



Year 11 2023- 2024

Supporting Your Child

Key Dates



- Careers Fayre in School - Friday September 22nd
- Sixth Form Open Evening – Thursday November 9th
- **Monday November 20th – Friday December 1st**
Mock 1 Exams
- Monday January 8th - Results Returned
- Tuesday January 9th - **Y11 Parent/Carer Evening**
- **Monday January 29th – Friday February 9th 2023**
Mock 2 Exams
- w/b 25th March 2023 – Year 11 Reports issued
- **Monday May 6th – Friday 14th June – External Exam Series (26th Contingency date)**
- **Monday 17th June – 6th Form taster week**



NEA (Coursework/Practical) Deadlines

GCSE Media Studies (30%)

- NEA (coursework) First draft: **w.b. 25/09/2023**
- Final NEA Submission: **w.b. 13/11/2023**

This has been started in class and needs to be completed for homework, the pupils are creating a magazine or film marketing materials. Pupils have access to Photoshop at home via Creative Cloud or can attend support in room 18 any lunchtime or after school. Resources and support is available on Teams.

BTEC Creative Media (60%)

- Component 2 - fully completed by **30/11/2023**

10h low controlled project. This is completed in class though some photography will need to be completed outside of school. The pupils have been asked to create an 'innovate media product'. It is up to the pupils how they interpret this, though they will be supported in class.

- Component 3 - **completed during Jan 24 - April 24**

*Examination conditions 10h controlled project with will require pupils to collect photos – **brief/ topic is released in January.***

NEA (Coursework/Practical) Deadlines

OCR Sport Studies (60%)

- Leadership and Practical Unit - **Due in December 2023**
- Outdoor Education Unit - **Due in Easter 2024**

GCSE PE (40%)

- Coursework and all practical evidence - Due in **March 31st**

OCR Child Development (60%)

- All NEAs completed for submission **at the end of this month**
- 40% Exam left to do (May/June series)

OCR ICT (60%)

- **1 (30%) unit has been completed and 'augmented reality' project due in January 2024 (30%)**
- 40% Exam left to do (May/June series)

Art and Graphics
Portfolio of work (60%)

Food Investigation and
Practical (50%)



Final grades depend upon your child's ranking

This mock paper scored 48 out of 100.

If all other students in the country get 47 or less this is a level 9.

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Business
Paper 2: Building a business

Extra Assessment Material Set 1 for first teaching
September 2017
Time: 1 hour 30 minutes

Paper Reference
1BS0/02

You do not need any other materials.

Total Marks
48

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– there may be more space than you need.
- Calculators may be used.
- You are advised to **show all your working out** with your answer clearly identified at the end of your solution.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– use this as a guide as to how much time to spend on each question.

Advice

Read each question carefully before you start to answer it.

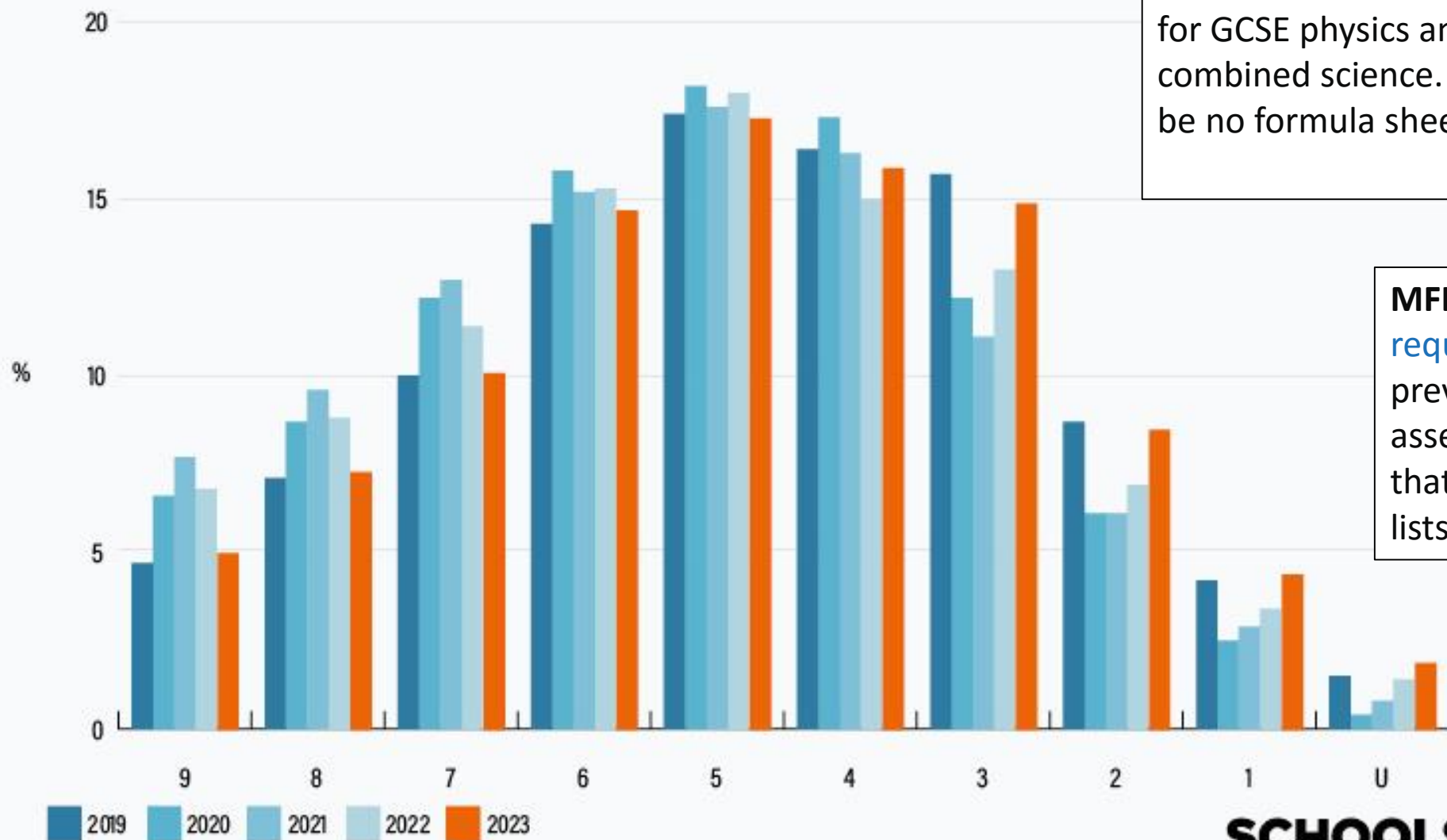
If all other students in the country get 49 or above this is a U grade

