

RE Curriculum – KS3 and KS4 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Unit 1 Introduction to the Big Story then: What does it mean for Christians to believe in God as Trinity?	Unit 2 Why do Christians believe Jesus was God on earth?	Unit 3 What is good and what is challenging about being a Jewish teenager in the UK today?	Unit 4 How are Sikh teachings on equality and service put into practice today?	Unit 5 Why is there suffering? Are there any good solutions?	Unit 6 What is so radical about Jesus?
Year 8	Unit 1 What is good and what is challenging about being a Muslim teenager in Britain today?	Unit 2 Does the world need prophets today?	Unit 3 Saving the world: What kinds of salvation do Christians believe in?	Unit 4 What do Christians believe about God's Heavenly Kingdom and life after death?	Unit 5 How far does it make a difference if you believe in life after death?	Unit 6 Good, bad; right, wrong: how do I decide? Unit 7 What do people do when life gets hard?
Year 9 (GCSE)	Unit 1 Religion, peace and conflict	Unit 2 Religion, peace and conflict (cont.)	Unit 3 Crime and punishment.	Unit 4 Religion and life.	Unit 5 Religion and life	Unit 6 Religion and life
Year 10	Religion and life (cont. from Yr 9). Abortion & euthanasia.	The Existence of God and Revelation or Relationships and families).	Finish teaching the Existence of God and Revelation Or Relationships and families. Then Christianity Beliefs and Teachings.	Unit C. Component 1 Christianity Beliefs and Teachings	Mock revision lessons	Component 1 Christianity Practices
Year 11	Islam beliefs and practices.	Islam beliefs, practices and mock revision KA	Islam practices mocks	Revision	Revision & Exam Technique External	

RE Curriculum – KS5 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y12 – Teacher A	<p><u>Philosophy</u></p> <ul style="list-style-type: none"> Ancient philosophical influences. <i>How should we understand reality and find truths; through a reliance on reason or the senses?</i> The existence of God <i>Can God be proven by using the teleological argument or the cosmological argument? How successful are David Hume’s criticisms of these arguments?</i> 	<p><u>Philosophy</u></p> <ul style="list-style-type: none"> the ontological argument <i>Can we prove the existence of God by using reason alone?</i> Soul, mind and body <i>Should we view the soul as a separate part of our body that can exist independently?</i> 	<p><u>Philosophy</u></p> <ul style="list-style-type: none"> Religious experience <i>How should religious experiences be viewed and what can we learn from them?</i> The problem of evil and suffering: <i>What are the opposing views from Augustine and Irenaeus about the purpose of evil and suffering?</i> 	<p><u>Christian Thought</u></p> <ul style="list-style-type: none"> Knowledge of God’s Existence <i>Is it possible to learn about God through creation or can religious truths only be learned through grace and revelation?</i> 	Revision	<p><u>Philosophy</u></p> <ul style="list-style-type: none"> The nature and attributes of God <i>How should we understand the following the terms that are used to describe God:</i> <ul style="list-style-type: none"> omnipotence omniscience (omni)benevolence eternity <ul style="list-style-type: none"> free will?
Y12 – Teacher B	<p><u>Religion and Ethics</u></p> <p>Ethical Theories (i)</p> <ul style="list-style-type: none"> Utilitarianism <i>Is happiness and pleasure for the majority a suitable basis for an ethical theory?</i> Situation Ethics <i>Is it sufficient to ‘act with agape love’?</i> 	<p>Ethical Theories (ii)</p> <ul style="list-style-type: none"> Natural Moral Law <i>How far does our ‘God-given purpose’ determine what is moral?</i> Kantian Ethics <i>Is morality simply to do our ‘duty for duty’s sake’?</i> <p>Applied Ethics (i)</p> <ul style="list-style-type: none"> Business Ethics 	<p>Applied Ethics (ii)</p> <ul style="list-style-type: none"> Euthanasia <i>Should 21st Century medical ethics abandon the sanctity of life principle?</i> <p><u>Developments in Christian Thought</u></p> <ul style="list-style-type: none"> So, who is this Jesus? <i>Should we understand Jesus as a moral teacher,</i> 	<ul style="list-style-type: none"> Death and the Afterlife <i>How do different Christians approach the concepts of death, judgement and the afterlife?</i> Christian Moral Principles <i>How do different Christians make moral decisions?</i> 	Revision	<p><u>Ethics</u></p> <ul style="list-style-type: none"> Sexual ethics <i>How far should religious belief affect choices about sexual ethics in the 21st Century?</i>

		Does 'good ethics' equate with 'good business'?	a political liberator, or the Son of God? • Augustine on human nature What did Augustine of Hippo teach about human nature and the Fall?	• Dietrich Bonhoeffer Can the 'Cost of Discipleship' sanction murder?		
Y13 – Teacher A	Philosophy • Religious language: Negative, Analogical or Symbolic <i>What is the best way to speak about God: the apophatic way, the via positive, symbol?</i>	Philosophy • Twentieth-century perspectives and philosophical comparisons <i>logical positivism</i> <i>What are Wittgenstein's views on language games and forms of life? What is the factual quality of religious language?</i>	Christian Thought • Gender and society What are the effects of changing views of gender and gender roles on Christian thought and practice? • Gender and theology How have feminist theologians reinterpreted traditional Christian teachings and what impact will this have on the church and believers?	Christian Thought • The challenge of secularism <i>What impact does the rise of secularism and secularisation have on the relationship between the church and public life?</i>	Revision	Examinations
Y13 – Teacher B	Ethics • Meta Ethics <i>How far is ethical language meaningful?</i> • Conscience <i>Is 'conscience' related to God, and is it reliable in moral decision making?</i>	Developments in Christian Thought • Religious Pluralism and Theology <i>Will all good people be saved?</i> • Religious Pluralism and Society <i>How far is 'Interfaith Dialogue' useful in a pluralist society?</i>	• Liberation Theology <i>How far are Christianity and Marxism compatible, as they both focus on liberating the poor?</i>	Revision	Revision	Examinations