

Supporting Your Child

Year 9

2025 / 2026

Year 9 - Key Dates



This Week

29th January

13th - 14th March

Thursday 19th March

23rd - 26th March

27th - 30th April

May/June

Friday 3rd July

Y9 reports issued

Y9 Student Consultation Evening

York Trip

Alternative Curriculum Day

DoE expeditions

DoE expeditions

Year 9 Assessments in English and Maths

Democracy Day

The Curriculum

- Curriculum Overviews for each subject can be found here:

[Subject Information | Whitburn Church of England Academy](#)

English

	Half Term 1 (8 weeks)								Half Term 2 (7 weeks)							Half Term 3 (7 weeks)							Half Term 4 (5 weeks)					Half Term 4 (5 weeks)					Half term 6 (7 weeks)										
Y9 Adversity	Jekyll and Hyde - reading 19th Century fiction and analytical writing								Gothic Writing - writing skills focus							Reading and writing skills - Adversity theme							Shakespeare: Romeo and Juliet - reading drama and analytical writing focus					Relationships Poetry - reading poetry and analysing authorial methods															
Y10	Language Paper 1 Section A Reading NEW SOW				A Christmas Carol - Literature Study				Creative Writing							Macbeth							Viewpoint Writing					Power & Conflict Poetry															
Y11	An Inspector Calls		Spoken Lang Study		An Inspector Calls				Language Paper 2 Reading and Viewpoint Writing				Language P2 Revision, Literature P1 & P2 Revision			Mock Exams		Power & Conflict Poetry Comparison, and Unseen Poetry					Language Revision and Extended Writing Skills					Exams					Curriculum review and planning										
Y11 Teacher 2																																	Exams					Review					
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40			
Dates	1/9	8/9	15/9	22/9	29/9	6/10	13/10	20/10	27/10	3/11	10/11	17/11	24/11	1/12	8/12	15/12	5/1	12/1	19/1	26/1	2/2	9/2	16/2	2/3	9/3	16/3	23/3	30/3	6/4	13/4	20/4	27/4	4/5	11/5	18/5	25/5	1/6	8/6	15/6	22/6	29/6	6/7	13/7
KS3 Assessments	Y7 online reading tests				Y7 Reading		Y8 N&C	Y9 J&H Reading			Y7 Holistic Writing				Y9 Mock 1 Writing			Y7 Reading				Y8 War Poetry		Y9 Mock 2			Y7 MSND oracy	Y8 Reading						Y7 Writing	Y9 Viewpoint				Y8 Writing				

Y9 Assessments are in purple above

Maths Year 9

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<p>Number; decimals, directed numbers,</p> <p>HCF, LCM and prime numbers/factors</p> <p>BIDMAS</p> <p>Algebra; simplifying, expanding and factorising including quadratics.</p> <p>Averages, range & quartiles</p>	<p>Fraction, decimal and percentage equivalence</p> <p>Fractions; arithmetic with fractions and mixed numbers, fractions of an amount</p> <p>Solving linear equations including fractions</p>	<p>Indices; laws of indices, squares/square roots, cubes/cube root and estimation.</p> <p>Decimals; place value. Recap FDP equivalence. Arithmetic with decimals.</p> <p>Rounding and estimating; including significant figures and bounds.</p>	<p>Surds; recognising surds. Simplifying (including brackets) and rationalising.</p> <p>Formulae; rearranging and substitution</p> <p>Sequences; nth term of linear and quadratic.</p>	<p>Angles and polygons; Angles on parallel lines, interior & exterior angles of regular and irregular polygons.</p> <p>Perimeter and area of 2D shapes including circles and compound shapes.</p> <p>Percentages; percentages of an amounts, increase and decrease, compound interest, reverse percentages</p>	<p>Standard form; including calculations</p> <p>Charts and graphs; stem and leaf, pie charts, cumulative frequency</p> <p>Straight line graphs; including perpendicular and parallel.</p>

Assessment 3 - Tuesday 10th February

Mock papers x2 (one Non calculator, one calculator) - May/June

Science Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9	<u>What are we made of?</u> -The structure of cells -Specialised cells -Microscopy	<u>How do cells grow?</u> - Mitosis (Cell division) -Stem cells	<u>How do cells get the materials they need?</u> -Diffusion -Osmosis -Active transport	<u>What is Digestion?</u> -Digestive system -Enzymes -Testing for carbohydrates, proteins and lipids	<u>What is Digestion?</u> -Digestive system -Enzymes -Testing for carbohydrates, proteins and lipids	<u>How do we get the digested food to our cells?</u> -The heart -The blood -Blood vessels

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	Understanding the basics of Chemistry: Elements, compounds, mixtures. The atom and the periodic table	Understanding more about the Atom: What makes up atoms?	Chemical Bonding and the properties of matter. What are the types of chemical bonds that form	Understanding Metals and their properties.	The properties of covalent and ionic substances	The properties of covalent and ionic substances linked to their uses

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y9	Topic: Energy -Energy stores and transfers -Efficiency -Work and power -Insulation & reducing energy losses	Topic: Energy -National and global energy resources	Topic: Circuits -Circuits -Current & potential difference -Resistance	Topic: Circuits -Mains electricity -Plugs and fuses -The National Grid	Topic: Magnetism -Magnetism and fields -Electromagnets and electromagnetism	Topic: Matter -States of matter -Density of regular and irregular shapes

