



2022— 2023

Useful Information and Advice for Parents and Carers



Welcome from the Pastoral Lead

This information has been provided to help make your child's move from primary to secondary school as smooth as possible. It gives you a lot of information about Whitburn Church of England Academy; it has advice to help your child settle in quickly and on how to develop the skills required to be an effective learner.

It contains:

- our Code of Conduct and Whitburn Principles
- a list of key dates and some key procedures
- practical ideas to help your child settle into Whitburn Church of England Academy
- a list of the subjects that your child will be studying in the autumn term
- blank timetable grids so that you can help your child to organise their school bag and homework tasks effectively
- a copy of the Home School Agreement for future reference
- a copy of the Student Acceptable Computer Use Policy
- a copy of the Locker Acceptable Usage Protocol
- a guide to keeping your child safe online
- a guide to the academy planner
- a uniform list and information on where it can be obtained
- a guide to homework and supporting your child with Maths and reading
- anti-bullying advice

It would be a good idea if you could share all of this information with your child.

You can help your child by encouraging them to be independent, well organised and to take responsibility for their own learning. It can be an anxious time for all those involved, but there are around 200 other students making the same transition to Whitburn Church of England Academy this year. I am sure that by working together we can make the process smooth and successful!

If you have any queries please do not hesitate to contact me.

Mrs L Fielding
Pastoral Lead Year 7

Code of Conduct

Whitburn Church of England Academy students should always be:-

- Aiming for Excellence
- Prepared to learn
- Pleasant, co-operative and respectful
- Able to work calmly and effectively

Academy Principles

- Everyone is a *learner*
- Learning is both a *right* and a *responsibility*
- Effective learning will be managed by appropriate *planning*
- Challenging and appropriate *expectations* are an *entitlement* for all
- Agreed *targets* provide a *focus* for improvement
- Explicit *quality standards* secure the best of *provision*
- Quality standards should be *consistently implemented*
- Structured *school review* informs *future planning* and thereby supports continued *school improvement*
- Opportunities for *quiet reflection* encourage self-review and self-knowledge
- *Supported self-review* allows monitoring and evaluation to be *developmental activities*
- Resources should be *targeted* to enhance the *learning* environment

Academy Contact Details

Address: Whitburn Church of England Academy
Whitburn
Sunderland
SR6 7EF

Telephone: 0191 529 3712

Email: office@whitburncofeacademy.org

Website: www.whitburncofeacademy.org

Whitburn Church of England Academy

School Terms and Holidays
School Year 2021 – 2022

SEPTEMBER 2021							OCTOBER 2021							NOVEMBER 2021							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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							31														
DECEMBER 2021							JANUARY 2022							FEBRUARY 2022							
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19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28						
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MARCH 2022							APRIL 2022							MAY 2022							
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27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
JUNE 2022							JULY 2022							AUGUST 2022							
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12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				
							31														

School re-opens for students on Wednesday 8th September 2021
Proposed 2022 - 2023 return date is Monday 5th September 2022 *(please note that the return date could alter once the 2022/2023 calendar has been published)*

 INSET Day  Holiday  Public Holiday

Attendance

Parents/Carers must telephone the academy on the first day of absence. You can ring our dedicated absence line on **0844 239 3457** and follow the automated instructions. You can also text us your child's absence on **07975 006988** or via the 'MyEd' app. Please ensure you leave your child's full name, form class, reason for absence and your relationship to the child. If no communication is received, we will contact home or other contacts provided. If your child is going to be absent for more than 3 days then you must contact the academy again; work can be requested if you think your child will be able to complete it.

You should always provide a note for your child when he/she returns to school after being absent; a phone call is insufficient.

Students are expected to catch up on all work missed.

Student Leave of Absence

If your child will not be able to attend school (e.g. to attend an official sporting activity not linked to school, religious observance etc) parents/carers must complete a Student Leave of Absence form which can be collected from, and should be returned to, the Main Academy Office where possible 2 weeks **before** the planned absence.

Parents/Carers are requested not to arrange family holidays during term time as these cannot be authorised, except under exceptional circumstances.

Parking and Access

We wish to **strongly discourage parents/carers from dropping children on the approach road to the academy during the time that the scholars' buses are using the turning circles and lay-bys.** Parents must adhere to the Highways parking restrictions in place on the approach road and by the main gate to the academy. The entrance from Nicholas Avenue is also available for pedestrian use; some parents/carers may find drop off/collection at Whitburn Bents carpark near that gate more convenient and this would help reduce traffic pressure at the main gate.

No-one should drive into the academy site and park for the sole purpose of dropping off or collecting a child from school unless they have an appointment or the child is disabled or injured.

Visitors' parking spaces are provided for parents with appointments or who need to make enquiries at the Main Academy Office. All visitors must report to reception. Disabled parking bays are available adjacent to the main entrance and should only be used by 'blue badge' holders.