Treat target / current grades with caution

Grade distribution 2019 - 2023



Students **must** memorise formulae for GCSE mathematics and equations for GCSE physics and combined science. There will be no formula sheet.

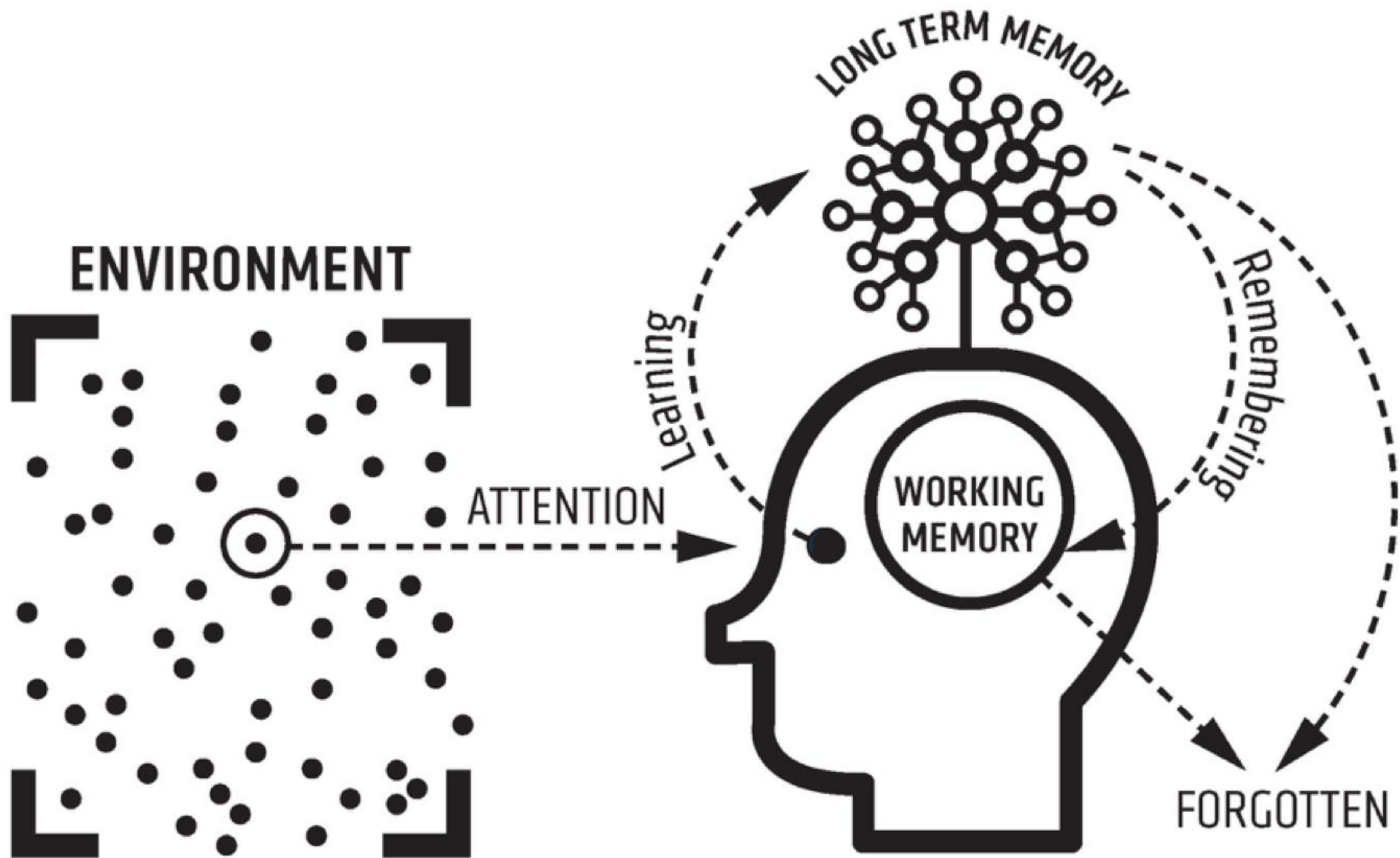


