

## Science Curriculum – KS3 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y7 Chemistry	<ul style="list-style-type: none"> <li>The structure of the Earth</li> <li>Types of rock and the rock cycle</li> <li>Climate change, the greenhouse effect and recycling</li> <li>Science practical skills</li> <li>Lab safety</li> <li>Drawing tables and graphs</li> </ul>		<ul style="list-style-type: none"> <li>How particles behave in solids, liquids and gases</li> <li>Changes of state (e.g. freezing, melting, boiling, evaporation and condensation)</li> <li>Dissolving</li> <li>Diffusion</li> <li>Science practical skills</li> </ul>		<ul style="list-style-type: none"> <li>Acids and alkalis</li> <li>Neutralisation</li> <li>The pH scale</li> <li>Science practical skills</li> </ul>	
Y7 Biology	<ul style="list-style-type: none"> <li>MRS GREN (life processes)</li> <li>Animal and plant cells and organ systems</li> <li>Using microscopes</li> <li>Science practical skills</li> <li>Lab safety</li> <li>Drawing tables and graphs</li> </ul>		<ul style="list-style-type: none"> <li>Puberty</li> <li>Reproduction in animals and plants</li> <li>Pregnancy and birth</li> <li>Genetic inheritance</li> <li>Science practical skills</li> </ul>		<ul style="list-style-type: none"> <li>Breathing and respiration</li> <li>The effects of smoking</li> <li>The heart, blood and blood vessels</li> <li>The skeleton and muscles</li> <li>Science practical skills</li> </ul>	
Y7 Physics	<ul style="list-style-type: none"> <li>Energy (what and where is energy?)</li> <li>Energy resources and renewable energy resources</li> <li>Science practical skills</li> <li>Lab safety</li> <li>Drawing tables and graphs</li> </ul>		<ul style="list-style-type: none"> <li>Types of force</li> <li>Balanced and unbalanced forces</li> <li>Science practical skills</li> </ul>		<ul style="list-style-type: none"> <li>How the movement of the Earth influences day/night and the seasons</li> <li>The moon and other satellites</li> <li>Planets within our solar system</li> <li>Science practical skills</li> </ul>	

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y8 Physics	Forces and motion <ul style="list-style-type: none"> <li>Forces and moments</li> <li>Pressure</li> <li>How can I calculate speed?</li> <li>Interpreting distance-time graphs</li> <li>What happens when you skydive?</li> </ul>		Light and sound <ul style="list-style-type: none"> <li>What happens to light during reflection and refraction?</li> <li>What is visible light?</li> <li>Why can I see colours?</li> <li>What is sound</li> <li>.</li> </ul>		Electricity and magnetism <ul style="list-style-type: none"> <li>Static</li> <li>Building series and parallel circuits</li> <li>Measuring current and voltage</li> <li>Magnetism and compasses</li> <li>Building electromagnets</li> </ul>	
Y8 Chemistry	<u>Elements and Compounds</u> <ul style="list-style-type: none"> <li>What are elements, compounds and mixtures?</li> <li>How can we separate different mixtures?</li> <li>Atomic structure and the periodic table</li> <li>Development of scientific models</li> </ul>		<u>The Periodic Table</u> <ul style="list-style-type: none"> <li>How did the Periodic Table develop over time</li> <li>The groups of the Periodic table</li> <li>Metal and non-metals.</li> <li>Properties of the elements</li> <li>Metals and Metal Oxides</li> </ul>		<u>What is a chemical change?</u> <ul style="list-style-type: none"> <li>What is the difference between physical and chemical change?</li> <li>How can we test for different gases?</li> <li>What are exothermic and endothermic reactions?</li> <li>Do different metals have different reactivity?</li> <li>.</li> </ul>	
Y8 Biology	<u>Photosynthesis</u> <ul style="list-style-type: none"> <li>What is needed for photosynthesis?</li> <li>Structure of the leaf and transpiration.</li> <li>What factors affect photosynthesis?</li> </ul>		<u>Nutrition and Digestion</u> <ul style="list-style-type: none"> <li>Balanced diet</li> <li>Organs of Digestion</li> <li>Enzymes</li> </ul>		<u>Ecology</u> <ul style="list-style-type: none"> <li>Food chains and webs</li> <li>Rock pool Fieldwork</li> <li>Adaptation and extinction</li> </ul>	

