



Year 11 2026 -2027

Supporting Your Child:

- Key information
 - Target Grades
- Ways to support study
 - What to expect

Key Dates



- Careers Fayre in School - **Friday 25th September**
- **Friday 16th Oct** - Alternative Curriculum Day. All Y11 students get a 1:1 careers / aspirations interview
- **Year 11 Student Consultation Evening – Tuesday 8th December**
- **w/c 4th Jan – MFL Speaking Mocks**
- **19th – 28th - Jan Y11 Mocks**
- Sixth Form Open Evening – **Thursday 4th February**
- **1st Feb - 12th Feb – GCSE Food Technology Exams**
- w/b 22nd February – Mock results returned
- **24th and 25th March - GCSE Art Exams**
- **w/c 12th April - Creative Media NEA / GCSE MFL (Speaking) exams.**
- **GCSE PE Moderation – date TBC**
- **10th May – Friday 18th June – External Exam Series (23rd June - Contingency date)**
- **Monday 21st June - 6th Form tasters**



Subject	Assessment through Examination (%)	Assessment through Non -examined work (%)
Art	0	100 (40% externally set)
Business Studies	100	0
Child Development	40	60
Computer Science	100	0
Creative Media	0	100
English Language	100	0
English Literature	100	0
Food Preparation and Nutrition	50	50
French	100	0
Geography	100	0
History	100	0
Mandarin Chinese	100	0
Mathematics	100	0
Music	40	60
PE	60	40
RE	100	0
Science – Combined or Separate	100	0
Sport Studies	40	60
Sociology	100	0

Y11 GCSE Art & Textiles

Work	% of entire GCSE grade		Date	Where can work be completed?
1. 'Obsessions' Coursework project:	60%	A1 sheets of paper and a final piece	Coursework deadline 5th January 2027	*in lessons *at home *homework *in library *art sessions/clubs in school (see below)
2. Exam project :	40%	A1 sheets of paper and a final piece	Exam paper Issued 5th January 2027 Research Sheet – end of January 2027 Artist Sheet – end of February 2027 Design Sheet – 23rd March 2027 Exam deadline 23rd January 2027 Exam Final Piece 10 hours 24th & 25th March 2027 (2 days off timetable to make the final piece)	

GCSE Art & Textiles Support Sessions

week 1:	Wed	3:30-4:30pm	Room 28
week 2:	Mon	3:30-4:10pm	Room 24
	Tues	3:30-4:10pm	Room 28
	Wed	3:30-4:30pm	Room 24
All days		3:30-4:00pm	Library



All work set and marked on TEAMS

GCSE PE / Sports Studies

KEY DATES :

OCR Sport Studies (60%)

- R185 – Performance and Leadership in Sports Activities - **Due in 13/11/26**
- R187 - Outdoor and Adventurous Activities Unit - **Due in 30/04/27**
- 40% Exam left to do **11th May 2027 PM**

GCSE PE (40%)

- Written Coursework - Due in **18/12/26**
- NEA practical evidence (footage) - Due in **25/03/27**

GCSE Music



KEY DATES :

Composition 1 (15%) – July 2026

Students should be using their own time to complete and refine it. Music rooms and practice rooms are available before and after school and at break and lunch times.

Recorded Ensemble Performance (15%) – October half term 2026

Composition 2 (15%) – Christmas 26

Solo performance (15%) – March 2027

Creative Media Production

- Features 3 components

Component 1	Component 2	Component 3
Completed in Y10	Completed in Y11	
Internally marked & externally verified		Externally marked

- Pupils will be issued with resources to help them prepare independently for the components which are completed in a classroom setting.
- Independent preparation is vital as the Components have strict time limits and no support can be given during the 'write up' period.

Creative Media Production: Y11 NEA Dates

Assessment	Date(s)
Component 2 (worth 30%) <i>Low control 10h controlled project – internally marked and moderated externally. This is completed in class though some photography will need to be completed outside of school.</i>	Task 1 issued to students 16th September (<i>individual preparation time begins</i>) Task 1 completed during 12th - 23rd October Task 2 issued to students 19th Oct (<i>individual preparation time begins</i>) Task 2 completed during 2nd – 21st November
Component 3 (worth 40%) <i>Examination conditions 10h controlled project – marked externally – brief/ topic is released in January.</i>	Brief released to schools 15th January (<i>ind. preparation time begins</i>) Task 1 completed during 01st – 12th February Task 2 completed during w/b 12th April

During *independent preparation time* pupils can produce work to develop ideas for their coursework, discuss concepts and ideas with Mr Thompson, and work on drafts.

