

## Psychology A Level

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	<p><b>Approaches-</b> origins of psychology, behaviourism, Social Learning theory</p> <p><b>Psychopathology-</b> defining abnormality, phobias</p> <p><b>Research methods-</b> aims and hypotheses</p> <p><b>Memory</b> – research into short term and long-term memory, models of memory</p>	<p><b>Approaches</b> – Biological, Cognitive, Psychodynamic and Humanistic approaches</p> <p><b>Psychopathology</b> – OCD &amp; depression, Explanations and treatments of phobias, OCD &amp; depression</p> <p><b>Research methods-</b> Knowledge and understanding of research methods, practical research skills and mathematical skills</p> <p><b>Memory</b> – explanations of forgetting, factors affecting eye witness testimony &amp; improving the accuracy of eye witness testimony</p>	<p><b>Social influence</b> – conformity and obedience</p> <p><b>Attachment</b> – research into caregiver-infant interaction, role of the father, animals and attachment, learning theory &amp; Bowlby’s monotropic theory</p> <p><b>Biopsychology</b> – the nervous system &amp; the endocrine system</p> <p><b>Research methods-</b> Knowledge and understanding of research methods, practical research skills and mathematical skills</p>	<p><b>Social Influence-</b> minority influence and social change</p> <p><b>Attachment-</b> The strange situation, effects of maternal deprivation &amp; institutionalisation on attachment.</p> <p><b>Biopsychology</b> – Ways of studying the brain.</p> <p><b>Research methods-</b> Knowledge and understanding of research methods, practical research skills and mathematical skills</p>	<p><b>Biopsychology-</b> the brain: localisation and plasticity of the brain</p> <p><b>Research Methods:</b> Summer project work – students to carry out own psychological research in groups.</p> <p>Inferential statistics: choosing the right test</p>	<p>Revision of paper 1 and 2 topics &amp; preparation for mock exams</p> <p><b>Research Methods:</b> Summer project work – students to carry out own psychological research in groups.</p> <p>Inferential statistics: choosing the right test</p>
Year 13	<p><b>Forensic Psychology:</b> Offender profiling, Historical and biological explanations of offending</p> <p><b>Gender:</b> sex and gender, roles of chromosomes and hormones on gender development</p>	<p><b>Forensic Psychology:</b> Psychological explanations of offending, dealing with offenders – custodial sentencing and alternatives</p> <p><b>Gender:</b> cognitive &amp; psychodynamic explanations of gender development</p>	<p><b>Schizophrenia:</b> issues of reliability and validity in the classification and diagnosis of schizophrenia, biological explanations of schizophrenia</p> <p><b>Gender:</b> Social learning theory applied to gender development, atypical patterns of gender development</p>	<p><b>Schizophrenia:</b> psychological explanations of schizophrenia, therapies to treat schizophrenia (drug therapies, CBT &amp; family therapies), the interactionist approach</p> <p><b>Revision:</b> paper 1, 2 &amp; 3 topics</p>	<p>REVISION AND EXAM PREPARATION</p>	<p>Students on exam leave</p>

	<p><b>Biopsychology:</b> split brain research &amp; biological rhythms and their effects on behaviour</p> <p><b>Approaches:</b> comparison of approaches</p> <p><b>Research methods-</b> assessing reliability and validity</p>	<p><b>Issues and debates:</b> free will vs determinism, reductionism vs holism &amp; nature vs nurture debates in psychology Idiographic and nomothetic approaches in psychology,</p> <p><b>Research methods-</b> Content analysis and thematic analysis</p>	<p><b>Research methods-</b> psychology as a science</p> <p><b>Issues and debates:</b> Gender and culture bias in research &amp; ethical implications when conducting socially sensitive research</p> <p><b>Revision:</b> paper 1, 2 &amp; 3 topics</p>			
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