

Whitburn Church of England Academy



Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

[Covid-19 | EEF \(educationendowmentfoundation.org.uk\)](https://educationendowmentfoundation.org.uk/covid-19/)

Overall Strategy Area	Specific Strategies
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed by the Governing Board. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum had a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy 2020/21

Summary Information					
Academic Year: 2020/2021		Total Number students Y7 – Y11: 1016		Total Funding: £81,000	
Strategy					
Actions	Timescales / Personnel	Target Group	Estimated Cost	Intended Outcome	Monitoring / Evaluation
Teaching and Whole School Remodel KS3 assessment system to allow Frequent Low Stakes. Whole staff training in INSET	AHT Assessment and Reporting DHT Staffing All teaching staff All Year	KS3	Approx £4,000	Improve student assessment and feedback. To Improve knowledge of gaps, address these and celebrate success. More real time data to support intervention	School Review processes and SMT KITs show clearer and more accurate picture of learning progress and swifter intervention / adaptive teaching
Teaching and Whole School Supporting great teaching through access to NPQs / ECF / Online and face to face Professional Development	DHT Staffing All Teaching Staff All Year	All Key stages	Approx £3,000	Develop pedagogical understanding to improve	Curriculum sequencing improved supporting better understanding and more secure knowledge base
Teaching and Whole School Additional support for transition including work with external agencies e.g. Beacon Centre to support behaviour. Healthy Minds to support emotional well being	AHT Pastoral, Pastoral Leads All Year	KS3	Approx £3,000	Students affected most by lockdowns have access to specialist support and advice to help them establish positive behaviours and routines	Pastoral information review in KITs and reports for Governors show positive impact on target group
Targeted Approaches UPS 3 teacher employed 0.6 FTE in Maths to provide one to one and small group intervention	DHT Staffing Director Maths	KS3/4	£20,407.56	Address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Assessment Data shows improved progress for targeted students

Targeted Approaches MPS 6 teacher employed 0.5 FTE in English to provide one to one and small group intervention	DHT Staffing Director English	KS3/4	£16,469.80	Address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Assessment Data shows improved progress for targeted students
Targeted Approaches MPS 6 teacher employed 0.6 FTE in Science to provide one to one and small group intervention	DHT Staffing Heads of Science	KS3/4	£19,763.79	Address gaps in pupil knowledge / learning that have developed during COVID-19 lockdown	Assessment Data shows improved progress for targeted students
Targeted Approaches Study Support Intervention	DHT Staffing HoL Yr 11 HoS	KS4	Approx £1,000	Students identified with gaps in learning from lockdown identified and provided with additional after school support to address gaps	More than 50% students made sufficient gains to be removed from the programme by Mocks in 2021
Targeted Approaches SEN Intervention. Remodel of SEN provision	SENCO SSAs	KS3/4	Approx £10,000	Redeployment, new job roles and creation of dedicated SEN base allow for better targeting of support for students with SEN	Provision of more intensive booster classes before and after school.
Wider Strategies Summer support. Widen access to summer school.	Y6/7 Transition lead	KS3	Approx £1,000	Widen access through no cost summer school and increase range of activities to improve student confidence and engagement	Year 7 students settled very well given the previous disruption to learning
Wider Strategies Provide laptop and wireless connection devices for identified students with lack of adequate equipment or connectivity issues	AHT Assessment Reporting AHT pastoral ICT support	KS3/4	Approx £3,000	Ensure students were able to access the curriculum via teams to prevent learning loss and dis engagement.	All students had access to online learning in both lockdowns