## Science - Biology Curriculum – KS3-KS4 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9	<u>What are we made of?</u> -The structure of cells -Specialised cells -Microscopy	<u>How do cells grow?</u> - Mitosis (Cell division) -Stem cells	<u>How do cells get the materials they need?</u> -Diffusion -Osmosis -Active transport	<u>What is Digestion?</u> -Digestive system -Enzymes -Testing for carbohydrates, proteins and lipids	<u>What is Digestion?</u> -Digestive system -Enzymes -Testing for carbohydrates, proteins and lipids	<u>How do we get the digested food to our cells?</u> -The heart -The blood -Blood vessels

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y10 Trilogy Biology	<p><b><u>What is a non communicable disease?</u></b></p> <ul style="list-style-type: none"> <li>-Coronary heart disease</li> <li>-Cancer</li> </ul> <p><b><u>How do plants get the materials they need?</u></b></p> <ul style="list-style-type: none"> <li>-Leaf structure</li> <li>- Transpiration (the flow of water through the plant)</li> </ul>	<p><b><u>What is a communicable disease?</u></b></p> <ul style="list-style-type: none"> <li>-Pathogens</li> <li>-Body defence systems</li> <li>-Vaccinations</li> </ul>	<p><b><u>How do organisms get the energy they need?</u></b></p> <ul style="list-style-type: none"> <li>-Photosynthesis</li> </ul>	<p><b><u>How do organisms get the energy they need?</u></b></p> <ul style="list-style-type: none"> <li>-Respiration</li> <li>-Metabolism</li> </ul> <p><b><u>How do organisms respond to stimuli?</u></b></p> <ul style="list-style-type: none"> <li>-The nervous system</li> </ul>	<p><b><u>How do organisms respond to stimuli?</u></b></p> <ul style="list-style-type: none"> <li>-Hormones and the control of glucose</li> </ul> <p><b><u>How do organisms respond to stimuli?</u></b></p> <ul style="list-style-type: none"> <li>-Fertility Hormones</li> <li>-Contraception</li> </ul>	<p><b><u>How do organisms interact?</u></b></p> <ul style="list-style-type: none"> <li>-Abiotic and biotic factors</li> <li>- Adaptations</li> <li>-Feeding relationships</li> <li>-Carbon cycle</li> <li>-Biodiversity</li> </ul>
Y10 Separate Biology	<p><b><u>What is a non-communicable disease?</u></b></p> <ul style="list-style-type: none"> <li>-Coronary heart disease</li> <li>-Cancer</li> </ul> <p><b><u>How do plants get the materials they need?</u></b></p> <ul style="list-style-type: none"> <li>-Leaf structure</li> <li>- Transpiration (the flow of water through the plant)</li> </ul>	<p><b><u>What is a communicable disease?</u></b></p> <ul style="list-style-type: none"> <li>-Pathogens</li> <li>-Body defence systems</li> <li>-Vaccinations</li> <li>-monoclonal antibodies</li> <li>-Plant disease</li> </ul>	<p><b><u>How do organisms get the energy they need?</u></b></p> <ul style="list-style-type: none"> <li>-Photosynthesis</li> <li>-Respiration</li> <li>-Metabolism</li> </ul>	<p><b><u>How do organisms respond to stimuli?</u></b></p> <ul style="list-style-type: none"> <li>-The nervous system</li> <li>-Temperature control</li> <li>- The brain</li> <li>-The eye</li> </ul>	<p><b><u>How do organisms respond to stimuli?</u></b></p> <ul style="list-style-type: none"> <li>-The kidney</li> <li>-Hormones and the control of glucose</li> </ul>	<p><b><u>How do organisms respond to stimuli?</u></b></p> <ul style="list-style-type: none"> <li>-Fertility hormones</li> <li>-Contraception</li> <li>-Plant hormones</li> </ul>