GCSE Food

Food Preparation and Nutrition (50%)

- NEA 1 - Due in November 13th
- 1st Feb - 12th Feb – GCSE Food Technology Practical Exams
- NEA 2 – Due in March 25th 2027

Child Development

RO59 – NEA coursework
submission: **Internal deadline:**
19th April 2027

RO59 - Submission deadline to
the moderator: **15th May 2027**

RO57 – Exam date: **19th May**
2027

Sociology GCSE Year 11

When?	Year 11
Autumn term	1. Research methods (approx 32 marks) October 2. Social stratification, Crime & methods assessment (approx. 50 marks short answer) early December
Spring term	1. Mock exam: Full Paper 2 January 2. Social strat & methods assessment (approx. 25 marks short answer) March 3. Crime & methods assessment (approx. 25 marks short answer) March
Summer term	EXAMS

Y11 GCSE English Language and Literature

DATE Week Commencing	ASSESSMENT
21 st September	GCSE English Language, Paper 2: Section B Viewpoint Writing
Alternative Curriculum Day	<i>GCSE English Language NEA: Speaking and Listening Presentations</i>
9 th November	English Literature, Paper 1: An Inspector Calls Essay
7 th December	GCSE English Language, Paper 1: Creative Writing
18 th January and 25 th January	GCSE English Language Paper 2 MOCK GCSE English Literature, Hybrid Mock: A Christmas Carol, Power and Conflict Poetry Comparison
15 th March	GCSE English Literature, Paper 2 : Unseen Poetry

AQA GCSE English Literature

Students are to read the set texts:

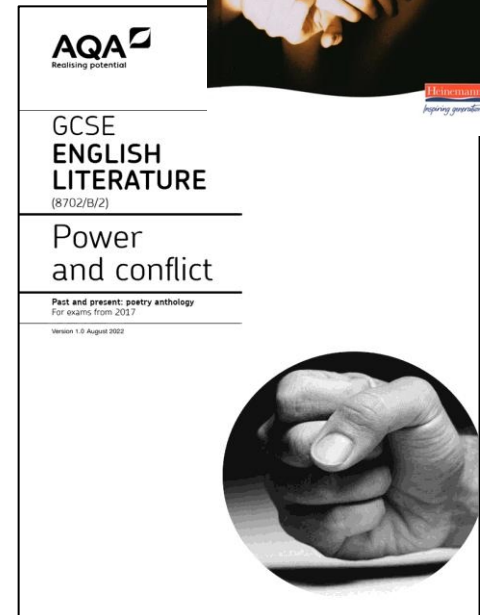
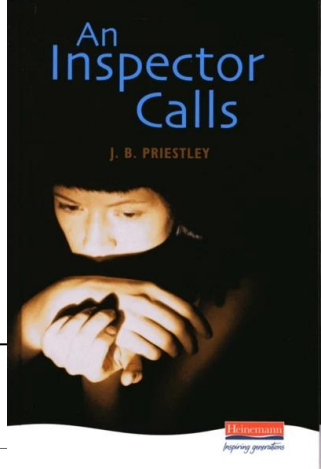
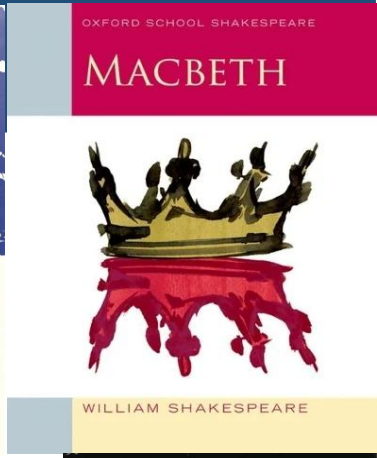
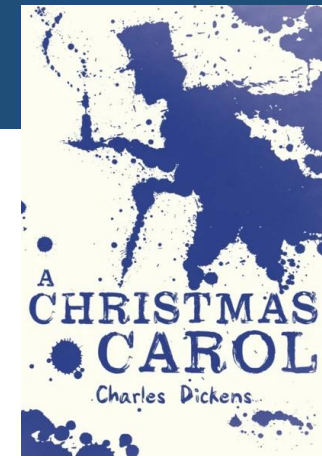
- **Macbeth**
- **A Christmas Carol**
- **An Inspector Calls**
- **Power and Conflict poetry**

The school will provide booklets with copies of each text. It is students' responsibility to look after these.