Weeks commencing 11th and 18th of May -

Tested on content taught in Spring terms 1 and 2 and Summer term 1

History Overview

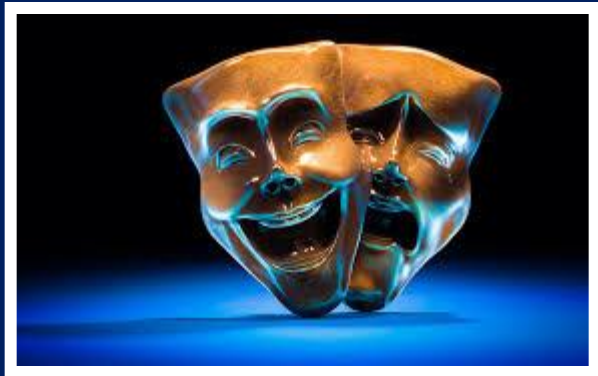
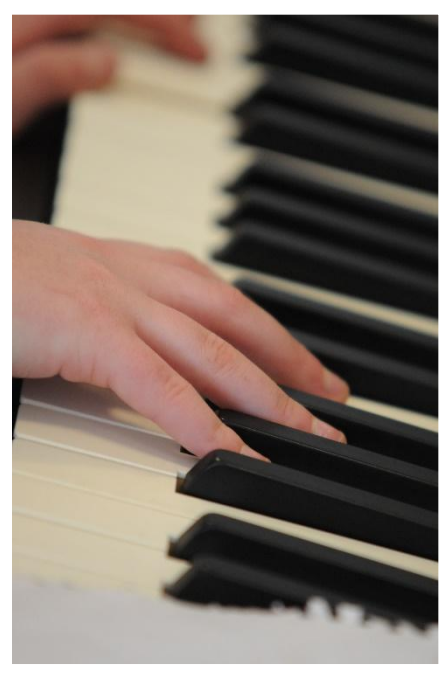
*Opportunity for local focus		* Assessment		Year 9	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The inter-war years (1918-1939)	The Second World War (1939-45)	The Holocaust (1933-1945)	The Civil Rights movement in the USA (1865-present)	Superpower relations and the Cold War (1943-1962)	The modern struggle for power (1955-present)
<p>EQ1: <i>How far were the 1920's the 'boom years' for USA and Germany?</i></p> <ul style="list-style-type: none"> The Treaty of Versailles Boom in the USA Germany's recovery <p>EQ2: <i>What was life like for ordinary Germans?</i></p> <ul style="list-style-type: none"> The rise of Hitler and Nazi Party/Hitler becomes Chancellor The police state The role of women The Hitler Youth 	<p>EQ1: <i>Why did WW2 break out in September 1939?</i></p> <ul style="list-style-type: none"> Hitler's foreign policy: ToV, Lebensraum, unite all Germans The Rhineland and Anschluss Appeasement Invasion of Poland <p>Historical skill focus for key assessment: CAUSE AND CONSEQUENCE</p> <p>EQ2: <i>What were the experiences of people during WW2?</i></p> <ul style="list-style-type: none"> Dunkirk The Battle of Britain and the Blitz The Homefront* Pearl Harbour and the US Stalingrad D-Day 	<p>EQ1: <i>How did the policies towards Jews and minorities become more radical?</i></p> <ul style="list-style-type: none"> Antisemitism through time Shop Boycott, 1933 Nuremburg Laws Berlin Olympics Kristallnacht Ghettos <p>EQ2: <i>What were the experiences of people in the camps?</i></p> <ul style="list-style-type: none"> Concentration camps The Final Solution 	<p>EQ1: <i>How did people campaign for Civil Rights?</i></p> <ul style="list-style-type: none"> Colonisation, slavery, civil war The Jim Crow Laws Brown vs Board of Education Emmett Till Rosa Parks and the Montgomery Bus Boycott Little Rock <p>EQ2: <i>What impact did key individuals have on the Civil Rights Movement?</i></p> <ul style="list-style-type: none"> Martin Luther King Malcolm X Obama <p>Historical skill focus for key assessment: INFERENCE, SIGNIFICANCE</p>	<p>EQ1: <i>How did the Cold War cause Germany to split?</i></p> <ul style="list-style-type: none"> Communism and Capitalism The Atomic bomb Dividing Germany <p>EQ2: <i>How did the Cold War intensify?</i></p> <ul style="list-style-type: none"> Truman and Marshall Berlin Blockade/airlift Hungary, 1956 The Berlin Wall The Cuban Missile Crisis 	<p>Historical skill focus for key assessment: INTERPRETATIONS CHRONOLOGY CHANGE AND CONTINUITY</p> <p>EQ1: <i>Did the USA lose the Vietnam War?</i></p> <ul style="list-style-type: none"> Vietnam war: an overview Guerrilla warfare Anti-Nuclear protests <p>EQ2: <i>Did the Cold War 'thaw'?</i></p> <ul style="list-style-type: none"> Détente Collapse of the Soviet Union and the fall of the Berlin Wall

RE Overview – the GCSE has started!



Year 9 (GCSE)	Unit 1 Religion, peace and conflict	Unit 2 Religion, peace and conflict (cont.)	Unit 3 Crime and punishment.	Unit 4 Religion and life (planet and animals only).	Unit 5 Christianity Beliefs.	Unit 6 Christianity Beliefs.
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KS4 Options 2026





Key Dates



Wednesday 7th January

Options Launch Assembly

Starting 19th January

Year 9 'Taster' Talks

w/c Monday 19th January

Option Booklet / Report

Thursday 22nd January

Supporting your Y9 Child

Thursday 29th January

Y9 Consultation Evening

Thursday 19th February

Option Form Submission

Year 9 Report - look at this and Go4S

Assessment at KS3 – *what the letters mean*

Measure	Descriptor
Learning is very secure (V) 75%	Able to recall the great majority of content / concepts / skills with fluidity . Able to apply and articulate knowledge / understanding and skills in new contexts is strong . Able to make links with other areas of the curriculum . Shows deeper understanding, makes connections, uses advanced techniques, critical of their work, confidently explains complex ideas, exceeding expectations.
Learning is secure (S) 55%	Able to recall most content / concepts with a degree of fluidity . Able to apply and articulate knowledge / understanding and skills in some contexts . Shows evidence of links to prior learning. Has a sound understanding, competent in skills, performing at the expected level for their year group, consistently applying knowledge.
Learning is mostly secure (M) 30%	Able to recall some content / concepts. Sometimes able to apply and articulate knowledge / understanding and skills to a different context. Showing increased understanding, applying some skills, making connections but not yet secure, working towards expected standards.
Learning is developing (D) <30%	Recalls a limited range of content / concepts with support . Developing the ability to apply knowledge / understanding and skills in different contexts. Just starting to learn content, showing basic understanding, using simple language/calculations, limited skills.

Core Curriculum

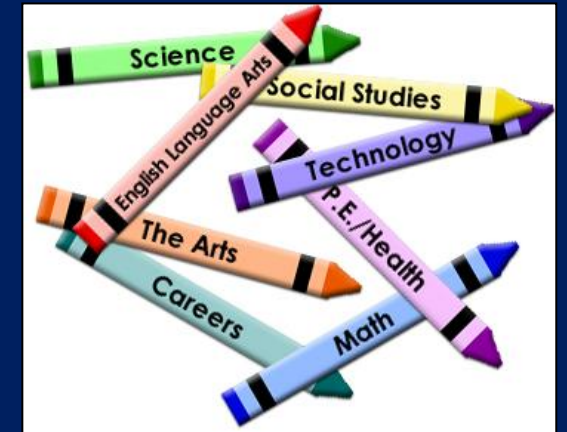
English Language
English Literature
Maths
RE



Science * **Combined Science (2 GCSEs)**

A small group of selected students will study Separate Sciences. These courses will cover more content, and at a faster pace. Students will be expected to consolidate their understanding through independent revision.

PSHE/RSHE (Not GCSE)
PE (Not GCSE)



6
GCSEs



About Us ▾

School Life ▾

Parent/Carer ▾

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Curriculum >

Extra Curricular

Inclusion

Safeguarding & E-Safety >

House System

Careers >

Curriculum

Assessment & Target Setting Overview

Subject Information

Year 9 GCSE Options

Home Learning

Key Stage 2 setting and



About Us ▾

School Life ▾

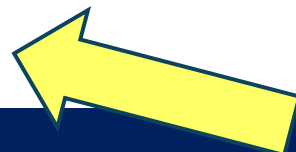
Parent/Carer ▾

Students ▾

Sixth Form ▾

Year 9 GCSE Options

Spring 2026 Year 9 Options Booklet



How to find the options booklet

[How to find the options booklet](#)

[Year 9 GCSE Options -
Click Here](#)

Whitburn Church of England Academy

An Academy with Specialist Status in Maths and Computing



**Spring 2026
KS4 Options Booklet**



Maths &
Computing

National Teaching School
designated by



National College for
Teaching & Leadership



Choose a broad and balanced curriculum



To ensure a broad, balanced curriculum you must choose **at least one** of the following subjects:

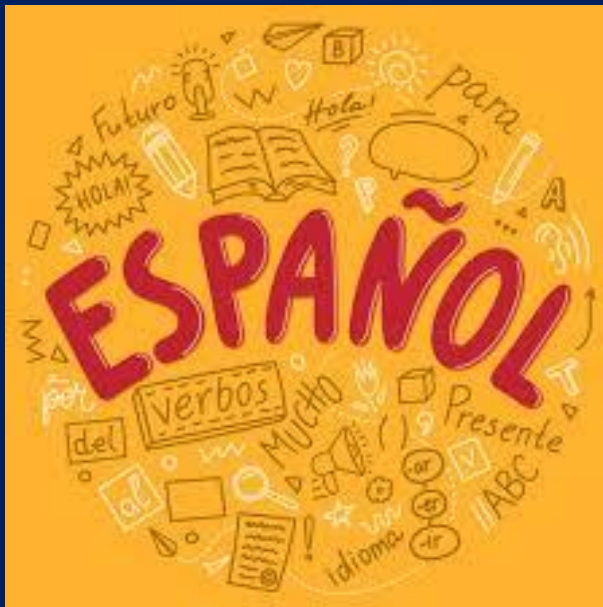
- Spanish
- French
- History
- Geography



You will also be allocated 2 more Option Choices - making a total of 3. Each option subject has 3 hours per week of curriculum time.

