and will be able to ask any questions they may have about the lesson as it progresses. Students should make any notes in their class books (if they have them at home) or on paper to bring back to school when they return.
		In the event that Tier 3 occurs for a more prolonged period of time, we will issue assignments in each subject on a regular basis to assess understanding and progress.
		Student's attendance will continue to be monitored. It is an expectation that all students 'attend' the remote lessons. If your child is poorly, you should ring the academy in the normal way to alert us that they will not be 'active' in the remote lesson. It is essential that students adhere to the daily routines of a normal school day and remotely attend all sessions on time.
		Vulnerable students
		We will strongly encourage vulnerable students to continue attending school. To do this, we'll:
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		discuss their concerns • Students will attend lessons with their classroom teacher as normal
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4	 We'll only remain open for vulnerable students and the children of critical workers We'll provide remote education for all other students We'll maintain the same rules on face coverings on-site as in tier 1 	Remote learning arrangements All students will continue to follow their normal timetable whilst at home and are expected to attend all remote lessons throughout the school day. All students have access to their subject resources and teachers via TEAMS. Subject staff will be delivering lessons via TEAMS from 9am from their normal teaching rooms. All students will continue to follow their normal timetable – at the normal lesson times. Class teachers will be able to see who is 'online' and will be taking class registers, as they would if the student were in school. Students will be able to 'chat' to the teacher in real time and will be able to ask any questions they may have about the lesson as it progresses. Students should make any notes in their class books (if they have them at home) or on paper to bring back to school when they return. Student's attendance will continue to be monitored. It is an expectation that all students 'attend' the remote lessons. If your child is poorly, you should ring the academy in the normal way to alert us that they will not be 'active' in the remote lesson. It is essential that students adhere to the daily routines of a normal school day and remotely attend all sessions on time. Vulnerable students We will strongly encourage vulnerable students to continue attending school. To do this, we'll: • Work with our local authority (LA) • Contact a student's parent or carer, and (where applicable) social worker if the student doesn't attend, to find out why and discuss their concerns

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