Cashless Catering and Lunches

The benefits of cashless catering are:

- Faster service
- Less discriminatory for students who are entitled to Free School Meals
- Allows parents/carers to plan ahead
- More hygienic

You can add money to your child's account by:-

- **Cash** using the revaluer machines in school; funds will be instantly added to your child's account. The smallest coin accepted is 10p and notes must be smooth, not crumpled; **the machines do not give change so parents/carers should give separate money for bus fare.**
- **Logging on to www.parentpay.com** – all parents will receive a username and password to access the ParentPay website enabling you to pay by debit/credit card for lunches and all other school events such as trips and discos. We advise allowing 48 hours for funds to clear.
- **Pay Point Card** – payments can be made at any retail unit displaying the Pay Point logo. Cards can be ordered by contacting the Academy Business Office.
- **Cheques** – must be made payable to “Whitburn Church of England Academy”; please send cheques in an envelope clearly marked with your child's name and form to the Academy Business Office.

The current cost of a school meal is **£2.30** (though this may be subject to a small increase), which will buy a main course and dessert. If your child wishes to use the breakfast or break service, or wishes to purchase additional food/drinks at lunchtime then you will need to ensure enough funds are credited to their account. We will inform you of any increase in this price should it arise.

If the Academy has your child on its records as being entitled to a **free school meal** then their account will automatically be credited without you needing to do anything. This entitlement is for a main course and dessert at lunchtime. If your child wishes to make purchases at the breakfast or break services or buy additional food/drinks at lunchtime you will need to ensure that extra funds are added to their account.

We are required to obtain evidence that your child is eligible for a free school meal. If you have access to the Internet you can visit www.cloudforedu.org.uk (the link is also available on the Academy website) and follow the instructions or alternatively you can contact the Academy and we can check for you. In each case you will need your **National Insurance number** to hand.

N.B. On the first day all students wishing to buy a meal will need cash to enable them to get their lunch. Students will be given time to put their cash into a revaluer machine and will be given instructions. Cash will not be needed if you have already added sufficient funds via the online ParentPay service. **Please remind your daughter/son that they will have to keep enough money back for their bus fare.**

If your daughter/son brings a packed lunch they will be able to go to the Dining Hall, Picnic Terrace or the Yard. **Food must not be eaten in any other part of the building or site.**

Litter and Chewing Gum

We expect students to be responsible for the proper disposal of litter. We all want to have a nice academy to work in and we must all be careful with our litter. Bins can be

found in the Dining Hall and outside on the Picnic Terrace and by the student walkways.

Chewing gum is banned and must never be brought onto the site. Students are always expected to be honest about this and act responsibly. The chewing gum ban applies to adults as well as children.

Practical Tips for You and Your child

Your child will be issued with a **Transition Guide**. This booklet has been designed to help make their move from primary to secondary school as smooth as possible. It has a “things to do” section to be completed prior to starting the Academy. It would be useful for parents/carers to look through this booklet with their child and remind them to bring it with them in September.

In September, your child will be given a **Student Planner**; this is a combined handbook and diary and is very important for your child. The planner must be brought into school every day and taken home each night. Your child should show their planner to you every night. We ask parents/carers to sign it weekly. The homework pages should have details of the homework set, the date it is due or a short description of the lesson/learning outcomes. This may be used for conversations with your child about what they have learned that day.

Please remember to label all items of clothing and equipment with your child’s name and tutor group such as Art folders, PE kit and all items of uniform and outdoor wear.

If an item of clothing is lost, your child should ask at the Quiet Room to see if it has been handed in. Regular lost property displays are arranged for the students, but if the clothing has the child’s name on it, it can be returned promptly.

Encourage your child to pack their bag the night before each school day and not leave this until the morning.

Your child may need money for any of the following:

- Bus fares, 60p each way or £1.10 for an all-day ticket with a POP/Under-16 Travel Card. Please refer to the Nexus website for details: Child bus fare | nexus.org.uk
- School lunches – £2.30 will purchase a main meal and a dessert
- Stationery shop

Any money for school activities should be sent to the Academy Business Office in an envelope that is clearly labelled with your child’s name, tutor group, the title of the activity and the amount enclosed. Money should only be brought in on the nominated collection day. You will have an alternative method of payment for trips and events through the ParentPay system.

Any cheques sent into school for trips and events should be made payable to “Whitburn Church of England Academy” (please put your child’s name and tutor group on the back of the cheque).

Year 7 students must stay on site at lunchtime. Under no circumstances should your child leave the academy without permission from either their [Head of Learning/Pastoral Lead](#) or a senior member of staff.

If your child needs to leave school early, for example for medical appointments, they must bring a note which should be shown to their Pastoral Lead.

Curriculum Information for Your Child

Transition Tasks

Your child has received a Welcome Letter from Mr Crowe. Their task is to write a reply to the letter in their best handwriting or typed up in an electronic format and they should bring this letter with them when they start at the Academy. Their SATs data completed in Year 6 for English and Maths will also be passed onto Academy staff.