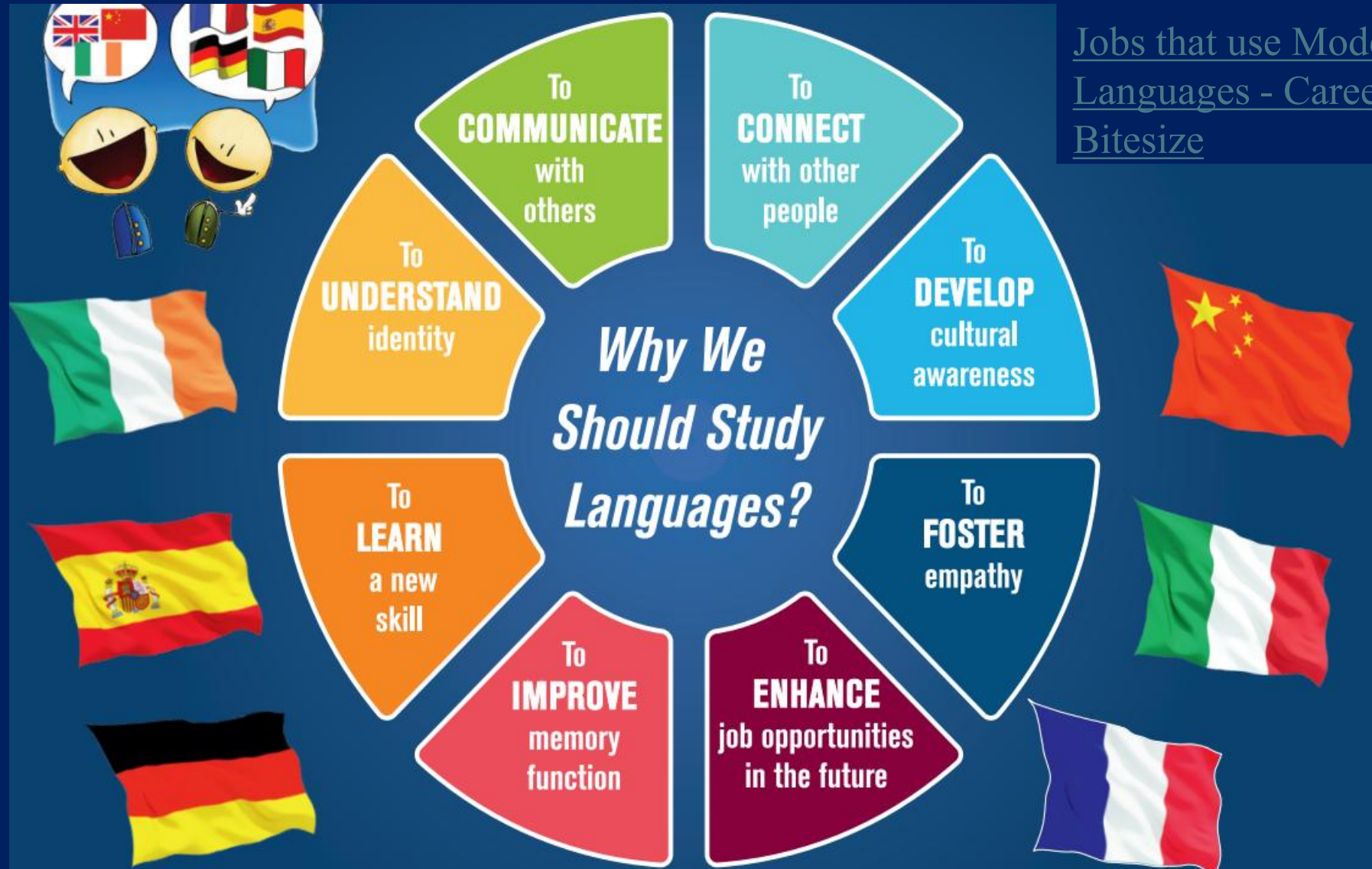
Why study a language at GCSE?

French is one of the most studied foreign languages in the world, with more than 300 million people speaking it over five continents.



Spanish is an official language of 21 countries across three continents. With more than 400 million speakers, it is the second most spoken language by number of native speakers in the world.

Why study a language at GCSE?

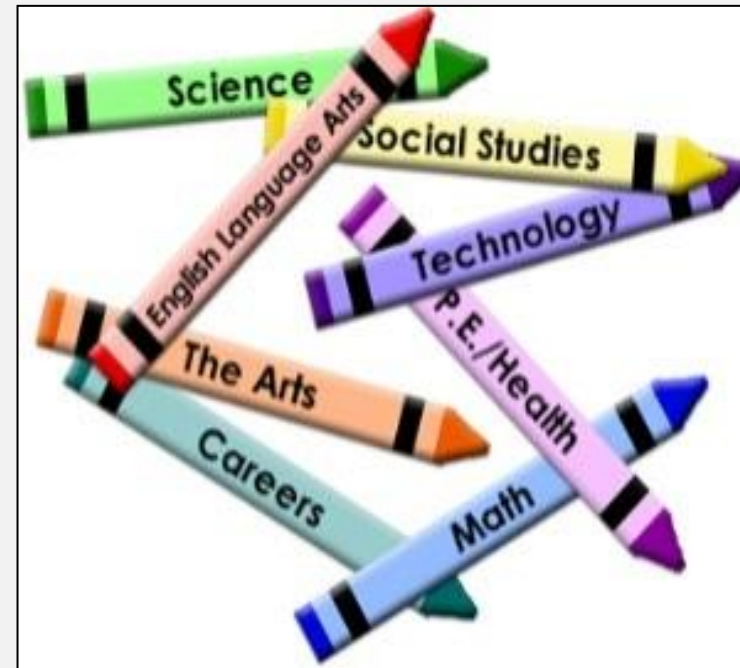


Jobs that use Modern Languages - Careers - BBC Bitesize

Option Subjects

You need to select to 5 choices from this list in rank order - 3 firm choices & 2 reserves:

- Art
- Business Studies
- Child Development (Technical Award)
- Computer Science *(at least 'secure -S' on your Y9 report to be eligible)*
- Creative Media Production (Technical Award)
- Food Preparation and Nutrition
- French
- Geography
- History
- Information Technology (Technical Award)
- Music
- Physical Education
- Sport Studies (Technical Award)
- Sociology
- Spanish
- Textiles



Combinations you cannot do - only 1 will be allocated

You cannot do PE AND Sport

You cannot do Art AND Textiles

You cannot do Spanish AND French

You cannot do Computing AND ICT

How do Technical Awards (BTECs and Cambridge Nationals) compare to GCSEs?

GCSEs	BTEC/Cambridge Nationals
<p data-bbox="715 408 978 465">2 Years</p> <p data-bbox="710 494 1009 551">Full-Time</p> <p data-bbox="698 579 1021 636">Academic</p> <p data-bbox="466 679 1253 1036">Majority exam-based (increase from 17 exams lasting 23 hours to 21 exams lasting 31 ½)</p> <p data-bbox="466 1051 1253 1208">Exams in the summer of 2025</p>	<p data-bbox="1658 408 1895 465">2 Years</p> <p data-bbox="1633 494 1921 551">Full Time</p> <p data-bbox="1454 579 2099 636">Vocational/Practical</p> <p data-bbox="1493 679 2061 736">Mix of Non-Exam</p> <p data-bbox="1365 765 2181 822">Assessments and exams.</p> <p data-bbox="1416 865 2130 1022">Assessed across the 2 years</p>

Non-exam assessment (NEA)

The term '**non-exam assessment**' covers a range of different forms of assessment.