Source: JCQ data on GCSE results for England 16-year-olds

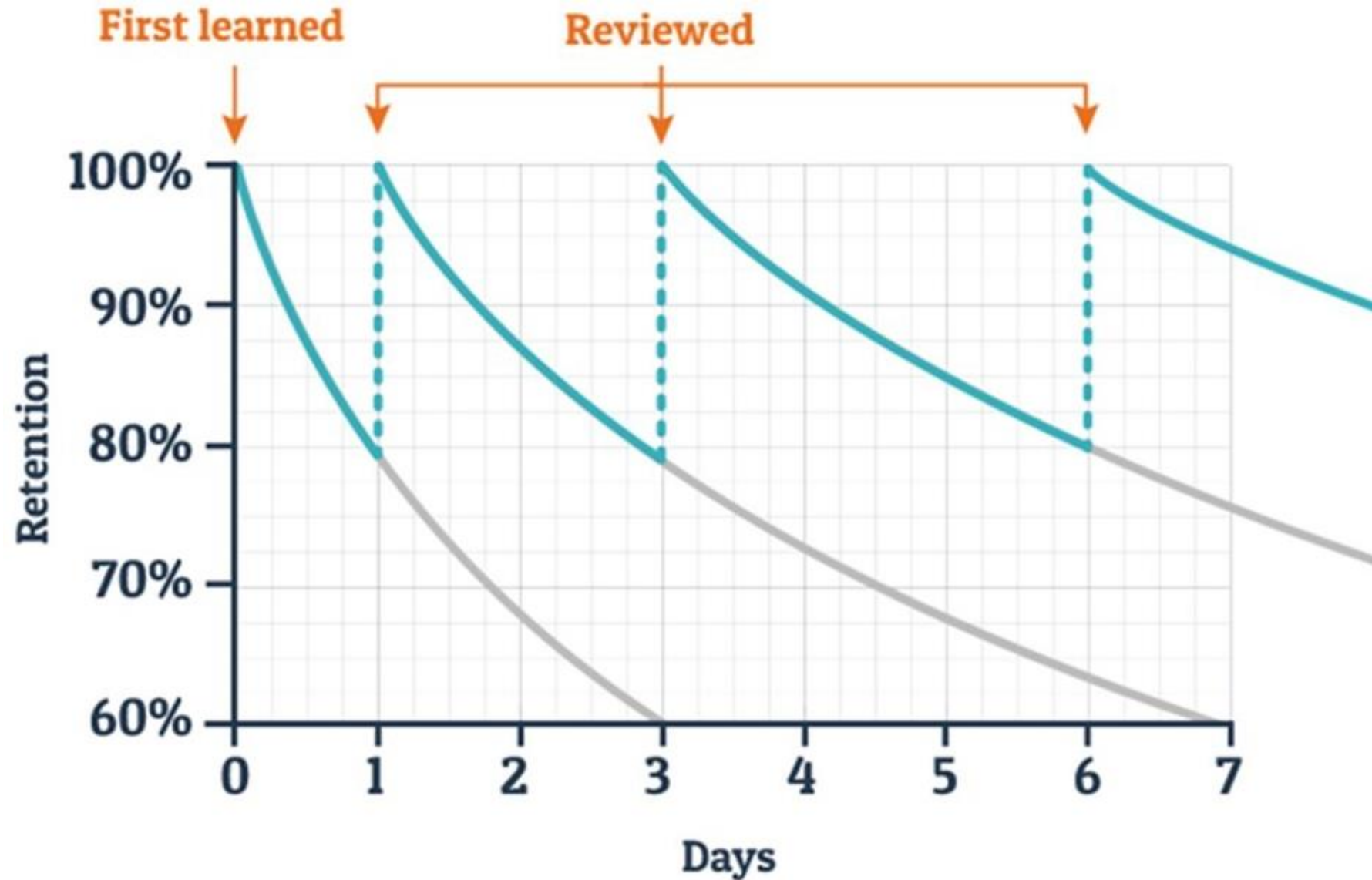
SCHOOLS
WEEK

MFL - Reinstating the **specific requirement** that existed in previous years for the assessments to use vocabulary that is **not** on the vocabulary lists

Study!