Your child will study the following subjects in the autumn term of Year 7:

Subject	Topics
Art	Observational Drawing-Tonal drawing of 3 simple objects The Colour Wheel
Computing	Using the academy computer network and Teams securely. Programming using Scratch. Organising and formatting information in a spreadsheet. Know what a database is and use a database to view information.
Drama	Students will develop their skills in creativity, collaboration and confidence through looking at script writing, creating original drama and exploring roles in theatre including costume and set design.
English	Reading myths and legends Writing descriptions Reading a modern novel Cultural poetry Journalistic writing Shakespeare's 'A Midsummer Night's Dream'
Geography	What is Geography? What skills do I need as a Geographer? Exploring places at a global, national, regional and local scale.
History	The Norman Conquest Why did the barons rebel against King John? Life for ordinary people in medieval times
Mathematics	Integers (whole numbers) and decimals Mental and written calculations including negative numbers Measures, area, perimeter and angles Standard form Indices, roots and powers *Pythagoras' Theorem
Modern Foreign Languages (French)	<p><i>C'est Perso (It's personal)</i></p> <ul style="list-style-type: none"> - Qu'est-ce que tu aimes ? (talking about likes/dislikes) - Qu'est-ce que tu as dans ton kit de survie ? (talking about essential items) - Tu es comment ? (describing yourself) - Et les autres ? (describing others) - Décris ta vedette préférée (talking about our favourite stars) <p><i>Mon collègue (My school)</i></p> <ul style="list-style-type: none"> - Quelle est ta matière préférée ? (talking about favourite subjectS) - Tu aimes le français ? (justifying our opinions) - C'est à quelle heure ? (times)

<p>Modern Foreign Languages (Mandarin)</p>	<ul style="list-style-type: none"> - Au collège en France (describing the French school day) - Tu aimes les escargots? (talking about food) <p>What is Mandarin ?</p> <ul style="list-style-type: none"> - Understanding the Chinese language - Learning about Pinyin - Discovering tones - Exploring stroke order in characters - What is a radical ? <p>你好! (Greetings in Mandarin)</p> <ul style="list-style-type: none"> -你叫什么? (asking and giving one's name) -你多大? (asking and giving age) -你忙不忙? 你好不好? (daily exchanges) <p>我和家人 (Me and my family)</p> <ul style="list-style-type: none"> -我你家有几口人? (asking about family members) -你爸爸叫什么? 你有弟弟吗? -你喜欢你的弟弟吗? (describing family members, giving opinions)
<p>Music</p>	<p>Pulse and duration/rhythm. Singing and keyboard skills. Treble clef notation.</p>
<p>Personal, Social, Health Education and Citizenship (PSHE)</p>	<p>Introduction to PSHE Mental Health – Sixth Form Ambassadors RSE RNLI and Coastal Awareness Customer care Road Safety Eating Healthy / Achieving goals Rights and Responsibilities Government UK Basic Hygiene Puberty Managing feelings and friendship Environment Anti-Bullying RSHE Young carers The effects of smoking, alcohol and illegal drugs Awareness of self in context of peers and society Finance – pocket money and spending Careers introduction Citizenship Prevent Health and Health care Basic Finance and Economics Prince's Trust personal development course</p>
<p>Physical Education</p>	<p>Health Related Fitness Netball Football Rugby</p>

	<p>Cross Country Climbing Gymnastics Table Tennis</p>
Religious Education	<p>To explore key beliefs in Christianity and the main world religions. Students will consider the answers to the questions: “Who am I?” “What makes me what I am?” “What are my beliefs and values?” “What significance does my life have?” To encourage moral, social and spiritual development.</p>
Science	<p>Skill and knowledge based work covering: Working Scientifically Biology Chemistry Physics</p>
Technology	<p>Either: Food PeppStudents will develop their practical cooking skills, organisation skills, collaboration and independence by preparing and cooking a range of food products including soup, salad, coleslaw and scones. They will learn about basic food hygiene, safety, vegetables and some food provenance/seasonality. OR Design and Technology: research, design, make and evaluation</p>

The Student Planner

The planner is very important and your child should bring it to school every day and take it home each night. Your child will be given their planner on the first day.

Why is the Planner so important?