Non-exam assessments are not necessarily 'internally' or teacher-marked nor undertaken over an extended period of time. A performance may, for example, be undertaken under timed conditions and marked by a visiting exam board assessor.

Will all GCSEs have non-exam assessment?

No. The percentage depends on the range of skills to be assessed and the most effective way of assessing them.

Choose a balance of academic and practical / creative - look at this carefully

Subject	Assessment through Examination at the end of Y11 (%)	Assessment through Non -examined work during the course(%)	Examination Board - look at the format of past papers online
Art	0	100 (40% externally set)	AQA
Business Studies	100	0	Edexcel
Child Development	40	60	OCR Cambridge Nationals
Computer Science	100	0	AQA
Creative Media	0	100	Edexcel (BTEC)
English Language	100	0	AQA
English Literature	100	0	AQA
Food Preparation and Nutrition	50	50	Eduqas (WJEC)
French	100	0	AQA
Geography	100	0	AQA
History	100	0	Edexcel
IT	40	60	OCR Cambridge Nationals
Mathematics	100	0	Edexcel
Music	40	60	Edexcel
PE	60	40	AQA
RE	100	0	AQA
Science - Combined or Separate	100	0	AQA
Sport Studies	40	60	OCR Cambridge Nationals
Sociology	100	0	AQA
Spanish	100	0	AQA
Textiles	0	100 (40% externally set)	AQA

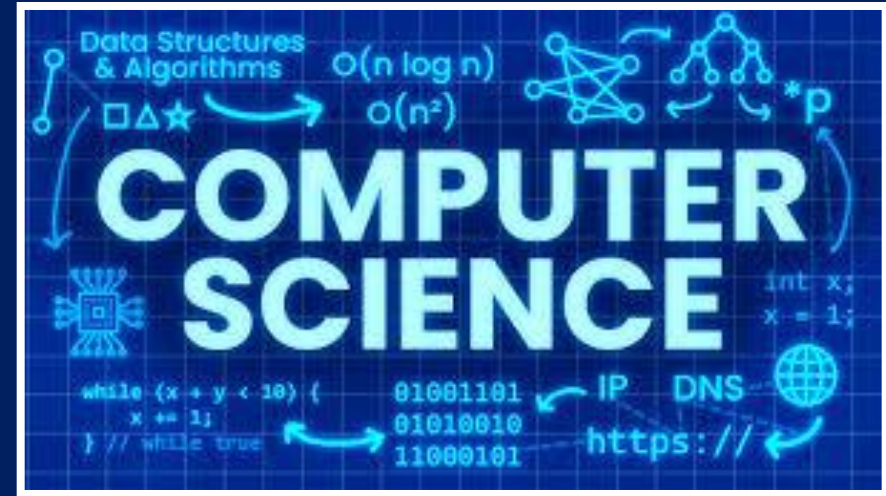
The grade conversion table for the GCSEs and Technical Awards can be seen below

GCSE Grades now	OLD GCSE Grades
9 - 7	A* / A
6 - 5	B / C
4 - 3	C / D
3 - 1	E / F / G

Technical Award	GCSE Grades
L2 Distinction*	8-9 (A*)
L2 Distinction	7 (A)
L2 Merit	5-6 (B / C)
L2 Pass	4 (C)
L1 Distinction	3 (D / E)
L1 Merit	2-3 (E / F)
L1 Pass	1-2 (F / G)



Computing staff are going through both courses in lessons



PE staff have gone through the differences in content and assessment in lessons





AQA GCSE Art & Design (Textiles)



The course-work portfolio (60%) is made up of several projects which allows you to develop your creative sewing skills, learn about garment construction and fashion drawing.

Textiles can also be brought into GCSE Art

CHILD DEVELOPMENT



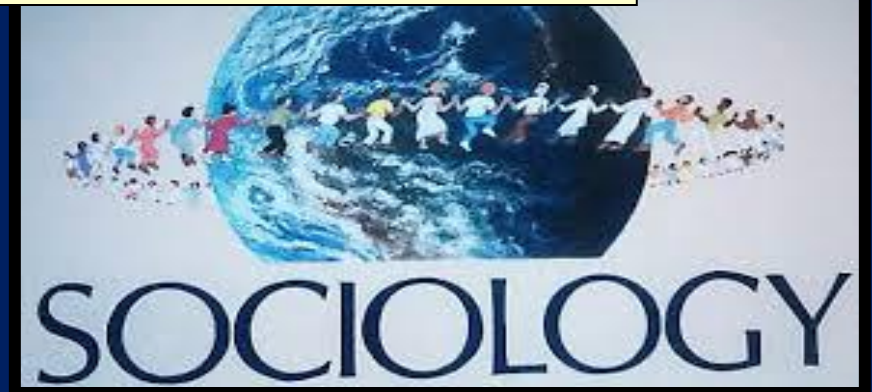
Mrs Tennent

'New' Subjects studied in
Year 10 and Year 11...'

Miss Boswell/ Mr Crawford



Mr Thompson



Ms Thirlwell / Mr Matterson

What is Sociology?

What can Sociology lead to?

- Journalism
- Creative media
- Criminology
- Law
- Politics
- Police
- Social work



There are **A-level** and **University Degree** courses in Sociology.

Sociology touches on almost all aspects of life, from education, poverty, power, the media, crime, marriage, inequality, gender... It will leave you more aware of why life today is the way it is.

SOCIOLOGY

environment
alcohol and drugs
government
research
culture
disasters
survey
deviance
family
crime
aging
urban
sociological imagination
education
work
identities
community
inequality
gender
marriage
sports
quantitative
society
stratification
methods
population
analysis
globalization
health and medicine
individual
migration
qualitative
delinquency
economy
religion
statistics
politics
organizations
socialization
theory
race and ethnicity

Sociology is the study of social life, social change, and the social causes and consequences of human behaviour

Why do some young people behave in an antisocial way?

Why are there more single parent families?

Why are girls more likely to do better in their GCSEs than boys?

Why do men commit more crime than women?

GCSE Sociology answers all of these questions and more. If you are interested in the world around you and have a questioning mind then Sociology could be the choice for you.

[Question paper: Paper 1 Families and education - June 2023](#)

Miss Boswell and Mr Crawford

[Question paper: Paper 2 Crime and deviance and social stratification - June 2022](#)

What's it about?

Child Development



Undertake practical tasks, making a bottle feed

Focus on the 0 to 5 years age range



Plan play activities to carry out with a child

Content overview

The exam at the end of Year 11 – worth 40% overall grade



R057: Health and well-being for child development

Topics include:

- o Pre-conception health and reproduction
- o Antenatal care and preparation for birth
- o Postnatal checks, postnatal care and the conditions for development
- o Childhood illnesses



The 2 pieces of coursework (NEA)– 30% each:

R058: Create a safe environment and understand the nutritional needs of children from birth to five years

Topics include:

- Creating a safe environment in a childcare setting
- Choosing suitable equipment for a childcare setting
- Nutritional needs of children from birth to five years.



R059: Understand the development of a child from one to five years

Topics include:

- Physical, intellectual and social developmental norms from one to five years
- Stages and types of play and how play benefits development
- Observe the development of a child aged one to five years
- Plan and evaluate play activities for a child aged one to five years for a chosen area of development.