Why we need to study





How you can support your child's study

The purpose of **study** is to **embed in students' long term memory** the **knowledge and techniques / skills** that they will need to reproduce in their exams.

This can only be done through ***repeated, purposeful practise***

You can support this through by ensuring that your child's study is:

Organised, Purposeful and Active



Get them
started!



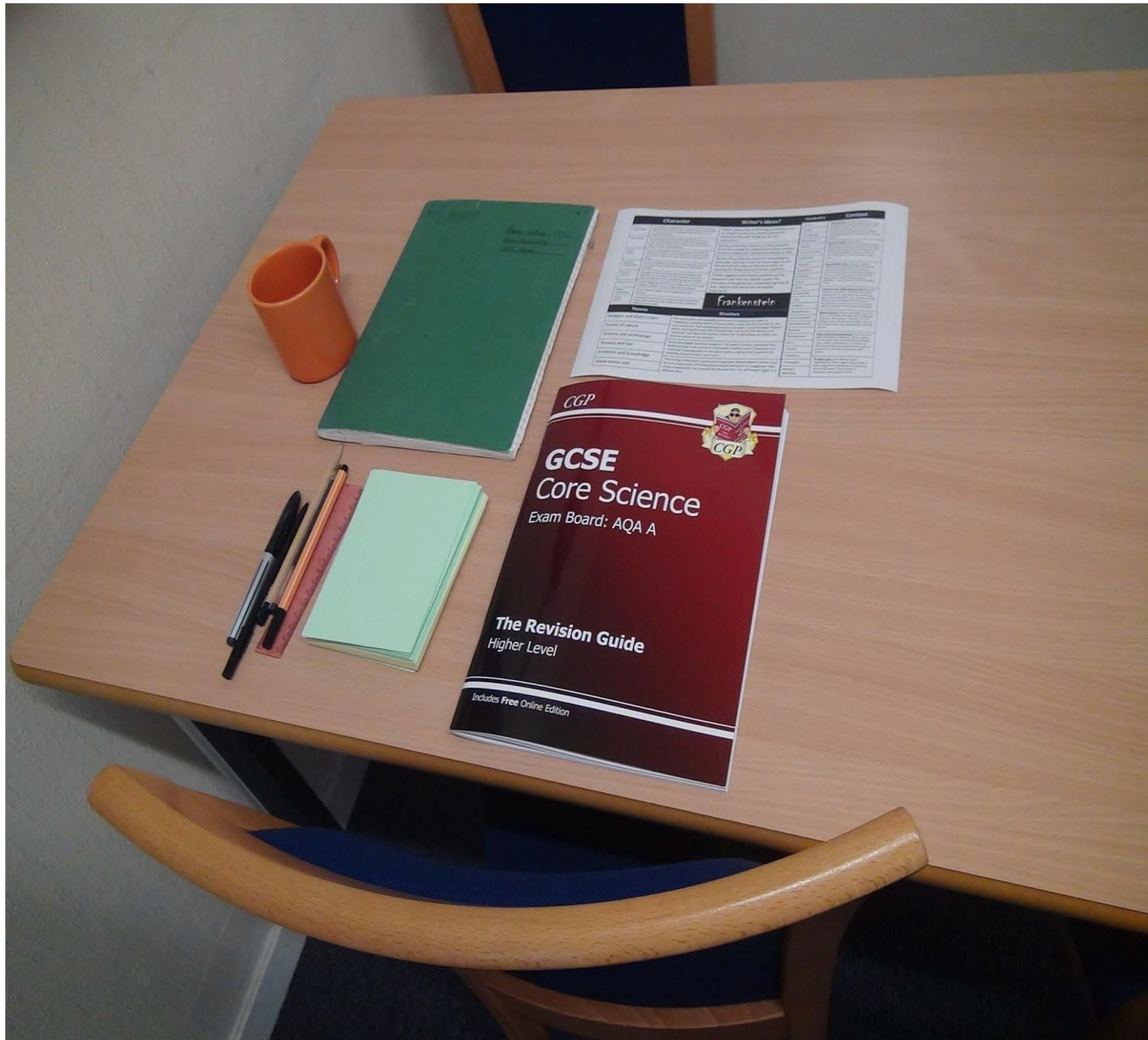
Procrastination is the
enemy of progress







Effective Study



Just having your cell phone in your possession can impair your learning, study suggests