It will be used by:

- Your child
- Parents/Carers
- Teachers and support staff

It will contain:

- Your child's timetable
- Information about academy procedures
- The names of key academy staff
- Calendar
- Literacy and numeracy tips
- Classroom expectations
- Equipment list
- Target setting notes
- Home/School Agreement
- ICT Acceptable Use Policy
- Locker Usage Protocol
- Consent Form for Off-site Activities

It will help:

- Parents/carers to keep in touch with the academy
- The academy to keep in touch with parents/carers
- Students organise themselves and record important dates and events
- Students organise homework and keep a record of the day's lessons

Everyday 'Must Haves'

Essential:

- Money for bus fare
- Balance on ParentPay/money for revaluer or packed lunch
- Exercise books
- Student planner
- School bag
- PE kit in a simple kit bag or carrier bag (on appropriate day)
- Pencil case
- Two pens either black or blue
- Ruler
- Two pencils
- Rubber
- Pencil sharpener
- Basic Geometry Set
- Calculator
- Reading book
- Clear water bottle

Would be helpful:

- English dictionary
- French dictionary
- Art folder
- Green pen
- Glue stick

Mobile Phones and Computers

Mobile phones may be brought into school; however during lessons, registration and assemblies they must be switched off. They must NOT be seen or heard inside the school building (with the exception of Food For Thought)

Parents/Carers should be checking the content of your child's mobile phone on a regular basis (texts as well as photographs) just as they would a computer.

CitizenCards

CitizenCards enable your child to provide proof of their age when purchasing goods or services. If you wish to apply for a CitizenCard for your child you should access the following website www.citizencard.com and follow the on-screen instructions.

'Pop' Under-16 Card

In Tyne and Wear, the Nexus Under-16 'Pop' card provides subsidised journeys within Tyne and Wear for 60p or £1.10 all day – these prices are subject to increases by Nexus so you should check their website prior to your child joining us. To apply for a card, please visit www.nexus.org.uk or call in to one of the local Nexus Travel shops.

Your Child's Homework

Subject teachers will advise students of their homework task during the lesson. It is your child's responsibility to record it in their planner with the date that it is due. Homework should be completed as soon as possible so that problems can be identified in time for the next lesson.

If homework is not set in a lesson, students are expected to review the work covered. Students need to write the key points/learning outcomes from the lesson in their planner. The planner should be shown to parents/carers each night and signed once a week by a parent/carer.

The following pages will offer some guidance on how to support your child with their Maths and English over the summer holidays and throughout Year 7.

Keeping your child's Maths skills active during the summer break

You are encouraged to work with your child to support and help their learning and use the website links below to enhance their mathematical skills and understanding.

Times Tables are a very important part of mathematical knowledge. They are the building blocks to more complex mathematics. If your child knows their times tables they will see patterns and be able to use these patterns in more complicated mathematics.

If we take the relatively straight forwards $2 \times 4 = 8$ for example. Just learning this will help children spot patterns like $20 \times 40 = 800$, $200 \times 400 = 80\ 000$ and $0.2 \times 0.4 = 0.08$

In knowing the tables and spotting these patterns, it will help to improve mental arithmetic. So, it is essential to understand the basics. The website link/QR code takes you to a fun website to practise the times tables.

www.arcademicskillbuilders.com/games/meteor



Children develop mathematical understanding through adding mental connections between ideas by representing the mathematics and reasoning.

The Maths websites below offer enrichment of mathematical experiences for all learners. We have included a link to primary and secondary homepages. If you find the primary pages straight forward then you could challenge yourself to the secondary pages.

www.nrich.maths.org/primary



www.nrich.maths.org/secondary



English and Literacy – Supporting your child’s reading

All students in our academy are encouraged to read regularly.



Reading is an essential skill for the following reasons:

- Reading helps students to develop in all areas of literacy.
- Reading assists in understanding and processing texts in all subjects across the curriculum.
- GCSE exams have an average required reading age of 15 years and 6 months, so reading development is essential for accessing higher grades.
- Students who read regularly are more likely to gain better jobs after they leave school.
- Reading is a great means of relaxation and developing mental well-being.

In Year 7 and Year 8, all students have Literacy lessons. To help build literacy skills, we expect our students to:

- Complete five 30-minute sessions of independent reading a week.
- Read widely and independently, including fiction and non-fiction.



How you can support your child’s reading:

Discuss reading with your child.

Talk to your child about the book she or he is reading:

- What is enjoyable about the book?
- What type of book is it?
- Where is the book set?
- Who are the main characters and how are they described?
- What are the main events in the book?
- What is the atmosphere like? Is it exciting?



Check your child understands the text. Ask your child to explain what they have been reading, and to talk to you about any new or unfamiliar vocabulary?

Summer Reading Project

We expect Year 6 students to read at least one novel over the course of the summer holidays in preparation for beginning their English studies in September.

