

MFL – KS3, 4 and 5 Overview – MANDARIN CHINESE

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7 Mandarin	Introduction to Chinese Pinyin, tones and characters. Using verb <i>to have</i> .	Family Exploring measure words. Asking questions using 几。	Talking and asking about hobbies and sports. Using modal verb <i>can</i> 会。	School life. Subjects, timetable and class composition. Word order for timetable.	Food and Drink. Discussing ones preferences, ordering in a restaurant. Using <i>I would like</i> .	Skills consolidation. Writing characters from memory.
Y8 Mandarin	Places, weather and activities. Using past, present and future time frames.	All about me. Describing appearance, bedroom and routines. Using adverbs of frequency.	Where do you live? Town, weekend plans and house Future tense.	Shopping. Buying online and in store. Using 虽然。。但是。	Travel in China. Famous sights in China. Using 除了。。以外。	Chinese festivals. Professions and places of work. Using the future tense.
Y9 Mandarin	Talking about one's bedroom. Measure words. Prepositions.	Daily routine. Writing about one's routine. Using time phrases.	Weekend Plans. Using 吧 to make suggestions. Using the future tense.	Online shopping. Opinion phrases with justification. Using 给 structure.	A tour of Xi'an. Discovering famous landmarks in China. Using 得.	Consolidation and skills practice.

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Y10 Mandarin	My life. Personality adjectives, daily routine and hobbies. Adverbs of frequency.	School. Opinion phrases. Locations and prepositions.	Sports and facilities. Using “should”. Talking about actions in progress.	Internet and technology. Expanding opinions and giving reasons.	Towns, cities and environmental issues. Using 离。。进/远	Skills work and exam style focus and practice.
Y11 Mandarin	Transport, weather, holidays and travel. Using correct word order, specific verb to transport.	Future studies and jobs. Career plans for the future, voluntary work. Referring to future plans.	Food, dining out and Chinese cuisine. Using future tense for plans.	Festivals in Chinese communities. Using “de shi hou” to explain how they are celebrated. Future and past celebrations.	Revision for final exams.	Exams
Year 12/13 HSK 1	Introduction to Pinyin, characters and tones. Using <i>to be</i> .	Family. Family members, measure words. Using <i>to have</i> .	Nationalities and languages. Using <i>can</i>	Time and dates. Asking and giving time.	Actions in progress. Using <i>zai</i> for actions in progress.	Exam preparation.
Year 12 HSK 3	HSK 3 Chapters 1-6 Focus on reading and grammar: Intro to Pleco for characters’ spaced practice, grammar points	HSK 3 Chptrs 7-14 Focus on listening: Dialogue/ True or False/ Elimination	HSK 3 Chptrs 7-14 Focus on testing: vocabulary; listening, reading, writing Qs	HSK3 Exam (March/ May)	HSK4 Focus on new grammar and vocabulary	HSK4 Mock testing; Pleco testing
Year 12 Mandarin Chinese	Theme 2: Chinese culture Traditions – Festivals, Spring Festival, Dragon Boat Festival Complement of degree, Using 的, 地, 得 Theme 1: Changes in Chinese Society Family structure; Generation gap; Family planning; Focus: Speaking skills	Theme 2: Chinese culture Traditions – Festivals: Mid-Autumn Festival, Qing Ming Festival and Customs 被/把 着/有 Theme 1: Changes in Chinese Society: Ageing Population Literature - A Very Special Pigeon introduction, overview, Chapter Analysis, PEA paragraph writing	Theme 2: Chinese culture Cultural Activities: Film and TV 对 。。有关 与 Literature A Very Special Pigeon introduction, overview, Chapter Analysis, PEA paragraph writing	Theme 1: Changes of Modern Chinese Society: Education and Work – School life and student issues. 除了。。以外 则, 根据, 得多 像 Literature A Very Special Pigeon Exam focus: essay writing Preparation for Mocks	Theme 1: Changes of Modern Chinese Society: Education and Work –Job Opportunities, Work-life balance. 又。。又 有没有 Theme 2: Chinese culture Cultural Activities: Reading and Music Focus: Listening, reading skills	Film – Please Vote For Me IRP Introduction to research project: Sources, gathering evidence, choosing focus, project management