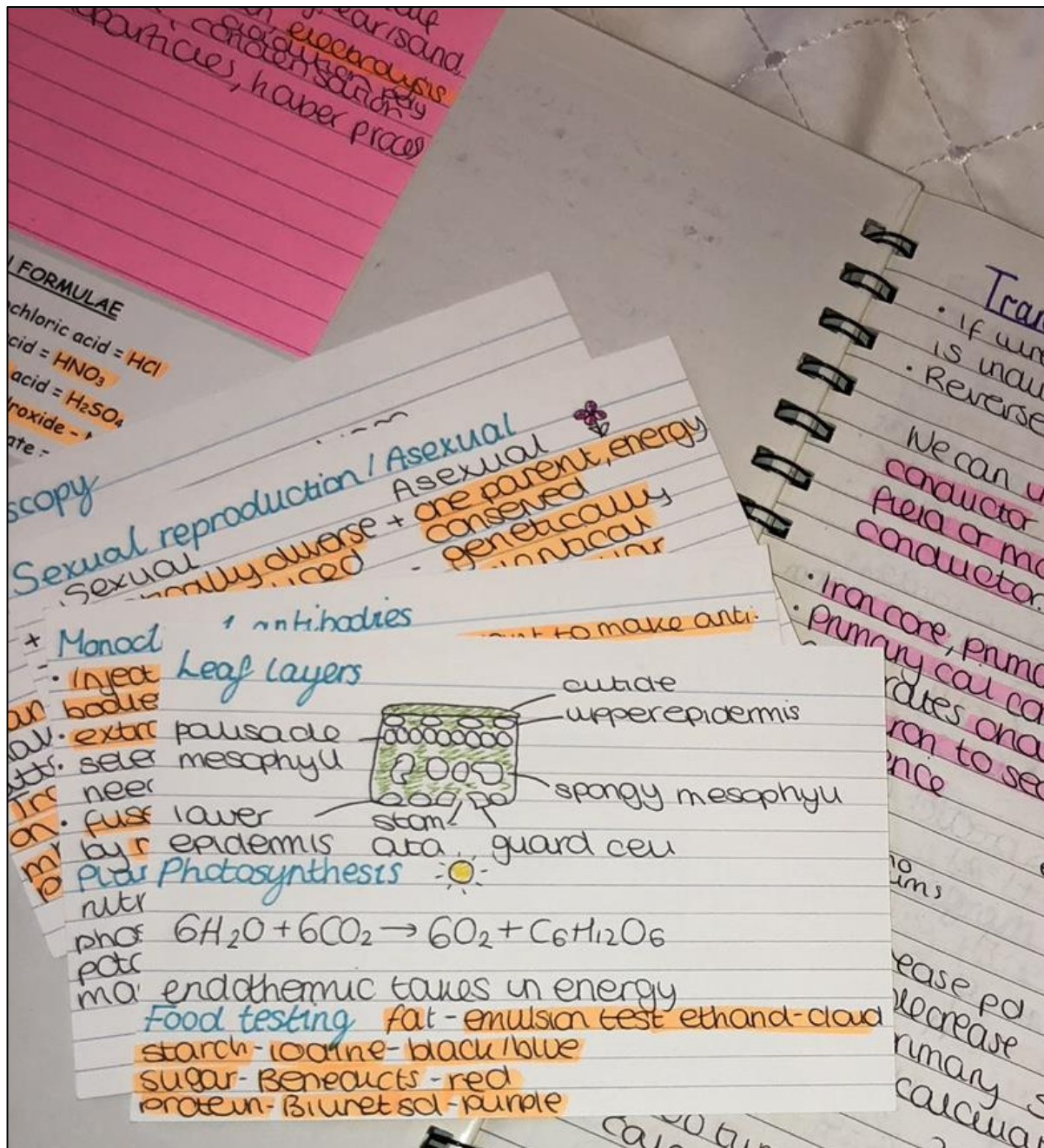
By ERIC W. DOLAN — May 14, 2018



Split Attention Effect

The working memory can hold around 4 – 7 pieces of information at a time. Successful study requires silence and no distractions.

Music may *relax* students but it will divert attention and reduce the effectiveness of studying



Effective Study- Active

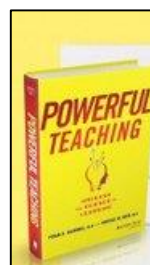


How tall is Mount Everest?

8,848 metres above
sea level

FRONT

BACK



Powerful Flashcards

- 1) Retrieve (don't cheat!)
- 2) Re-order (shuffle and interleave)
- 3) Repeat (at least 3 times)

Use
Concrete
examples.
These
help to fix
ideas into
your
memory

Social: Political: Economic: Topic: Weimar Republic	
Mrs. Caramagno World Studies 9/1/2012	
Problems After WWI	After WWI (Germany) - Human losses: Millions dead - Economic losses: Ger owes \$ to allies and has lost resources and colonies • massive unemployment for citizens
Democracy Trial	Germany and Europe try Democracy • New gov'ts are unstable - no experience - can't compromise so decisions don't get made
Weimar Republic	Def. Germany's new democratic gov't. Weimar Republic faces economic and social problems - Prints \$ to pay war debt • This causes massive inflation > Germans lose savings. \$ becomes worthless (Example) Children play w/ blocks made of bills tied together.
How does printing money cause problems?	
V. Dawes Plan	Def. Economic recovery plan created by Charles Dawes (USA) to loan \$200m to Ger

Cornell Two-Column Notes	
Keywords:	Notes:
	Types of Matter
Solids	I. Solids A. Have a definite shape B. Have a definite volume
Liquids	II. Liquids A. Do not have a definite shape B. Have a definite volume
Gases	III. Gases A. Do not have a definite shape B. Do not have a definite volume
Summary:	
(Insert summary of lecture after class.)	