GCSE Business Studies

ZARA

Real life situations

Theme 1

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

50%

1hr 30 exam

Bring in your own experience



Interest in businesses and how they work

Theme 2

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

50%

1hr 30 exam

Life skills

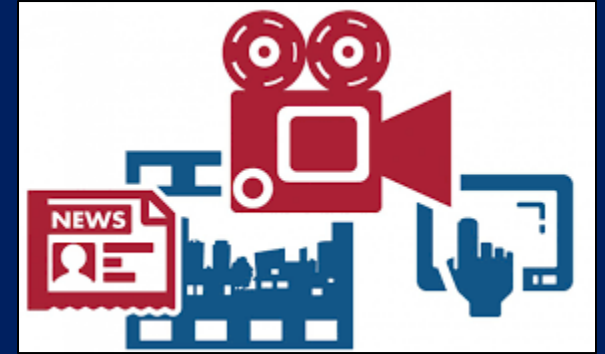


Links to many careers



Creative Media Production

- Component 1:
Investigative
project
- Component 2:
Practical Project
- Component 3:
Combination



Component 1: Exploring Media Products - 30% - Coursework Unit

Learn about the Media sector and investigate products you enjoy from across the following sectors:

- audio/moving image (TV programmes, films, video shorts and animations)
- publishing (newspapers, magazines, books, e-magazines, comics)
- interactive (websites, mobile applications, mobile games, video games).

Component 2: Developing Digital Media Production Skills - 30% - Coursework Unit

Work through the pre-production, production and post-production phases to create your own print, moving image or interactive piece.

Component 3: Create a Media product in response to a brief - 40% - Externally Assessed

- Apply the skills you have learnt in a timed response scenario as you respond to a brief.

Thursday 29th January 2026

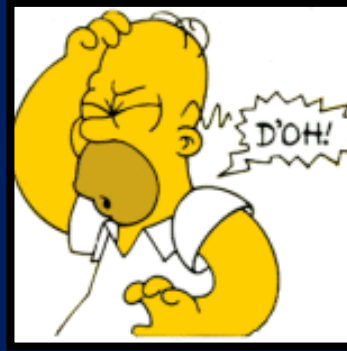
Y9 Student Consultation Evening

We ask that, in addition to the core subjects, you only make appointments to speak to the staff of the 'option' subjects that your child is considering taking in Year 10.

Mrs Owen, KS3 Progress Lead is available to book too.

Advice we have given your child

...choose subjects because you like that teacher



...forget to look at how you will be assessed...



Don't ...

.... do your option choices in a hurry

...choose subjects because your friend wants to



Something you are good at



Take your time to make your choices and reflect on your Year 9 report

Ask for advice



Something you enjoy 😊

Reflect on your strengths

A balanced curriculum



Consider a good range of courses

Good Choices



Advice - Who to speak to



- Parents/carers and other relatives.
- Subject teachers, who know your strengths in their subjects.
- Mrs Owen (KS3 Progress Lead) and Miss Smith (DHT) who have an overall picture of your progress.
- Mrs Coyne and Mrs Huse
- Mr Moore, our Careers Co-ordinator.
- Mr Craggs, our Head of Sixth Form
you could also look at page 8 of the Sixth Form prospectus to get an idea of what grades are currently needed for post 16 courses

Thursday 19th February 8pm

Option form submission date

Provisional Option Blocks 2026-2028

Option Block X	Option Block Y	Option Block Z
Creative Media	Art	Art
Food Technology	Business Studies	Business Studies
Geography	Business Studies	Computing Science
History	Child Development	Food Technology
Physical Education	ICT	Geography
Physical Education	French	History
Sport Studies	Geography	Music *
Spanish	History	Sociology
	Spanish	Textiles

- You cannot opt for both **GCSE PE** and **Sport Studies** qualifications.
- You cannot opt for both **Art** and **Textiles** qualifications.
- You cannot opt for both **IT** and **Computer Science** qualifications.
- You cannot opt for both **Spanish** and **French** qualifications.
- Check you have chosen at least **one** of the following as a choice: **Geography, History, French or Spanish.**
- *The block above are only provisional. Music can move blocks if needed to accommodate student choices.*



The **online form** will be sent to parents/carers on **Friday 30th January** – there is no rush to submit this before the **19th February deadline** - as we want you to have time to discuss and make good choices with your child.

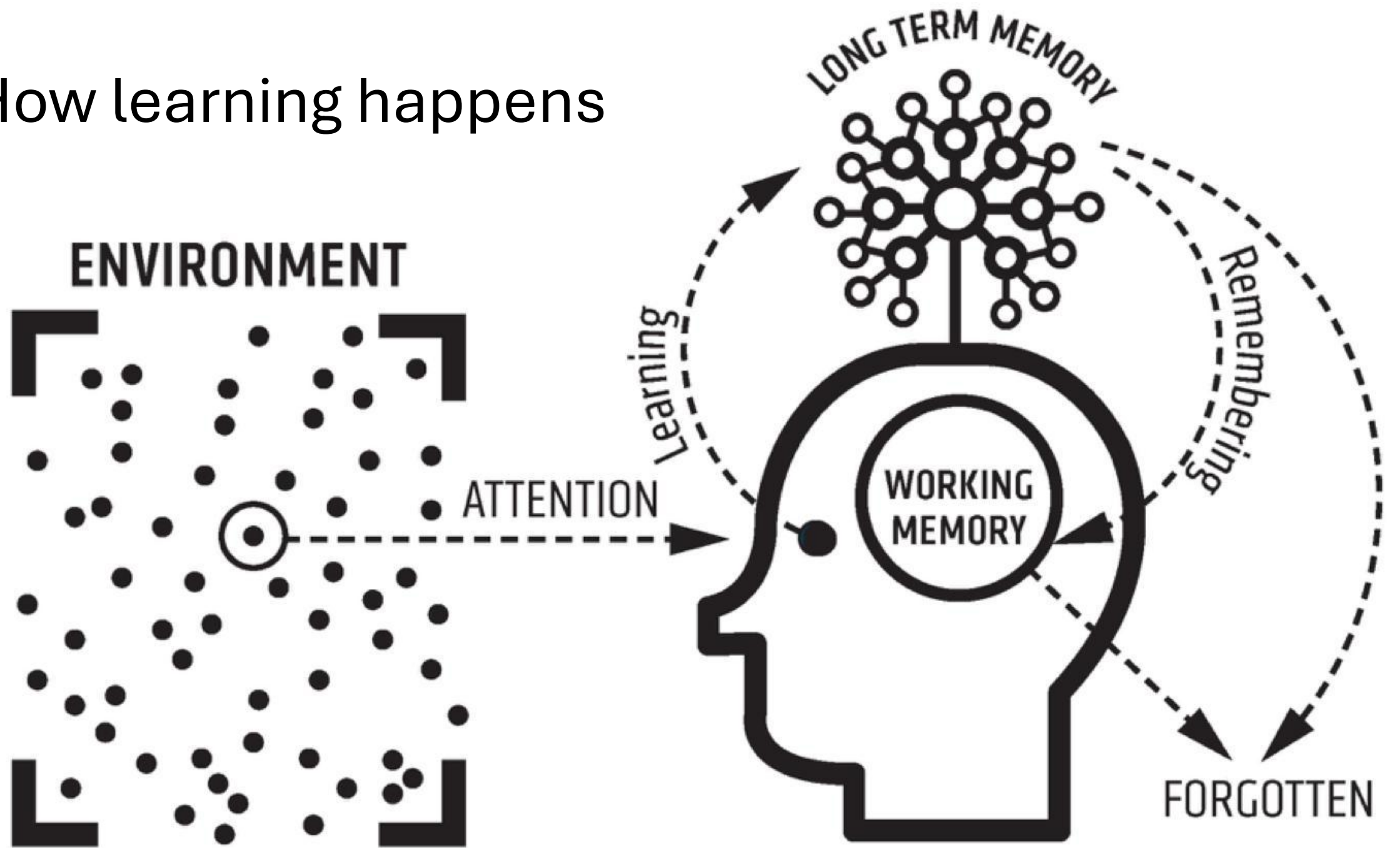
Blocks are only **provisional** – so **please just select courses that your child wants to do** – the blocking shown gives an idea of common subject combinations.