Students must regularly check their **Teams page** where they will find a range of resources to support with their learning.

Other revision strategies:

- **Read, analyse and compare a variety of other poems** for the **Unseen Poetry** questions – song lyrics are useful too.
- Use the **AQA website** to find **past papers** and **practise essay writing skills**.
- Make **flashcards** for quotations, characters, themes and context.
- Make **timelines** to show the order of key events and to explore structural devices.
- Talk about the texts - ask simple questions such as "How is the character presented?" or "How does that make the reader feel? , "Tell me five key quotations for each text".



AQA GCSE English Language

- The best way to revise for English Language is to **practise reading and writing**.
- Encourage **regular reading at home**: newspapers, novels, articles and websites will all help build vocabulary and improve comprehension.
- **Talk about what they read**
- **Practise analysing language**- encourage students to spot specific words and devices. Explain their effect, rather than just naming techniques.
- Students are to learn the focus of each of the **reading questions** on both exams, and **practise reading** short pieces of fiction and non-fiction (the opening of a novel, online articles, speeches, blogs etc.).
- Practise **creative and viewpoint writing**: short pieces of descriptive, narrative and viewpoint writing focusing on interesting vocabulary, varied sentence structures, paragraphing and using accurate punctuation.
- Use the **AQA website** to access **past papers** and **practise essay writing skills**.
- There is no content to learn for this qualification; it is a **skills test**. Students need to practise their **reading and writing skills**.



Supporting Achievement in **GCSE Maths**

What is on offer!

- **Lessons** - focus and full participation in all lessons
- **Maths Skills Club**– Tuesday, Wednesday and Thursday 13:00 -13:30 – All welcome
- **Study Support Sessions** – selected students only
Tuesday week 1 - 15:30-15-10
- **Virtual Grade 7+ revision lessons** – Monday 4:45pm – 5:45pm
- **Homework** – Half papers every week – results and grades of these will be visible on ***Go4 Schools***
- **Maths 4 Breakfast** – Tuesday, Wednesday, Thursday and Friday
8:15am – 8:45am
Past papers and topic revision

Importance of being prepared

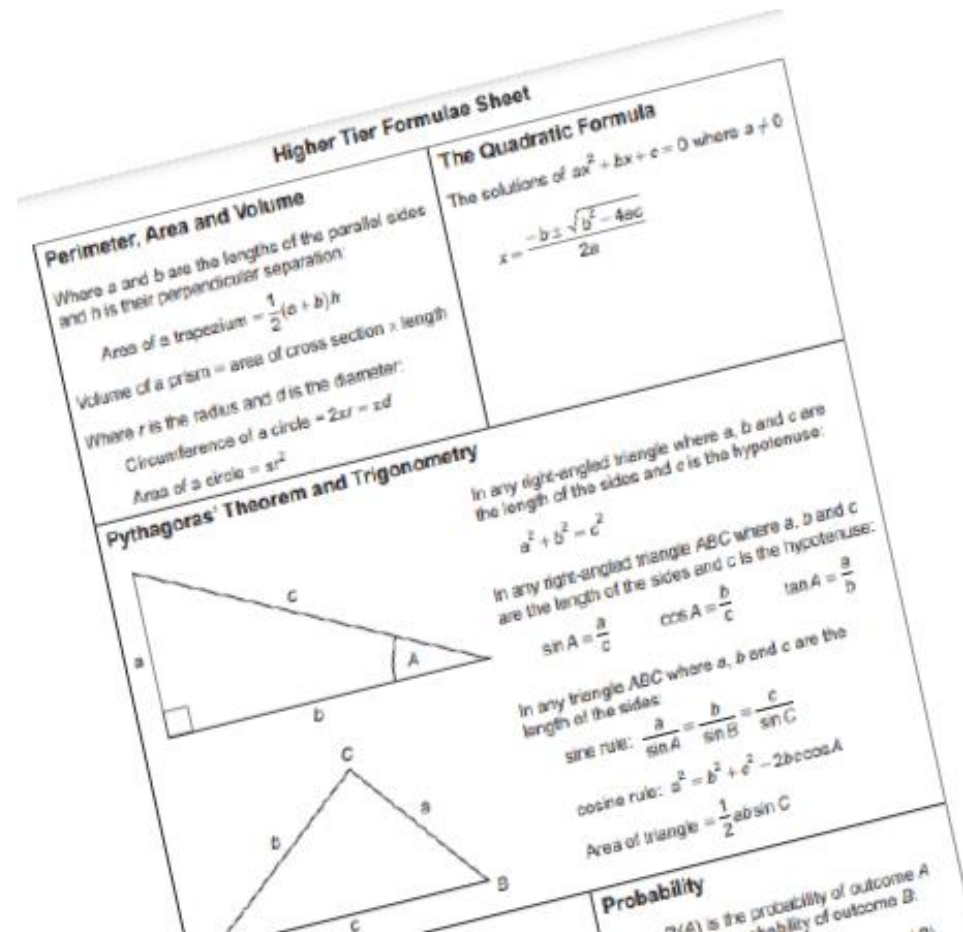
- Students should all have a pen, pencil, ruler and Calculator