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y11 Trilogy Biology</b>	<u><b>How do organisms interact?</b></u> -Feeding relationships -Carbon cycle -Biodiversity -Biology fieldwork -Human impact on the environment	<u><b>Why do I look like I do?</b></u> -Reproduction -DNA -Inherited disorders - Selective breeding -Genetic engineering	<u><b>Why have organisms changed over time?</b></u> -Evolution -Fossils -Extinction	<u><b>What are the key ideas I need to know in Biology?</b></u> - Biological molecules -Cells -Organ systems Photosynthesis -Respiration -Populations -Cycles -Biodiversity -Characteristics -Evolution	Revision and Exams	Exams
<b>Y11 Separate Biology</b>	<u><b>How do organisms interact?</b></u> -Abiotic and biotic factors - Adaptations -Feeding relationships -Biology fieldwork	<u><b>How do organisms interact?</b></u> -Human impact on the environment - Food production	<u><b>Why do I look like I do?</b></u> -Reproduction -DNA -Inherited disorders - Selective breeding -Genetic engineering -Cloning	<u><b>Why have organisms changed over time?</b></u> -Evolution -Fossils -Extinction -Speciation	Revision and Exams	Exams

## Science - Biology Curriculum – KS5 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y12</b>	<p>Teacher A <b><u>Biological molecules</u></b> -Carbohydrates -Lipids -Proteins</p> <p>Teacher B <b><u>Cells</u></b> -Cell Structure -Cell Division</p>	<p>Teacher A <b><u>Biological molecules</u></b> -Proteins -Nucleic acid -ATP</p> <p>Teacher B <b><u>Cells</u></b> -Transport in cells -Cells and the - immune system</p>	<p>Teacher A <b><u>Organisms exchange substances with their surroundings</u></b> -Gas exchange -Digestion</p> <p>Teacher B <b><u>Genetics</u></b> -DNA</p>	<p>Teacher A <b><u>Organisms exchange substances with their surroundings</u></b> -Mass Transport</p> <p>Teacher B <b><u>Genetics</u></b> -Protein synthesis -Genetic diversity</p>	<p>Teacher A <b><u>Organisms exchange substances with their surroundings</u></b> -Mass Transport</p> <p>Teacher B <b><u>Genetics</u></b> -Genetic diversity -Biodiversity</p>	<p>Teacher A <b><u>Ecology</u></b> -Populations</p> <p>Teacher B <b><u>Energy transfers</u></b> -Photosynthesis -Respiration</p>
<b>Y13</b>	<p>Teacher A <b><u>Nervous system</u></b> -Receptors -Nerve impulses</p> <p>Teacher B <b><u>Energy transfers</u></b> -Photosynthesis -Respiration</p>	<p>Teacher A <b><u>Nervous system</u></b> -Nerve impulses -Synapses -Muscles</p> <p>Teacher B <b><u>Energy transfers</u></b> -Energy and ecosystems -Nutrient cycles</p>	<p>Teacher A <b><u>Homeostasis</u></b> -Control of blood sugar -Control of water</p> <p>Teacher B <b><u>Gene Expression</u></b> -Transcription and Translation -Genome project</p>	<p>Teacher A <b><u>Genetics, Populations, Evolution and Ecosystems</u></b> -Inheritance -Populations -Evolution</p> <p>Teacher B <b><u>Essay Practise and exam skills</u></b></p>	Revision and Exams	Exams

## Science - Chemistry Curriculum – KS3-KS4 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<b>Understanding the basics of Chemistry:</b> Elements, compounds, mixtures. The atom and the periodictable	<b>Understanding more about the Atom:</b> What makes up atoms?	<b>Chemical Bonding and the properties of matter.</b> What are the types of chemical bonds that form	<b>Understanding Metals and their properties.</b>	<b>The properties of covalent and ionic substances</b>	<b>The properties of covalent and ionic substances linked to their uses</b>
10 Separate Chemistry	<b>Chemical changes.</b> What are the key chemical changes that occur?	<b>The calculations we need for chemistry.</b>	<b>The calculations we need for chemistry.</b> Understanding energy changes in chemical reactions.	<b>Understanding energy changes in chemical reactions.</b>	<b>How we make use of crude oil?</b>	<b>Organic Chemistry-</b> uses of the fractions of crude oil. Alkenes, alcohols, carboxylic acids, esters, polymers.
10 Trilogy Chemistry	<b>Chemical changes.</b> What are the key chemical changes that occur?	<b>The calculations we need for chemistry.</b>	<b>Understanding energy changes in chemical reactions.</b>	<b>What factors affect the rate of a reaction?</b>	<b>How we make use of crude oil?</b>	<b>How can we test for common gases?</b>
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11 Separate Chemistry	<b>Review of organic chemistry.</b> Chemical analysis.	<b>The Evolution of the Earth's Atmosphere</b> <b>Using the Earth's Resources</b>	<b>Using the Earth's Resources</b>	<b>Using the Earth's Resources</b>	Revision and Exams	Examinations
11 Trilogy Chemistry	<b>The Evolution of the Earth's Atmosphere</b>	<b>Using the Earth's Resources</b>	<b>Revision</b>	<b>Revision</b>	Revision and Exams	Examinations

