

## MFL – KS3, KS4 and KS5 Overview – FRENCH

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7 French</b>	<p><b>My self portrait</b> Talking about like and dislikes, saying what you have, describing yourself and others</p> <p><i>Regular verbs in present tense with je/tu/il&amp;elle Avoir/être in the present tense</i></p>	<p><b>My self portrait</b> Talking about like and dislikes, saying what you have, describing yourself and others</p> <p><i>Regular verbs in present tense with je/tu/il&amp;elle Avoir/être in the present tense</i></p>	<p><b>My school</b> School subjects, opinions and reasons Telling the time in French</p> <p><i>Using 'on' and the partitive article to discuss food</i></p>	<p><b>My hobbies</b> Talking about computers, devices and mobile phones Talking about sports and other activities you do</p> <p><i>Using regular -er verbs in the present tense, using faire, using ils/elles for 3<sup>rd</sup> person plural</i></p>	<p><b>. My town</b> Describing your town village and talking about where you go. Inviting someone to go somewhere and saying what you can do in your town.</p> <p><i>Tu vs. Vous and vouloir/pouvoir in the present tense</i></p>	<p><b>Holidays</b> Talking about your holidays and using reflexive verbs to say what you do Talking about holiday plans</p> <p><i>Using reflexive verbs in the present tense. Use the near future tense to state future plans</i></p>
<b>Year 8 French</b>	<p><b>Are you trendy?</b> Talking about television, film, internet and reading preferences</p> <p><i>Regular verbs in present tense with je/tu/il&amp;elle Aller/faire in the present tense Using 'avoir' auxiliary with perfect tense</i></p>	<p><b>Paris</b> Talking about a trip to Paris including how you travelled, what you saw and discussing the Mona Lisa</p> <p><i>Perfect tense of regular and irregular verbs, using both avoir and être</i></p>	<p><b>My identity</b> Talking about yourself and others, including relationships with others and style/clothing preference</p> <p><i>Adjectival agreement, using reflexive verbs in the present tense Near future tense</i></p>	<p><b>Where I live (1)</b> Describing where you live, talking about meal times, and discussing a local event you have attended</p> <p><i>Comparative adjectives, prepositions, boire&amp;prendre in the present tense</i></p>	<p><b>Where I live (2)</b> Describing where you live, talking about meal times, and discussing a local event you have attended</p> <p><i>Using 3 tenses together</i></p>	<p><b>Are you talented?</b> Talking about talent and ambition, rehearsing for a contest and saying who is the best/most successful</p> <p><i>Using infinitive with the verb vouloir Pouvoir&amp;Devoir in the present tense Superlative adjectives</i></p>

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<b>Year 10 French</b>	<p><b>Family &amp; Friends</b> Introduction to course, description of others, relationships, past compared to now</p> <p><i>Intensive review of KS3 grammar, use of adjectives, past, present tenses</i></p>	<p><b>Family &amp; Friends</b> Introduction to course, description of others, relationships, past compared to now</p> <p><i>Intensive review of KS3 grammar, use of adjectives, past, present tenses</i></p>	<p><b>Free time</b> Re-cap of sport, music, technology, film &amp; TV (KS3) Sporting habits, life online, books &amp; reading</p> <p><i>Depuis (how long for) Comparatives</i></p>	<p><b>Free time</b> Television programmes, actors and films</p> <p><i>Past tense, superlative Adjectives (the most.. the least)</i></p>	<p><b>Special occasions, Celebrations &amp; festivals</b> Food &amp; meals, shopping for clothes, food for special occasions, daily life, using polite language, family celebrations, traditions</p> <p><i>Pouvoir &amp; devoir (to be able to, to have to), combination of tenses</i></p>	<p><b>Town &amp; local area</b> Where you live, weather, describing a town &amp; region, using positives and negatives, describing plans linked to the weather</p> <p><i>Using pronoun 'y' (there) Future tense (will)</i></p>
<b>Y11 French</b>	<p><b>Holidays</b> Plans for holidays, a dream holiday, booking &amp; reviewing hotels</p> <p><i>Past, present, future conditional tenses</i></p>	<p><b>Holidays</b> Ordering in a restaurant, discussing travelling, holiday disasters</p> <p><i>Using en (by doing...), using avant de (before doing)</i></p>	<p><b>School &amp; habits</b> Describing your school, Comparison between British &amp; French schools, school rules, healthy lifestyle, vices <i>Present, past, future tenses, Using il faut (you must)</i></p>	<p><b>Jobs, future plans &amp; Environment</b> Career choices, plans, hopes &amp; wishes, problems affecting the environment, volunteer work Could and would pouvoir &amp; devoir</p>	<b>Revision &amp; examinations</b>	<b>Revision &amp; examinations</b>

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Y12 French	<p><b>Intensive grammar to bridge from GCSE to A level</b></p> <p><i>Present, past &amp; future tenses</i></p>	<p><b>Theme 1 Aspect of French-speaking society: current trends</b> Changes in the family, marriage and divorce, blended families, marriage vs. PACS</p> <p><b>La cybersociété</b> Technology and young people today, technological advances in French-speaking Africa <i>Reflexive verbs present tense, past &amp; future tenses</i></p>	<p><b>Theme 1 Volunteering</b> Helping the marginalised, experiences of volunteering</p> <p><b>Theme 2</b> French heritage, architecture, gastronomy and tourism <i>Present, past &amp; future tenses</i></p>	<p><b>Theme 2 French music</b> <i>Save French music, contemporary French music, French music in Africa</i></p> <p><b>Theme 2 French cinema</b> Significant moment in French cinema, passion for French films</p>	<p><b>Theme 3 Aspects of French-speaking society: current issues</b> Positive aspects of a diverse society, successes and failures of a multicultural society Social exclusion, the handicapped and the marginalised</p>	<p><b>Theme 3</b> How we treat criminals, does prison work? Perspectives on criminality, prevention, rehabilitation and reinsertion into community</p> <p><b>Film</b> : Au revoir les enfants</p>
Y13 French	<p><b>AQA Theme 3 Unit 7</b> Aspects positifs d'une société diverse</p> <p><b>AQA Theme 3 Unit 8</b> Quelle vie en France pour les marginalisés</p>	<p><b>AQA Theme 3 Unit 9</b> Comment on traite les criminels</p> <p><b>AQA Theme 4 Unit 10</b> Les ados, le droit de vote et l'engagement politique</p>	<p><b>Literature and film focus</b> No et moi (Delphine de Vigan) Au Revoir Les Enfants (Louis Malle)</p> <p><b>AQA Theme 4 Unit 11</b> Manifestations et greves – a qui le pouvoir ?</p>	<p><b>AQA Theme 12</b> La politique et l'immigration</p> <p><b>Preparation for speaking examinations (April/May 2024)</b></p>	<p><b>Revision and Examinations</b></p>	<p><b>Examinations</b></p>