The **pen is mightier than the keyboard** for note taking. Pupils who made **handwritten notes** are proven to perform the best.

Nuclear FUELS

What is it?
It's a substance that is used to produce heat to power turbines! Heat is produced when nuclear fuels undergo the nuclear fission.

WARNING: RADIOACTIVE!

The main nuclear fuels are uranium and plutonium. These are radioactive metals. Unlike fossil fuels, nuclear fuels are not burnt to make energy. Instead, nuclear fission reactions in the fuels release energy.

THE PROCESS OF NUCLEAR FISSION:

Incident neutron → fissionable nucleus → splitting of nucleus → release of energy! → fission product → CHAIN REACTION!

Advantages...

- Unlike fossil fuels, nuclear fuels do not produce carbon dioxide or sulfur dioxide.
- This helps the global warming slow down.
- The U.S. saves \$12 billion dollars a year for energy costs, thanks to nuclear power!

Disadvantages...

- Fossil fuels and nuclear fuels are non-renewable energy sources. If there is an accident, large amounts of radioactive material could be released into the world.
- It must be stored safely!

Reasons why...

Since the beginning of the industrial revolution, the demands for energy has increased dramatically! Today, most of these demands are met with the combustions of fossil fuels. This is starting to change people's minds that because of the rising costs and the harmful effects on the environment caused by fossil fuels, we should look for ways to replace our dependence upon them. Nuclear energy is one of the best options because it has all of the technology required to be used on a large scale!

Is it really that dangerous?

Despite the seemingly huge impact reported by the media, there have been no deaths as a direct result of the meltdowns at either Fukushima or Three Mile Island! Even in the case of Chernobyl, the total number of deaths is quite low. In comparison, deaths due to the use of coal are over 10,000 a year in the U.S. alone, followed by 22,300 deaths per year in Europe and up to 100,000 deaths per year in India.

Country	Deaths
U.S.	10,000+ deaths
Europe	22,300+ deaths
India	80,000 - 115,000 deaths

How do nuclear plants work?

First, you have the fuel, usually Uranium, which must be:

- 1) MINED...
- 2) ENRICHED... (URANIUM-235 ISOTOPE)
- 3) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

FACT...

Did you know? Enrico Fermi, an American / Italian physicist was the discoverer of nuclear energy. 20% of U.S.'s electricity comes from nuclear energy! France is the most reliant country on nuclear energy.

Diagram of a Nuclear Reactor:

Reactor → Pressurizer → Steam Generator → Turbine → Electric Generator → Condenser → back to Reactor.

LADY Macbeth

LOVED AS AN EQUAL
"my dearest partner of greatness..."

WITCH-LIKE
"Come, you spirits..."

MASCULINE
"...unsex me here, and fill me from the crown to the toe top-full of direst cruelty!"

MANIPULATIVE
"Art thou afraid to be the same in thine own act, and valour as thou art in desire?"

GOADING
"I would [...] have [...] dash'd the brains out, had I so sworn"

HONOURABLE
"I would [...] have [...] dash'd the brains out, had I so sworn"

SOME CONSCIENCE
"Had he not resembled my father as he slept, I had done't"

CONTEMPTUOUS
"Infirm of purpose!"

EAGER TO INFLUENCE
"Hie thee hither, that I may pour my spirits in thine ear"

ROTHLESS
"O, never shall sun that morrow see!"

CUNNING
"... Look like the innocent flower, but be the serpent under't"

IN CONTROL
"Leave all the rest to me"

DETERMINED
"...screw your courage to the sticking-place, and we'll not fail"

ADMIRED
"... thy undaunted mettle should compose nothing but males"