## Science - Chemistry Curriculum – KS5 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12 – Teacher A	Understanding the structure of the atom links to the Periodic Table.	How can we determine the amount of a substance?	Determining energy changes in chemical reactions	The reactions of Group 2 and Group 7	The principles of Thermodynamics	Reactions of acids and bases
12 -Teacher B	Understanding Chemical bonding	Introduction to Organic Chemistry	The reactions of the Alkanes and Halogen alkanes	The reactions of the Alkenes and Alcohols	Organic Analysis techniques	Understanding Aromatic Chemistry
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
13- Teacher A	Reactions of Acids and bases (A-level only)	Acid and Bases part 2 Reactions of Period 3 elements Understanding the Transition metals	Transition Metals	Electrode Potentials and Electrochemical Cells (A Level Only)	Reactions of ions in aqueous solutions (A Level only)	Exams
13 –Teacher B	Optical isomerism Aldehydes and ketones Carboxylic acids and derivatives Amines	Polymers Amino acids, proteins and DNA NMR spectroscopy	Chromatography Organic synthesis	Rate equations Equilibrium Constants $K_p$ for homogeneous systems	Revision and exams	Exams

## Science - Physics Curriculum – KS3-KS4 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y9</b>	<b>Topic: Energy</b> -Energy transfers & efficiency -Work and power -Reducing energy losses	<b>Topic: Energy</b> -National and global energy resources	<b>Topic: Forces</b> -Contact and non-contact forces -Force diagrams -Resultant forces -Weight and gravity -Newton's Laws	<b>Topic: Electricity</b> -Circuit symbols and diagrams -Current and Potential difference -Resistance	<b>Topic: Magnetism</b> -Magnetic fields -Induced magnetism -Compasses -Electromagnetism	<b>Topic: Mains electricity</b> -AC and DC supplies -Electrical safety -3 pin plugs
<b>Y10 Trilogy Physics</b>	<b>Topic: Particle model of matter</b> -Density -Changes in temperature related to kinetic energy of particles -Changes in state -Gas pressure & temperature	<b>Topic: Atomic structure and radiation</b> -Theory of atomic structure -Radioactive decay -Decay equations and properties -Uses and dangers of radiation -Half life	<b>Topic: Electricity and circuits</b> -Circuit components -Circuit diagrams -Current, potential difference and resistance	<b>Topic: Electricity and circuits</b> -Series and parallel circuits -IV characteristics -Thermistors and LDRs	<b>Topic: Energy</b> -Energy stores and transfers review -Kinetic, gravitational and elastic potential energy	<b>Topic: Forces</b> -Scalars and vectors -Contact and non-contact forces -Newton's Laws
<b>Year 10 Separate Physics</b>	<b>Topic: Particle model of matter</b> -Density -Changes in temperature related to kinetic energy of particles -Changes in state -Gas pressure & temperature -Gas pressure and volume	<b>Topic: Atomic structure and radiation</b> -Theory of atomic structure -Radioactive decay -Decay equations and properties -Uses and dangers of radiation -Half life -Background radiation Fission and fusion	<b>Topic: Electricity and circuits</b> -Circuit components -Circuit diagrams -Current, potential difference and resistance	<b>Topic: Electricity and circuits</b> -Series and parallel circuits -IV characteristics -Thermistors and LDRs -Static and fields	<b>Topic: Energy</b> -Energy stores and transfers review -Kinetic, gravitational and elastic potential energy	<b>Topic: Forces</b> -Scalars and vectors -Contact and non-contact forces -Newton's Laws