A compass and a protractor are also recommended, we have some in school but they are well used.

Importance of being prepared

- Students should make use of the formula sheet when revising or doing their homework – a copy of which can be found in their school planner page 159

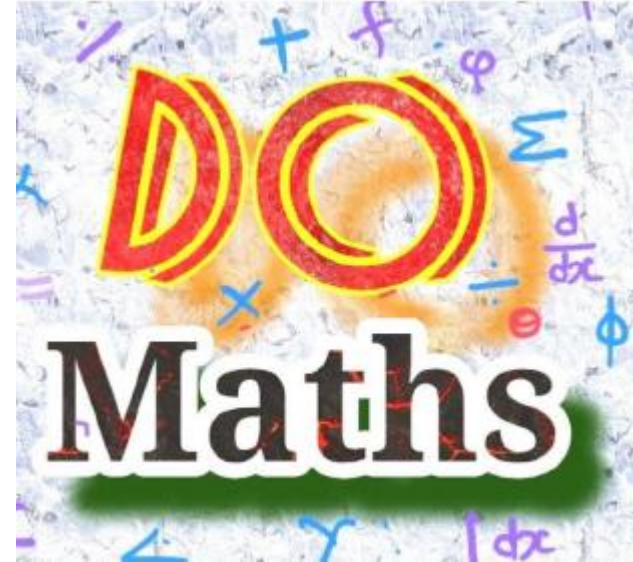


Independent Revision

- The best way to revise maths is to



15 – 20 minutes daily, not a 2-hour stretch once a week



Mocks -19th to 28th January

Unauthorised Items

The following are **NOT** allowed in the exam room:

- Writing on hands/skin
- Mobile phones, other smart enabled device, watches
- Watches
- Non transparent water bottles/pencil cases
- Labels on water bottles / erasers
- Gel pens/ tippex or correction fluid/tape
- Calculator lids
- Earphones/plugs
- Food
- Notes of any sort - check your pockets
- **No barrel** pencil sharpeners



Consequences of Malpractice

If you are caught or suspected of committing malpractice, then an investigation will take place, **we are obliged to report it to the Exam Boards** and they will make the decision on the sanction.

- Written warning
- Loss of marks for that paper
- Loss of marks for that subject
- Loss of marks for all exams with that exam board
- All exams cancelled for all exam boards
- Banned from taking exams for 1-5 years



Special Consideration

Special consideration is given to a candidate who has **temporarily** experienced **illness, injury** or some other **event outside of their control** at the time of the assessment. It is applied when the issue or event has had, or is reasonably likely to have had, a material effect on a candidate's ability to take an assessment or demonstrate his or her normal level of attainment in an assessment.

- *temporary illness or accident/injury at the time of the assessment*
- *bereavement at the time of the assessment*
- *domestic crisis arising at the time of the assessment*

The end point.....the start of the next chapter

Thursday, August 19, 2027

8am - 11am Septimus Hall

11am – 3pm Main Office

Please note examination results cannot be sent to email addresses or shared over the phone.

Examination results collected by another person must be accompanied by a signed letter from the student, and the person collecting the results must bring photographic identification e.g. passport or driving licence, to confirm their own identity for verification purposes.



Microsoft Teams

Post Results Day Services

Candidate consent form

Centre Number 39445	Centre Name WHITBURN CHURCH OF ENGLAND ACADEMY
Candidate Number	Candidate Name

Details of review (Awarding Body, Qualification level, Subject title, component/unit)

.....
.....

I give my consent to the head of my school to submit a clerical re-check or a review of marking for the examination(s) listed above. In giving consent I understand that the final subject grade and/or mark awarded to me following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded for this subject.

Signed:

Date:

This form should be retained on the centre's files for at least six months following the outcome of the clerical re-check, review of marking or any subsequent appeal.