Choices will be allocated by the end summer term

Year 9 Learning

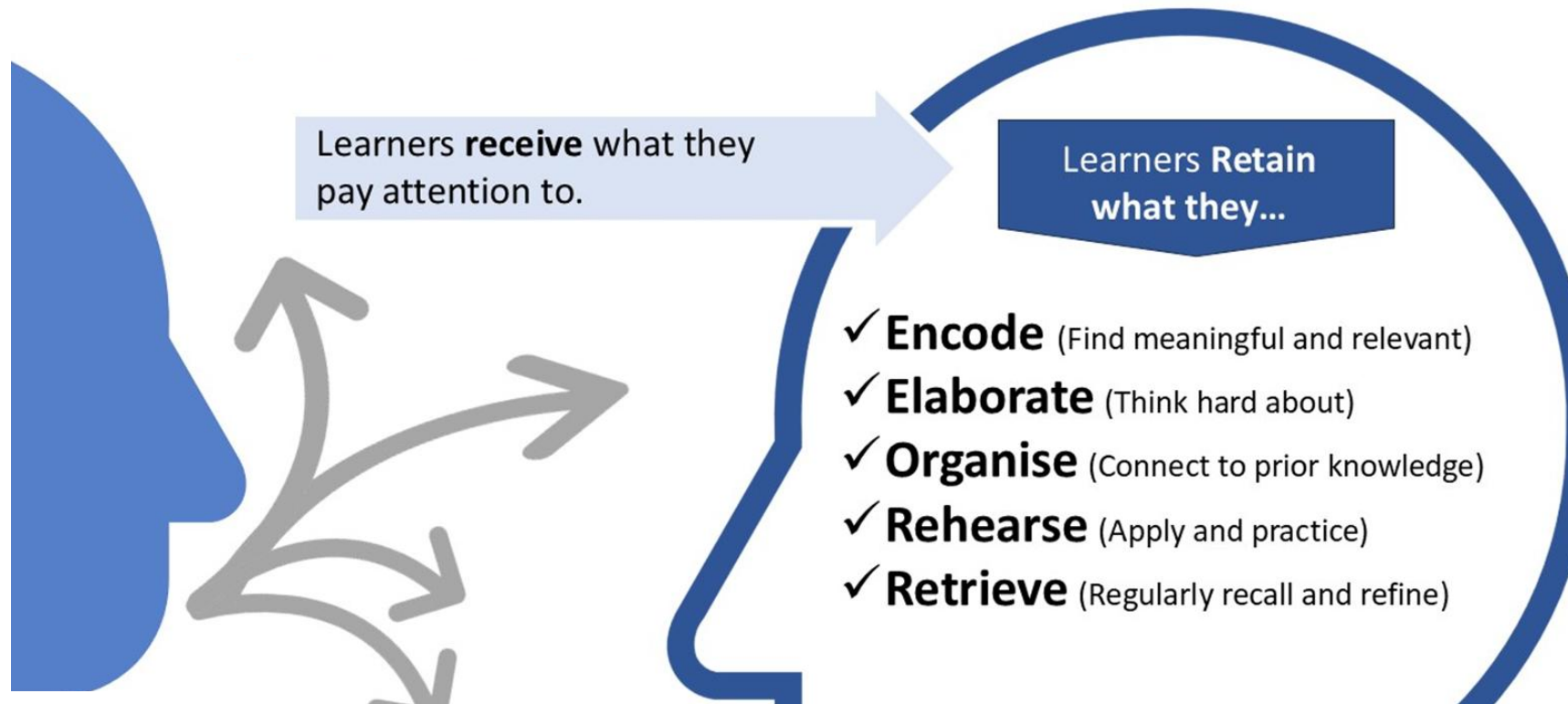
How Parents / Carers can support students learning

How learning happens



In lessons

People Don't Learn What they are Taught!



Students not paying attention won't learn

Students not actively thinking about the content won't learn

Students not engaging in tasks won't learn

Ask them what they *learnt* today

Reinforce that they need to focus for the whole lesson, every lesson

Year 9 Learning - Homework

- Reinforces learning in school
- Builds confidence
- Builds good habits – organisation / independence
- **30 – 45 mins per week per subject**

Have they got a place to do homework? Library after school if not.

Ask them about their homework

Emphasise the importance of doing it

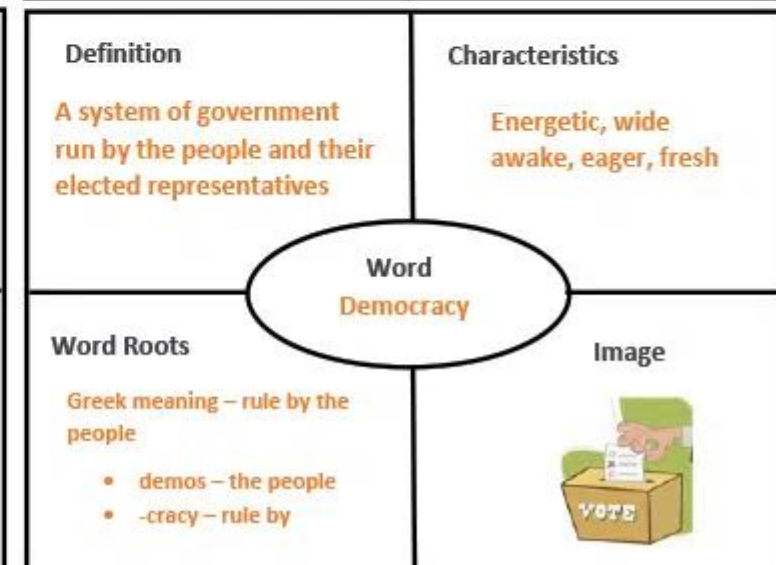
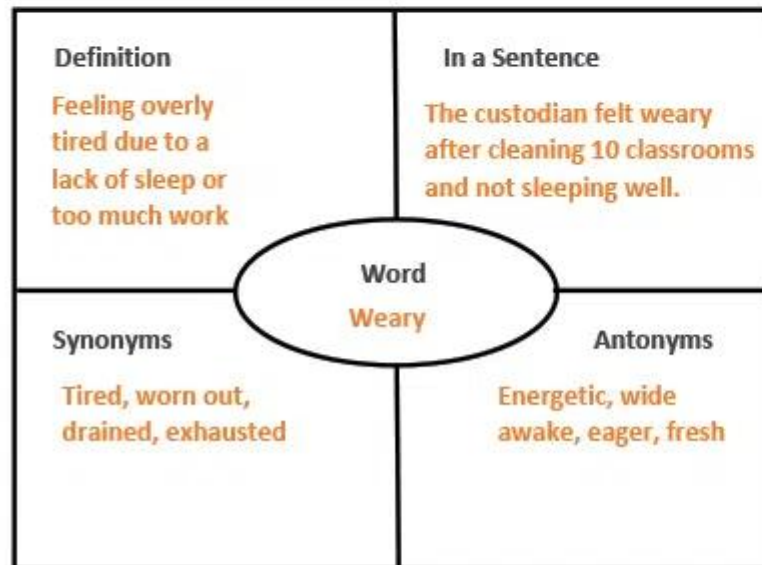
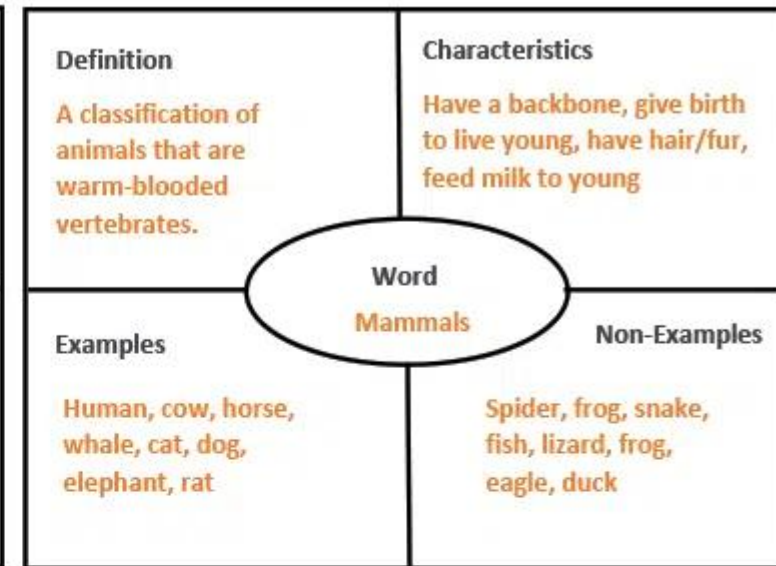
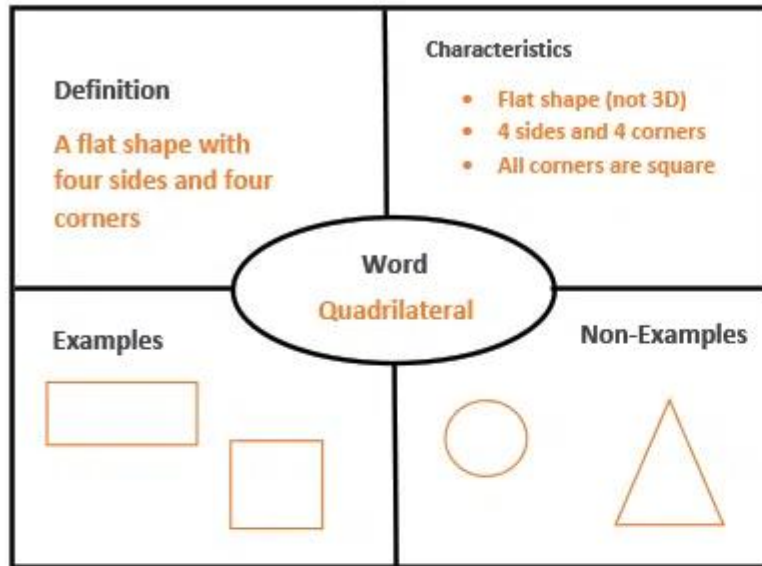
Track completion [Sparx Maths - A parent's guide to Sparx Maths](#)

