

EPQ Curriculum Overview

June Entry 1 year:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
12/13	Taught element of EPQ: choosing a title, smarter googling, how to reference, report writing, time management and effective presentations		Mid-project review to take place. Students finalising write up of project and completing candidate record form ready for submission.	Final project review meeting with supervisor <i>and</i> presentations to take place	Submit to exam board by May 15 th

November Entry:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	Taught element of EPQ: choosing a title, smarter googling, how to reference, report writing, time management and effective presentations		Students working on EPQ research and write up.		Mid-project review to take place. Students finalising write up of project and completing candidate record form ready for submission.	
Year	Autumn 1	Autumn 2				
13	Final project review meeting with supervisor <i>and</i> presentations take place	Submit to exam board by November 5 th				

June Entry 2 years:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	Taught element of EPQ: choosing a title, smarter googling, how to reference, report writing, time management and effective presentations. Writing initial ideas		Planning review and collection of resources to use for written element of EPQ		Continue with planning review/ begin Mid-project review	
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
13	Mid-project review to take place. Students finalising write up of project and completing candidate record form ready for submission.		Final project review meeting with supervisor <i>and</i> presentations to take place		Submit to exam board by May 15 th	

Note: The student will develop an idea for a project that they wish to carry out and discuss their ideas with a supervisor. Students will then independently:

- carry out research to enable them to sufficiently develop project aims and objectives to make a formal project proposal – three different entry points for the qualification over the two years in sixth form. Most students complete the project over 2 years.
- document their planning and research within the Production Log
- meet with the supervisor at specified meetings to discuss the project process and issues
- carry out the project by achieving the aims and objectives they set themselves
- prepare and give a presentation about the project product and process (including a question and answer session)
- evaluate the project process
- submit evidence for assessment (production log and project product)