



Whitburn Church of England Academy

Curriculum Statement

Preface

The Academy Vision and Values can be found here:

<https://www.whitburncofeacademy.org/about-us/academy-ethos.html>

This statement and its associated procedures are based on these key principles and values.

The curriculum principles set out how we will deliver our vision that we will enable all of our students to achieve “Excellence for all” through hard work and diligence; to seek to be the very best they can be. “But as you excel in everything...” 2 Corinthians 8:7

In Educating for Wisdom, Knowledge and Skills our curricula will:

- Engage and inspire students to develop a thirst for knowledge to become creative, independent thinkers with a love for learning.
- Will ensure that students develop explicit knowledge, understand concepts and acquire skills, and be able to choose and apply these in relevant and varied contexts.
- Make learning creative, dynamic, reflective, enriching and challenging.
- Inspire and instruct; encouraging intellectual curiosity that stimulates independent thought.
- Support students in the development of wisdom and their own moral framework, so that they can make informed and ethical decisions.
- Show progression through curriculum design and the wise selection of content, building knowledge and allowing students to connect this to the bigger picture.

In Educating for Hope and Aspiration our curricula will:

- Have a clear ambition to inspire hope in every student; to maximise their potential regardless of background and be seen and treated as individuals.
- Use literacy as a ‘golden thread’ through subjects, with a clear focus on the development of language, reading, writing, oracy and the ability to communicate confidently with different audiences.

- Develop independent learning, social skills, confidence and resilience, to equip students for their future beyond school so that they make a positive contribution to society

In Educating for Community and Living Well Together our curricula will:

- Create opportunities to engage with our local community, celebrate heritage and deepen student awareness of their role within a global community, enabling them to become outward facing and socially responsible citizens.
- Contribute to the development of pupils own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.
- Encourage tolerance and respect, celebrating the diversity of faiths, cultures and backgrounds in modern Britain and beyond.
- Be alive to a changing world and be refreshed through student voice and staff professional development and enquiry

In Educating for Dignity and Respect our curricula will:

- Allow students to ‘fail safely’ in an environment where they are confident to talk, discuss, listen, make mistakes and address misconceptions
- Develop depth of study as an entitlement for all students, regardless of starting point.
- Create an inclusive and diverse learning environment, where every student is enabled, nurtured and challenged to be the best they can be and aspire to fullness of life [John 10:10].
- Promote the spiritual, moral, social, cultural, personal and physical development of pupils within a Christian framework.

Curriculum Statement		
Linked to	Whitburn Principles SEND Policy	
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