Popular choices include:

- ‘To Kill a Mockingbird’ by Harper Lee
- ‘The Hunger Games’ series
- ‘Harry Potter and the Philosopher’s Stone’ by J K Rowling
- Books by Roald Dahl, Michael, Morpurgo, Jacqueline Wilson



SCHOLARS' BUS SERVICES SEPTEMBER 2021~~2~~ – 2022~~3~~

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MORNING SERVICES

801 SERVICE –DEPARTS WEST BOLDON BANK TOP 08:10

VIA Addison Road, Station Road(0822), Cleadon Lane, Boldon Lane, CLEADON POND (0832), ARRIVES WHITBURN 08:40
~~**801 SERVICE –DEPARTS WEST BOLDON BANK TOP 08:10**~~

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~~VIA Addison Road, Station Road(0822), Cleadon Lane, Boldon Lane, CLEADON POND (0832), ARRIVES WHITBURN 08:40~~

802 SERVICE –DEPARTS HARTON ACADEMY 08:05

VIA Lisle Road, Dunlop Crescent, Centenary Avenue, Prince Edward Road, SUNDERLAND ROAD(0810), A1018, Front Street, Boldon Lane, Tile Shed Lane, NEW ROAD(0818), Boker Lane, A184, Front Street, STATION ROAD (0825), Station Approach, B1299, Whitburn Road, BYWELL ROAD (0835), Sunderland Road , Moor Lane, Front Street, East Street, Rackley Way ARRIVES

~~**WHITBURN 08:45**~~
~~**802 SERVICE –DEPARTS HARTON ACADEMY 08:05**~~

~~VIA Lisle Road, Dunlop Crescent, Centenary Avenue, Prince Edward Road, SUNDERLAND ROAD(0810), A1018, Front Street, Boldon Lane, Tile Shed Lane, NEW ROAD(0818), Boker Lane, A184, Front Street, STATION ROAD (0825), Station Approach, B1299, Whitburn Road, BYWELL ROAD (0835), Sunderland Road , Moor Lane, Front Street, East Street, Rackley Way ARRIVES WHITBURN 08:45~~

803 SERVICE –DEPARTS WEST BOLDON BANK TOP 08:12

VIA Addison Road, EAST BOLDON GREY HORSE (0816), STATION APPROACH (0820), CLEADON POND (0828), ARRIVES WHITBURN 08:40
~~**803 SERVICE –DEPARTS WEST BOLDON BANK TOP 08:12**~~

~~VIA Addison Road, EAST BOLDON GREY HORSE (0816), STATION APPROACH (0820), CLEADON POND (0828), ARRIVES WHITBURN 08:40~~

804 SERVICE –DEPARTS ST WILFRIDS RC SCHOOL 08:12

Via Temple Park Road, WHITE ENSIGN (0818) CLEADON (0822), Front Street, Boldon Lane, Cleadon Lane, Whitburn Road, BYWELL ROAD (0828), Sunderland Road, Moor Lane, ARRIVES WHITBURN 08:45
~~**804 SERVICE –DEPARTS ST WILFRIDS RC SCHOOL 08:20**~~

~~Via Temple Park Road, WHITE ENSIGN (0825) CLEADON (0829), Front Street, Boldon Lane, Cleadon Lane, Whitburn Road, BYWELL ROAD (0835), Sunderland Road, Moor Lane, ARRIVES WHITBURN 08:45~~

812 SERVICE – DEPARTS HEDWORTH LANE (Aged Miners Homes) 07:45

Via Hedworth Lane BOLDON ASDA (0754), BOLDON COMP (0758), WHITELEAS WAY TURNING CIRCLE (0812), ST WILFRIDS (0825) HARTON NOOK (0830) CLEADON POND (0837),Sunderland Road, Moor Lane, ARRIVES WHITBURN 08:45
~~**812 SERVICE – DEPARTS HEDWORTH LANE (Aged Miners Homes) 08:00**~~

Via Hedworth Lane BOLDON ASDA (0810), BOLDON COMP (0812), WHITELEAS WAY TURNING CIRCLE (0818), ST WILFRIDS (0830) HARTON NOOK (0834) CLEADON POND (0840), Sunderland Road, Moor Lane, **ARRIVES WHITBURN 08:47**

525 SERVICE –DEPARTS JARROW BUS STATION STAND C 07:30

VIA Monkton Terrace, PRIMROSE (0739), Leam Lane, FALMOUTH DRIVE (0744), PERTH AVENUE (0752), SIMONSDALE (0758), DISTRICT HOSPITAL HARTON (0808) Temple Park Road: SET DOWN ST WILFRIDS TURNING CIRCLE 08:10. NOTE: STUDENTS FOR WHITBURN REMAIN ON BOARD BUS CHANGES NUMBER TO 804
525 SERVICE –DEPARTS JARROW BUS STATION STAND C 07:40

VIA Monkton Terrace, PRIMROSE (0749), Leam Lane, FALMOUTH DRIVE (0754), PERTH AVENUE (0802), SIMONSDALE (0808), DISTRICT HOSPITAL HARTON (0816) Temple Park Road: SET DOWN ST WILFRIDS TURNING CIRCLE 08:20. NOTE: STUDENTS FOR WHITBURN REMAIN ON BOARD BUS CHANGES NUMBER TO 804