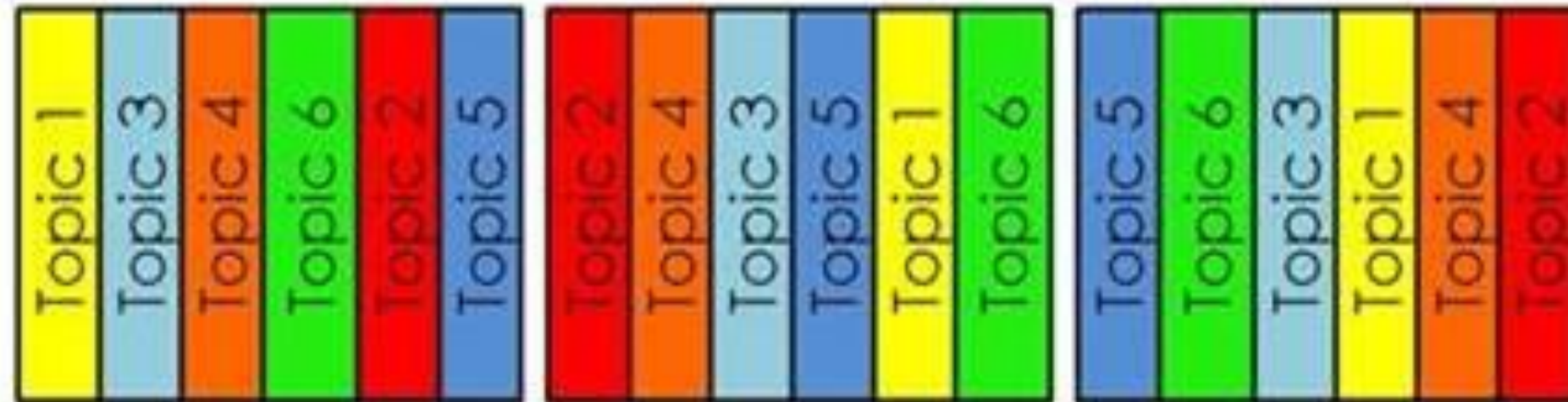
COMMANDING
"Go get some water, and wash this filthy witness from your hand"

GODLESS
"What, will these hands ne'er be clean?"

SEARCHING
"Doctor: more needs"

Using Pictures and Organising notes with visual cues means you have 2 ways to remember. 2 ways in 2 ways out.

Most Effective Study - interleaving





Helping Organise Revision

- Make a **revision timetable** with them, have copies pinned up in strategic locations in the house
- Ensure there is a **quiet** place to do revision and materials eg pens/ highlighters / paper / texts / revision guides are available
- Ensure there are proper **rest breaks** (10 minutes per each hour)
- Build in time off for friends, but **enforce** the agreed schedule
- **Take phones / devices off them** unless they are used for **active revision**



Practical Suggestions for parents / carers

- Get them to start **NOW**
- Make sure their revision is **goal orientated** (this topic, 3 mind maps, that page in the revision guide, etc)
- Make sure it includes **practising the skills / techniques** of answering GCSE level questions
- **Get actively involved** / ask what they are doing / test them on their work / time their practice questions
- Reinforce the idea that revision is never 'done'

Physical activity for children and young people (5–18 Years)



BUILDS
CONFIDENCE &
SOCIAL SKILLS



DEVELOPS
CO-ORDINATION



IMPROVES
CONCENTRATION
& LEARNING



MAINTAINS
HEALTHY
WEIGHT



STRENGTHENS
MUSCLES
& BONES



IMPROVES
SLEEP

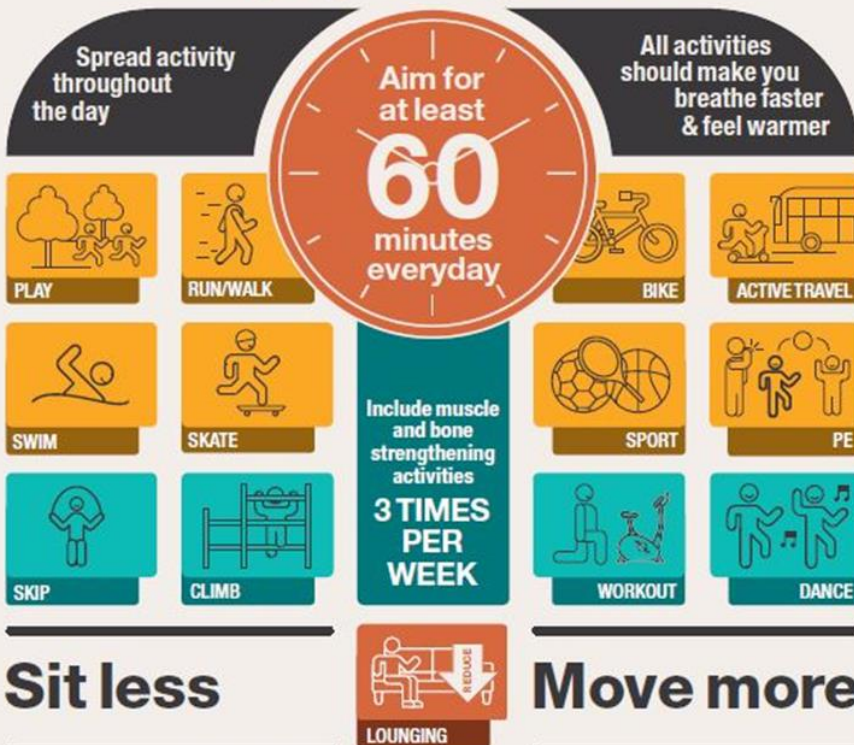


IMPROVES
HEALTH
& FITNESS



MAKES
YOU FEEL
GOOD

Be physically active



Find ways to help all children and young people accumulate at least 60 minutes of physical activity everyday