Top Tips to support learning

- **Discuss their report with them.** Action the things which need working on
- Look at **Go4S regularly**
- Consistently give positive messages about the **value of working hard at school**. Regardless of what options they select, your child still needs to work hard in **all** subjects in Year 9.. They need to build on strengths and work towards targets set.
- Ask them about their learning
- Make sure they are organised for their homework and complete it

Effective techniques to revise and learn

	Look
	Cover
	Write
	Check



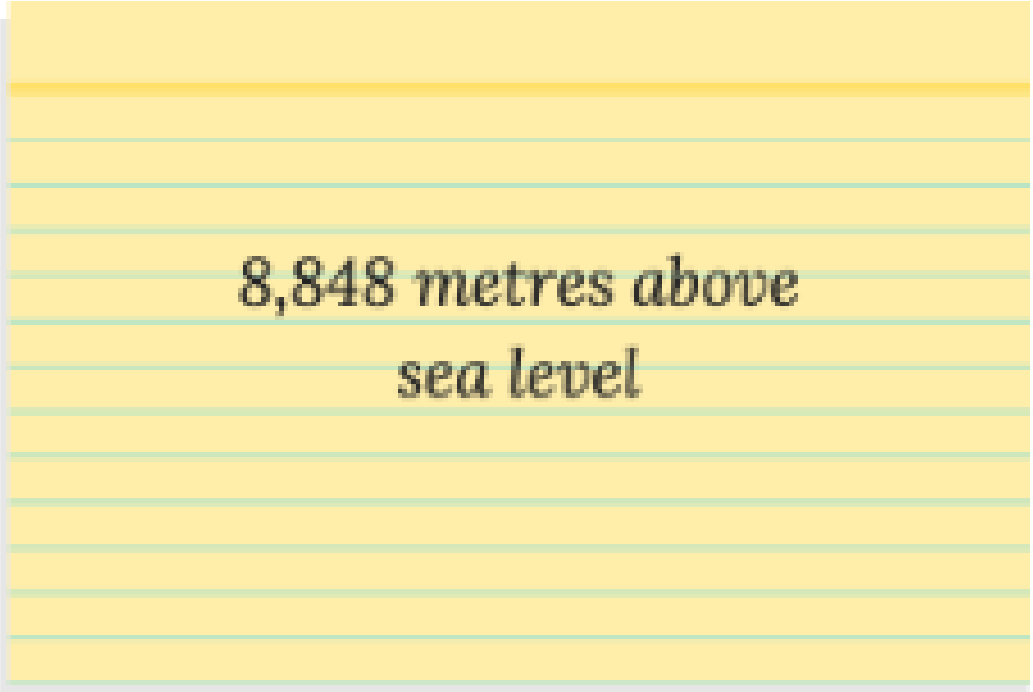
Making your own Flash Cards



How tall is Mount Everest?

The image shows the front of a flash card. It is a yellow rectangular card with horizontal light blue lines. The text 'How tall is Mount Everest?' is centered on the card in a black serif font.