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y11 Trilogy</b>	<b>Topic: Forces</b> -Elasticity -Distance and displacement -Speed and velocity -Time graph relationships -Acceleration -Stopping distances -Momentum (Higher)	<b>Topic: Waves</b> -Wave properties -Wave speed and frequency	<b>Topic: Waves</b> -Electromagnetic spectrum	<b>Topic: Electromagnetism</b> -Magnetic fields -Electromagnetism -Motor effect (Higher)  <b>Revision: Key ideas</b> -Energy -Electricity -Matter -Atomic structure and radiation	<b>Revision: Key ideas</b> -Forces -Waves -Electromagnetism  <b>Exam period</b>	<b>Exam period</b>
<b>Y11 Separate Physics</b>	<b>Topic: Forces</b> -Elasticity -Moments, levers and gears -Pressure -Momentum and changes in momentum -Distance and displacement -Speed and velocity -Time graph relationships -Acceleration -Stopping distances	<b>Topic: Waves</b> -Wave properties -Wave speed -Reflection and refraction -Sound -Detection and exploration -Electromagnetic waves	<b>Topic: Waves</b> -Lenses and light -Black body radiation  <b>Topic: Electromagnetism</b> -Magnetic fields -Electromagnetism	<b>Topic: Electromagnetism</b> -Induced potential -Generator effect -Transformers  <b>Topic: Space</b> -Solar system -Star lifecycles -Orbital motion -Red shift	<b>Exam period</b>	<b>Exam period</b>

## Science Curriculum - Physics Curriculum – KS5 Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y12	<p><b>(Teacher A)</b> <b>Mechanics</b> -Vectors -Moments -SUVAT and projectiles</p> <p><b>(Teacher B)</b> <b>Particles and Radiation</b> -Matter and Radiation -Quarks and Leptons</p>	<p><b>(Teacher A)</b> <b>Mechanics</b> -Forces -Momentum -Work and conservation of energy</p> <p><b>(Teacher B)</b> <b>Particles and Radiation</b> -Quantum phenomena -Photoelectric effect -Energy levels and spectra</p>	<p><b>(Teacher A)</b> <b>Electricity</b> -Basics of electricity -Current-voltage characteristics -Resistivity</p> <p><b>(Teacher B)</b> <b>Waves and Optics</b> -Wave properties -Stationary and progressive waves</p>	<p><b>(Teacher A)</b> <b>Electricity</b> -Potential divider -EMF and internal resistance</p> <p><b>(Teacher B)</b> <b>Waves and Optics</b> -Refraction -Total Internal Reflection -Interference</p>	<p><b>(Teacher A)</b> <b>Materials</b> -Bulk properties of solids -Young modulus</p> <p><b>(Teacher B)</b> <b>Waves and Optics</b> -Diffraction -Diffraction grating</p>	<p><b>(Teacher A)</b> <b>Further mechanics</b> -Rotational motion</p> <p><b>(Teacher B)</b> <b>Radioactivity</b> -Properties -Decay and decay modes</p>

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y13	<p><b>(Teacher A)</b> <b>Further mechanics</b> -Rotational motion review -Simple harmonic motion and resonance</p> <p><b>(Teacher B)</b> <b>Fields</b> -Gravitational Field -Electric Field</p>	<p><b>(Teacher A)</b> <b>Further mechanics</b> -Thermal Physics -Gas laws</p> <p><b>(Teacher B)</b> <b>Fields</b> -Capacitors -Magnetic Field</p>	<p><b>(Teacher A)</b> <b>Engineering Physics</b> -Moment of inertia and kinetic energy -Acceleration -Torque -Flywheels</p> <p><b>(Teacher B)</b> <b>Fields</b> -Electromagnetic Induction</p>	<p><b>(Teacher A)</b> <b>Engineering Physics</b> -Thermodynamics -PV diagrams -Engines -Heat engines -Reversed heat engines</p> <p><b>(Teacher B)</b> <b>Nuclear Energy</b> -Energy &amp; mass -Binding energy -Fission &amp; Fusion</p>	<p>Revision</p> <p>Exam period</p>	Exam period