558 SERVICE – DEPARTS DURHAM DRIVE ROUNDABOUT 08:00

VIA: Durham Drive (anticlockwise), DURHAM DRIVE ROUNDABOUT (0808), DURHAM LAD, BOLDON COLLIERY ASDA (0815), BOLDON COMP (0817), Boker Lane, EAST BOLDON BLACK BULL (0820), BYWELL ROAD (0826), Sunderland Road, CLEADON (0832), Moor Lane, SEA VIEW PARK (0834), OPERATE HAIL & RIDE ON MOOR LANE ARRIVES WHITBURN 08:40
558 SERVICE –DEPARTS DURHAM DRIVE ROUNDABOUT 08:00

VIA: Durham Drive (anticlockwise), DURHAM DRIVE ROUNDABOUT (0808), DURHAM LAD, BOLDON COLLIERY ASDA (0815), BOLDON COMP (0817), Boker Lane, EAST BOLDON BLACK BULL (0820), BYWELL ROAD (0826), Sunderland Road, CLEADON (0832), Moor Lane, SEA VIEW PARK (0834), OPERATE HAIL & RIDE ON MOOR LANE ARRIVES WHITBURN 08:40

AFTERNOON SERVICES

801 SERVICE – DEPARTS WHITBURN 15:40

VIA: Rackley Way, East Street, Front Street, Moor Lane, Sunderland Road, CLEADON POND (1547), STATION ROAD 1555, Front Street, Boker Lane, New Road, Boldon Colliery Asda **ARRIVES BOLDON ASDA 16:05**~~**801 SERVICE – DEPARTS WHITBURN 15:40**~~

VIA: Rackley Way, East Street, Front Street, Moor Lane, Sunderland Road, CLEADON POND (1547), STATION ROAD 1555, Front Street, Boker Lane, New Road, Boldon Colliery Asda **ARRIVES BOLDON ASDA 16:05**

803 SERVICE – DEPARTS WHITBURN 15:48

VIA: Rackley Way, East Street, Front Street, Moor Lane, SEA VIEW PARK (1552), Sunderland Road, CLEADON (1555), EAST BOLDON BLACK BULL (1604), Western Terrace, Addison Road. NOTE: OPERATE HAIL & RIDE ON MOOR LANE. **ARRIVES WEST BOLDON BANK TOP 16:07**~~**803 SERVICE – DEPARTS WHITBURN 15:40**~~

VIA: Rackley Way, East Street, Front Street, Moor Lane, SEA VIEW PARK (1543), Sunderland Road, CLEADON (1545), EAST BOLDON BLACK BULL (1555), Western Terrace, Addison Road. NOTE: OPERATE HAIL & RIDE ON MOOR LANE. **ARRIVES WEST BOLDON BANK TOP 16:00**

804 SERVICE – DEPARTS WHITBURN 15:40

VIA: Rackley Way, East Street, Front Street, Moor Lane, Sunderland Road (1547), Whitburn Road, EAST BOLDON BLACK BULL (1557), BOLDON WEST BOLDON BANK TOP (1602), BOLDON ASDA (1604), Cotswolds Lane. Terminate at last stop. **ARRIVES COTSWOLDS ESTATE 16:07**~~**804 SERVICE – DEPARTS WHITBURN 15:40**~~

VIA: Rackley Way, East Street, Front Street, Moor Lane, Sunderland Road (1547), Whitburn Road, EAST BOLDON BLACK BULL (1557), BOLDON WEST BOLDON BANK TOP (1602), BOLDON ASDA (1604), Cotswolds Lane. Terminate at last stop. **ARRIVES COTSWOLDS ESTATE 16:07**

558 SERVICE – DEPARTS WHITBURN 15:40

VIA: Rackley Way, East Street, Front Street, Moor Lane, SEA VIEW PARK (1543), CLEADON (1545), EAST BOLDON BLACK BULL (1555), Boker Lane, New Road, BOLDON SCH (1558), BOLDON ASDA (1600), Cotswolds Lane, COTSWOLDS ESTATE (1605), Hedworth Lane, Fellgate Avenue, Durham Drive (full length anticlockwise) FELLGATE ESTATE LANCASTER WAY (1612) **TERMINATE AT DURHAM DRIVE ROUNDABOUT AFTER CIRCLING THE ESTATE** **ARRIVES DURHAM DRIVE ROUNDABOUT 16:15**~~**558 SERVICE – DEPARTS WHITBURN 15:40**~~

VIA: Rackley Way, East Street, Front Street, Moor Lane, SEA VIEW PARK (1543), CLEADON (1545), EAST BOLDON BLACK BULL (1555), Boker Lane, New Road, BOLDON SCH (1558), BOLDON ASDA (1600), Cotswolds Lane, COTSWOLDS ESTATE (1605), Hedworth Lane, Fellgate Avenue, Durham Drive (full length anticlockwise) FELLGATE ESTATE LANCASTER WAY (1612) **TERMINATE AT DURHAM DRIVE ROUNDABOUT AFTER CIRCLING THE ESTATE** **ARRIVES DURHAM DRIVE ROUNDABOUT 16:15**

525 SERVICE – DEPARTS WHITBURN 15:40

VIA Rackley Way, East Street, Front Street, Moor Lane, Sunderland Road, CLEADON (1545), HARTON NOOK (1549), DISTRICT HOSPITAL (1553), Harton Lane, Whiteleas Way, Nevinson Avenue. ARRIVES SOUTH SHIELDS

COMMUNITY SCHOOL 16:00~~**525 SERVICE – DEPARTS WHITBURN 15:40**~~

VIA Rackley Way, East Street, Front Street, Moor Lane, Sunderland Road, CLEADON (1545), HARTON NOOK (1549), DISTRICT HOSPITAL (1553), Harton Lane, Whiteleas Way, Nevinson Avenue.