FRONT

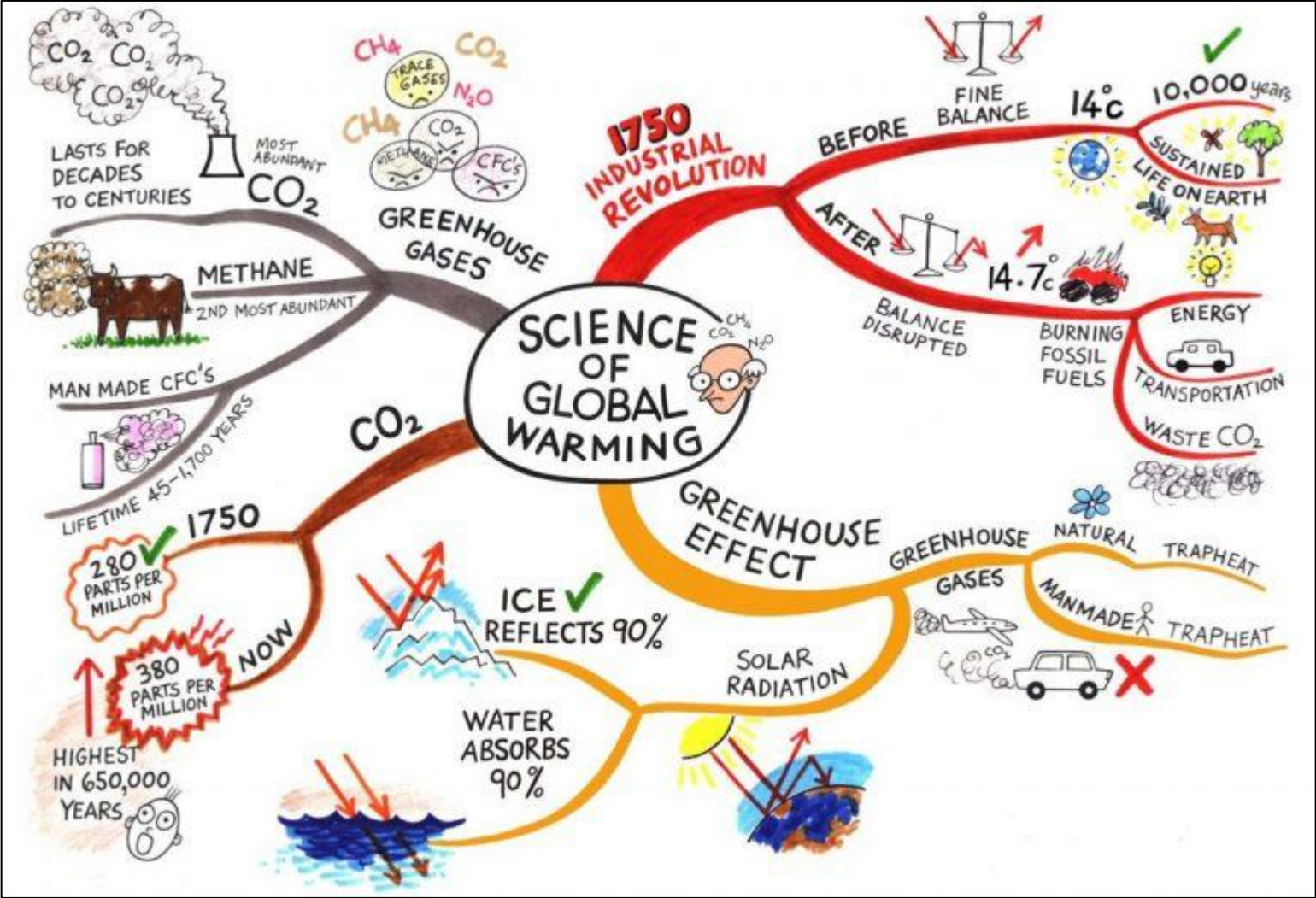


8,848 metres above
sea level

The image shows the back of a flash card. It is a yellow rectangular card with horizontal light blue lines. The text '8,848 metres above sea level' is centered on the card in a black serif font, with '8,848 metres above' on the top line and 'sea level' on the line below.

BACK

Making Mind Maps or Drawings



Asking a family member to test you



Teams, Sparx and Seneca



SPARX **MATHS**

Sparx
Science

Some online home learning tasks are set via their 'class team'.
Every Thursday Sparx Maths and Sparx Science are set.
Some tasks will involve making flash cards, etc.

<https://senecalearning.com/en-GB/> is another effective way tool.

You can see the exam boards we follow on page 20 of this presentation.

French & Spanish online resources

Students now have access to The Language Gym (online) to support them with their homework and learning



Reminder - how to log in...

Example taken from Teams...

Your class code is **Your class code is here**

If you have issues logging on via your phone, try another device.

We will be able to see who has logged on by the end of next week.

Any issues please speak to a friend who has been successful or speak to Señora Latimer-Mills asap.

Have a little play around with it- play some Spanish games!

Hasta luego ☺

8P1z Spanish - Spanish

Your invitation code for
Classroom 8P1z Spanish VLM

Put the code shown here in

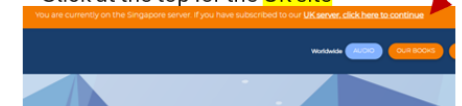
Alternatively,
scan the QR
code that is
shown here on
your class
Team to join

Scan QR Code To Join

How to join classroom

1. Please go to <https://uk.language-gym.com>
2. Click Login
3. Sign up as New Student

- Log in to Teams
- Find your MFL class team
- Go to the Language Gym website
- Click at the top for the **UK site**



- Follow the instructions given on the MFL team – **there is a special code for each class or a QR code**





Welcome to Oak!

Learn or revise what you want, when you want.

What year are you in?

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Year 7	Year 8	Year 9	Year 10	Year 11	

Now choose a subject

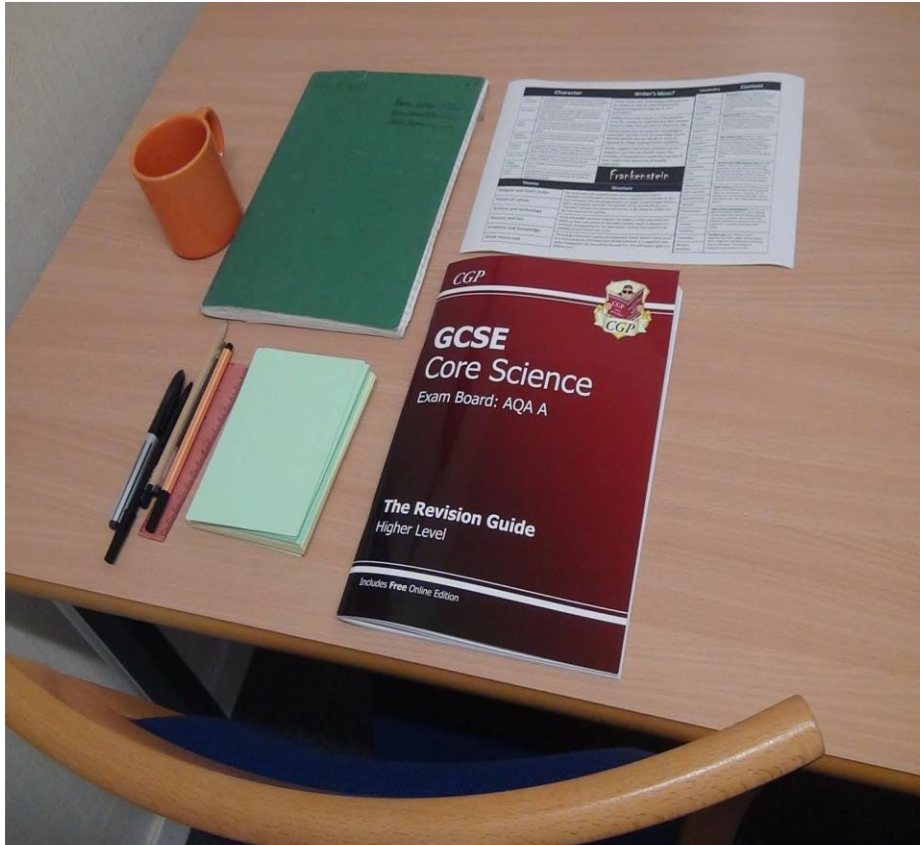
 Art and design	 Citizenship	 Computing	 Cooking and nutrition	 Design and technology
 Drama	 English	 French	 Geography	 German
 History	 Latin	 Maths	 Music	 Physical education
 Religious education	 RSHE (PSHE)	 Science	 Spanish	

[Free online lessons, videos and quizzes for pupils | Oak National Academy](#)

Choose a unit (14)

- 1 Breathing and respiration** 8 lessons >
- 2 Acids and bases** 7 lessons >
- 3 Magnets and electromagnets** 5 lessons >
- 4 Plant nutrition and photosynthesis** 4 lessons >

Oak Academy has short online videos and revision quizzes to consolidate learning. Flash cards etc can be made using these.



Good Study habits
= Good Learning

There is support with homework tasks in the school library which is open before school, at lunchtime and after school every day. This has ICT access. Students can drop in Maths room 32 at lunchtimes too.

Pastoral / Personal Development Support



Mrs Coyne

Pastoral Year Lead



Mrs Huse

Inclusion Support
Assistant



Mrs Tennet

Assistant Head – Lead
DSL



Mr Moore

Careers Lead

Please get in touch when needed

Form Tutors



An overview of all the clubs and activities we run each day for KS3 can be found on the website. Your child is reminded every day about these - please encourage your child to attend.

**We look forward to seeing you again on Thursday 29th
January at the Year 9 Student Consultation / Option Evening**