

## Geography- KS3, 4 and 5 Overview

| Year | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
|------|---|---|--|---|--|--|
| 7    | An introduction to places at a range of scales. The development of important geographical and numeracy skills.  | An introduction to places at a range of scales. The development of important geographical and numeracy skills.  | Exploring our connections to the world and the opportunities and challenges associated with globalisation.   | Exploring coastlines near and far, the processes that shape them and the landforms created. What are some of the key challenges facing coastlines? How can we manage coastlines?              | The locations, causes and characteristics of earthquakes and volcanic activity. How can places increase their resilience to tectonic activity?                                       | Exploring Japan – its physical and human geography.  |
| 8    | Understand how weather is measured, how weather systems are formed and the effects of weather.  | Develop an understanding of the various ecosystems around the world and the opportunities and challenges they provide.  | A locational study of Brazil's population history, the challenges and opportunities created by Brazil's development and the issue of deforestation.            | The study of the UK landscape and the various processes that contribute to the formation, functioning and management of river and coastal landscapes.   | Study of the UK landscape and the various processes that contribute to the formation, functioning and management of river and coastal landscapes.                                    | Exploration of the causes, effects and solutions to the environmental issues that affect our planet.   |
| 9    | The Horn of Africa – its location, physical features, climate change, the challenges and opportunities of the primary sector and the impacts of an increasing population. | Based around Dharshini David's book 'The Almighty Dollar', we track a hypothetical dollar on its journey around the world in order to explain how the global economy works. | GCSE Tectonic Hazards - Distribution, physical processes, risks, effects and responses to earthquakes and volcanoes.   | GCSE Weather - The effect of global atmospheric circulation and climate change on weather. The focus in a global context is hurricanes and in the UK it is extreme weather, such as flooding. | GCSE Climate Change - The evidence, causes and impacts of climate change. Managing the impacts of climate change through adaptation and mitigation.                                  | GCSE River Landscapes - Changes from the upper course to the lower course of UK rivers. Factors affecting flooding and management strategies to tackle it.                           |
| 10   | GCSE River - Changes from the upper course to the lower course of UK rivers. Factors affecting flooding and management strategies to tackle it.                           | GCSE Coastal Landscapes – the study of a range of coastal processes and landforms. The management of coastal retreat and flooding.  | GCSE Living World – small scale ecosystems and large scale biomes. The characteristics of tropical rainforests and deserts. Deforestation and desertification. | GCSE Living World – small scale ecosystems and large scale biomes. The characteristics of tropical rainforests and deserts. Deforestation and desertification.                                | GCSE Urban Issues and Challenges – The emergence of megacities and the opportunities and challenges in the city of Mumbai. Urban Change in the UK and sustainable urban development. | GCSE Urban Issues and Challenges - The emergence of megacities and the opportunities and challenges in the city of Mumbai. Urban Change in the UK and sustainable urban development. |

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| 11   | GCSE Changing Economic World – How to measure development and the causes and consequences of uneven development. How can we reduce the development gap? The study of Nigeria’s newly emerging economy and the changing UK economy.  | GCSE Changing Economic World – How to measure development and the causes and consequences of uneven development. How can we reduce the development gap? The study of Nigeria’s newly emerging economy and the changing UK economy.<br><br>Geographical (cartographic, graphical and numeracy) and Fieldwork Skills | Geographical (cartographic, graphical and numeracy) and Fieldwork Skills   | GCSE Issue Evaluation – the study of pre-released exam material in association with an issue selected by AQA. Preparation for answering a range of questions in paper 3, including decision-making questions and the justification of those decisions. | Revision  |   |
| 12   | Understanding Globalisation and its key players.<br><br>How and why are coastal landscapes different?   | The impacts of globalisation – its winners and losers. The future of globalisation.<br><br>How do coastal erosion and sea level change alter the physical characteristics of coasts and increase risk? How can coastlines be managed to meet the needs of all players?   | Regenerating places – understanding and investigation places.<br><br>Why are some locations more at risk from tectonic hazards?  | Regeneration and the future of urban and rural places. Who are the stakeholders?<br><br>Why do some tectonic hazards develop into disasters? How successful is the management of tectonic hazards and disasters?                                       | Regeneration and the future of urban and rural places. Who are the stakeholders? Why do some tectonic hazards develop into disasters? How successful is the management of tectonic hazards and disasters? | NEA (Non-examined assessment) – an independent investigation into a chosen area of the A Level specification. |
| 13   | NEA (Non-examined assessment) – an independent investigation into a chosen area of the A Level specification.<br><br>What are superpowers and how have they changed over time? What are the impacts of superpowers?<br><br>What are the processes operating within the hydrological cycle from global to local scale? | What spheres of influence are contested by superpowers and what are the implications of this?<br><br>What factors influence the hydrological system over short and long-term timescales? How does water insecurity occur and why is it becoming such a global issue for the 21 <sup>st</sup> century?              | What are the impacts of globalisation on international migration? How are nation states defined and how have they evolved in a globalising world?<br><br>How does the carbon cycle operate to maintain planetary health? What are the consequences for people and the environment of our increasing demand for energy? | What are the impacts of global organisations on managing global issues and conflicts? What are the threats to national sovereignty in a more globalised world?<br><br>How are the carbon and water cycles linked to the global climate system?         | Preparing for paper 3 – a synoptic paper that draws together knowledge, understanding and skills from the 2 year A Level course.  |   |