ARRIVES SOUTH SHIELDS COMMUNITY SCHOOL 16:00

LATE AFTERNOON SERVICES

807 SERVICE – DEPARTS WHITBURN 16:35

VIA Rackley Way, East Street, Front Street, Moor Lane, SUNDERLAND ROAD (1643), Whitburn Road, Station Approach, Station Road, Front Street. EAST BOLDON BLACK BULL (1650), BOLDON Western Terrace, Addison Road, WEST BOLDON BANK TOP (1654), Rectory Bank, North Road, Hubert Street, BOLDON COLLIERY ASDA (1658), Cotswolds Lane, Abingdon Lane, Hedworth Lane, BOLDON LAD(17:05) Fellgate Avenue, Durham Drive (Anti Clockwise) DURHAM DRIVE ROUNDABOUT

ARRIVES FELLGATE EST (DURHAM DRIVE R/BOUT) 17:15

All services may be subject to change, we will inform you of these as and when they occur. An up to date timetable is always available on our website.

Please contact Nexus on 0191 202 0747 for further information.~~**807 SERVICE – DEPARTS WHITBURN 16:35**~~

~~VIA Rackley Way, East Street, Front Street, Moor Lane, SUNDERLAND ROAD (1643), Whitburn Road, Station Approach, Station Road, Front Street. EAST BOLDON BLACK BULL (1650), BOLDON Western Terrace, Addison Road, WEST BOLDON BANK TOP (1654), Rectory Bank, North Road, Hubert Street, BOLDON COLLIERY ASDA (1658), Cotswolds Lane, Abingdon Lane, Hedworth Lane, BOLDON LAD(17:05) Fellgate Avenue, Durham Drive (Anti Clockwise) DURHAM DRIVE ROUNDABOUT~~
ARRIVES FELLGATE EST (DURHAM DRIVE R/BOUT) 17:15

All services may be subject to change, we will update our website inform you of these as and when they occur. Please contact Nexus on 0191 203 3333 for further information.



Keeping your child safe online - A checklist for parents and carers

As a parent you'll probably know how important the internet is to children and young people. They use it to learn, play, socialise and express themselves in all types of creative ways. This may be through sharing photos and videos, blogging, gaming, or even developing their own apps. It is a place of amazing opportunities.

The technology children use in their daily lives can seem daunting. You might worry about the risks they can face online, such as bullying, contact from strangers, as well as the possibility of access to inappropriate or illegal content. To help them stay safe, it's important that you understand how your child uses the internet.

By following this simple checklist, you can start to protect them and decrease the risks they face: 

-  **I have asked my child to show me sites they use** – By doing so, your child is including you in their online life and social activity. Show an interest and take note of the names of their favourite sites. You can then re-visit these when you are alone. Take your time and explore the space, find out how to set the safety features and learn how to report any issues directly to the site.
-  **I have asked my child to set their profile settings to private** – Social networking sites, such as Facebook, are used by children to share information, photos and just about everything they do! Encourage your child to set their privacy settings to private. They need to think about the information they post online as it could be copied and pasted anywhere, without their permission. If it got into the wrong hands, somebody may wish to use it against them or worst of all try to locate them in the real world.
-  **I have asked my child about their online friends** – We know that people lie online about who they are and may create fake identities. It is very important children understand this. Whether they are visiting a social network or a gaming site, the safety messages are the same. Children and young people must never give out personal information and only be "friends" with people they know and trust in the real world.
-  **I have set appropriate parental controls on my child's computer, mobile and games console** – Filters on computers and mobiles can prevent your child from viewing inappropriate and possibly illegal content. You can activate and change levels depending on your child's age and abilities. You can also set time restrictions for using the internet or games. They can be free and easy to install. Call your service provider who will be happy to assist or visit CEOP's parents' site for further information. Explain to your child why you are setting parental controls when you talk to them about their internet use.
-  **My child has agreed to tell me if they are worried about something online** – Sometimes children get into situations online where they don't feel comfortable or see something they don't want to see. By opening up the communication channels and talking to your child about the internet, their favourite sites and the risks they may encounter, they are more likely to turn to you if they are concerned about something.
-  **I know where to get help if I'm concerned about my child** – The CEOP Safety Centre provides access to a range of services. If you are concerned that an adult has made inappropriate contact with your child you can report this directly to CEOP. You can also find help if you think your child is being bullied, or if you've come across something on the internet which you think may be illegal.