UK Chief Medical Officers' Guidelines 2011 Start Active, Stay Active: www.bit.ly/startactive

THE BRAIN BENEFITS OF EXERCISE



INCREASES PRODUCTION OF
NEUROCHEMICALS THAT
PROMOTE BRAIN CELL REPAIR



IMPROVES
MEMORY



LENGTHENS
ATTENTION SPAN



BOOSTS DECISION-
MAKING SKILLS



PROMPTS GROWTH OF
NEW NERVE CELLS AND
BLOOD VESSELS



IMPROVES
MULTI-TASKING
AND PLANNING



Monday Lunchtime

12.30 - 12.55

Basketball – Mr Mackey in the **Sports Hall**

Fitness Room Session – Mr Furniss in the **Fitness Room**

12.50 - 1.20

‘Jane Austen’ Book Club – Mrs Bengston – Room 25 **(Week 1)**

Choir – Miss Cresswell – Room 1

Monday After School 3.20 - 4.20

Girls Football – Mr Furniss in the **Sports Hall / AWP**

Y10 & Y11 GCSE PE / OCR Sport Drop In / Catch Up – **Room 18 (Week 1)**

Monday After School – Y11 Targeted Intervention - 3.20 - 4.00

Y11 English Study Support (*Invited students*) – **Rooms 43 to 50 (Week 1)**

Option X – Y11 GCSE PE Support - (*Invited students*) - JL / CWR / LCH **(Week 2)**

Option X – Y11 Sport Support - (*Invited students*) - RWA / SMA **(Week 2)**

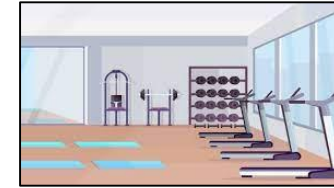
Option X – Y11 Geography Support - (*Invited students*) - OU - **Room 22 (Week 2)**

Option X – Y11 Creative Media Support - (*Invited students*) - CT - **Room 18 (Week 2)**

Option X – Y11 Computing Support - (*Invited students*) – TM – **Room 20 (Week 2)**

Option X – Y11 Business Studies Support - (*Invited students*) – NT – **Room 21 (Week 2)**

Option X - Y11 Sociology Study Support - (*Invited students*) – JAB/TC – **Room S11 (Week 2)**



Monday



Don't let this be you...



Plan ahead!

TEENAGERS: 8-10 HRS/DAY

ADULTS: 7-9 HRS/DAY



TIPS FOR TEENS TO PROMOTE A

GOOD NIGHT'S SLEEP



Try to get up at about the same time each morning.



Enjoy some physical activity during the day, preferably outside.



Worrying about things at night? Set time aside during the day for problem-solving.



Avoid drinking caffeine after 4pm as it's a brain stimulant.



Allow time to wind down at night. If you're working or studying, stop at least 30 minutes before bedtime.



Avoid phones, tablets and watching TV just before bedtime.



How we support our students

- In lessons, 'Quality First teaching' – complete curriculum by Easter
- Lunchtime sessions
- Targeted after school sessions
- Homework Club in the Library
- Collapsed Registration groups – ***this will commence after the 2nd mock***
- Teams Revision folders
- Super Revision week
- Pastoral Support
- Silent Study

Microsoft Teams

Search

< All teams

2021-22 Year 11 Year Group Team ...

Class Notebook

Assignments

Grades

Insights

Channels

General

General Posts Files +

+ New Upload Sync Copy link Download Add cloud storage

Documents > General

Y11 revision 2021-22 November 1

Name	Modified	Modified By
Class Materials		V Latimer-Mills
Y11 revision 2021-22	November 1	V Latimer-Mills
RAF - Learn Live.pdf	November 1	A Moore

Documents > General > Y11 revision 2021-22 > Y11 mock exams Nov 2021

English November 1

CamNat PE November 1

Business Studies November 1

Name	Modified	Modified By
Biology	November 1	V Latimer-Mills
Business Studies	November 1	V Latimer-Mills
CamNat PE	November 1	V Latimer-Mills
Chemistry	November 1	V Latimer-Mills
Child Development	November 1	V Latimer-Mills
Computing	November 1	V Latimer-Mills
Creative media	November 1	V Latimer-Mills

Whitburn

[Year 11 Suggested Revision Guides for 2024 Examinations.pptx](#)

General Posts Files +

+ New Upload Sync Copy link Download Open in SharePoint

Documents > General > Y11 revision 2021-22 > Y11 mock exams Nov 2021 > Revision Tips

Name	Modified	Modified By
A Guide to Revision for Students and Paren...	November 1	C Shaw



Top tips

- Start Early!
- Talk to them about revision but avoid 'high stakes' conversations
- Avoid negative talk about lockdown/ 'lost learning' etc
- Make sure they get fresh air and exercise
- Agree the schedule – make it a routine
- Praise effort – 'I know you have worked hard'
- Don't replay exams
- **Please contact if you have any concerns**

A Partnership