Visit the Safety Centre at www.ceop.police.uk/safety-centre or by clicking on this button:



For further help and guidance on all the information mentioned please visit www.thinkuknow.co.uk/parents

Our Policies

At Whitburn Church of England Academy, we have a Home School Agreement, Acceptable Computer Use Agreement, Locker Usage and Search Protocol and Consent Form for Off-site Activities. In the first half term, these documents will be issued to students via their Student Planner.

We ask that the 'Academy Policies Agreement Form' (contained in the planner) is signed by both yourself and your child and returned to the Academy within the first two weeks of term.

Our policies are all available to read and download here:
<http://www.whitburncofeacademy.org/about-us/policies.html>

It is the Academy policy that all students wear the following uniform

Acceptable

- A knee length black school skirt or pair of full length, formal trousers
- A black V neck jumper or cardigan with the school logo
- A long or short sleeved formal white shirt with a formal collar. Please note this must be a formal shirt that can be tucked comfortably into the waistband
- Plain black school shoes, heels no greater than 2cm with no coloured embellishments
- Plain black or navy outdoor coat
- Academy tie, including ties representing school responsibilities, i.e. Prefect tie

Not Acceptable

- Leather or 'leather – look' coats
- Hooded tops
- No short/tight skirts or stretchy, body hugging skirts or lycra skirts plus no unsuitable materials such as lycra
- No jewellery, except a watch. Retainers/ear expanders will not be allowed.
- Baseball caps
- Jeans
- Boots worn with skirts
- Fashion trousers, slim fitting or short
- Coloured embellishments or coloured adornments on shoes
- Trainers or trainer-type shoes usually (exemplified with coloured soles, trims or logos), fabric pumps or sandals
- Make-up, fake tan, acrylic nails or nail varnish is allowed
- Unnatural hair colouring are not permitted; the interpretation of 'unnatural' is as follows: "colour that is not found within the natural hair colour spectrum, i.e. a bright, extreme or vivid colour and contrasts."
- Fully or partially shaved haircuts (below a 1 guard – no tram lines or skin fade)

Students should also have:

- Suitable bag to carry books and equipment
- A clear, refillable water bottle

How to Purchase Academy Uniform

You are free to purchase standard uniform items (without Academy badge) from high street stores although skirts and trousers must be in the style of those available from the Academy's approved supplier.

We currently have 2 providers who stock our bespoke items (such as such as our badged jumper, cardigan and tie), as below (*prices correct as of May 2022*).

Elizabeth Embroidery – Richardson Road, Stockton -on-Tees
<https://elizabethembroidery.co.uk/> **01642 674973** password **WA17**

Badged items

Jumpers - Prices from £17.80-£23
Cardigans - Prices from £18.50 – £22.20
Academy tie - £6.00

Initial Images – Rekendyke Industrial Estate, South Shields <http://www.initialimages.co.uk/> **0191 455 8128**

Badged items

Jumpers - Prices from £15.99-£18.99
Cardigans – Price to be confirmed
Academy ties – Price to be confirmed

School Ties are also available from the School Business Office £5.50

PE Uniform

Essential
Royal Blue Joma Academy PE t-shirt
Navy Blue Joma Academy PE shorts
White Joma Academy PE socks
Royal Blue Joma ¼ Zip up top
Shin pads & Football boots
Trainers
Mouth Guard for rugby and hockey
Optional
Navy blue Joma Academy Sports leggings
Navy blue Joma Academy tracksuit bottoms
Royal Blue Joma Academy long sleeve underlayer
Towel and soap/shampoo for showering
Academy Drawstring bag for PE kit

How to Purchase PE Academy Uniform

All **PE kit** is available from our current supplier shown below. Prices for the full *basic* kit are approx. £37.99

Bolam Sports – Rekendyke Industrial Estate, South Shields [Bolam Premier Sportswear North East | Custom Sportswear Provider 0191 454 8381](https://whitburncea.bolampremiersportswear.co.uk/) and online at <https://whitburncea.bolampremiersportswear.co.uk/> using password **Wc03Acad**

If you do not want to purchase the school PE kit you may choose to source a plain royal blue t-shirt and shorts.

Student Showers

Students may shower after taking part in PE lessons if they wish to do so. However, we would like to assure you that your modesty and safety have been taken into account when designing the changing rooms and the cubicles are for individuals. Students may want bring a towel and soap/shampoo on the days that they have PE.

Mouth Guards

It is essential that mouth guards be worn by students in PE lessons involving contact sports such as rugby and hockey, to offer a measure of protection against mouth or jaw injuries. The most effective mouth guards are custom fitted from a dental impression of the teeth. However, the Academy has a supply of self-moulding mouth guards available for purchase from the Stationery Shop. The responsibility for the standard of mouth guards provided rests with the parent/carer.