GCSE/ BTEC/ Level 1/ Cambridge Nationals – fee per unit/ component	AQA	PEARSON	OCR	WJEC
Review of marking (completed within 20 days)	£44.85	£50	£67.75	£45
Copy of reviewed script	Free	£15	Free	Free

DEADLINE for Review of marking – **24 SEPTEMBER 2026**

Year 11 'Target Grades'

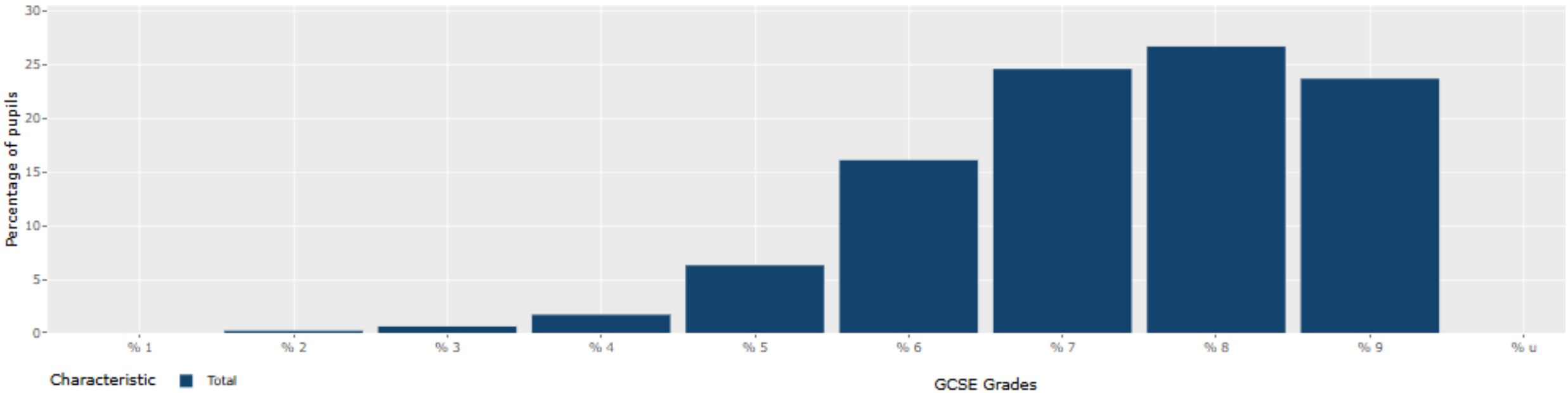


Schools use data systems to generate target grades for GCSE.

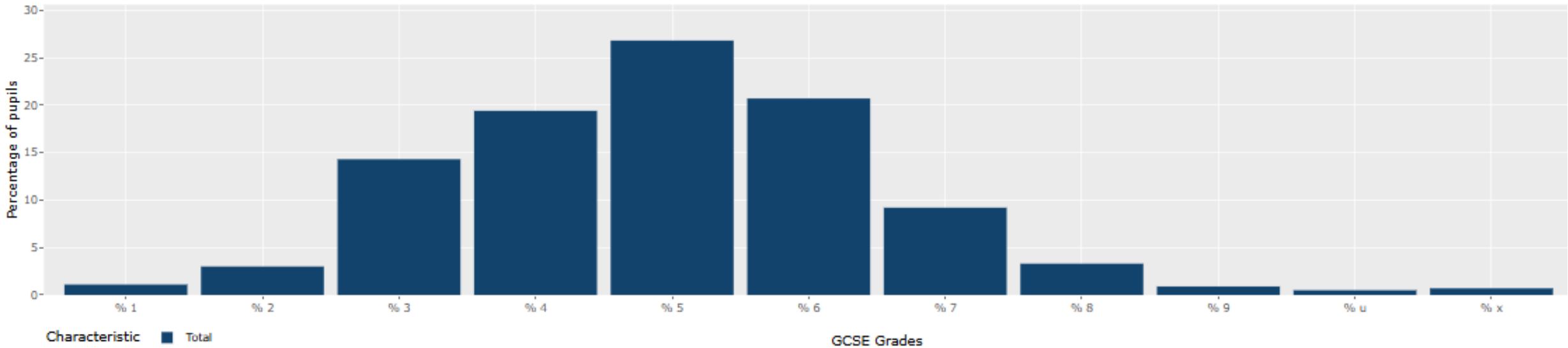
Targets are calculated by looking at how similar students — **who had the exact same Key Stage 2 average score as you** — performed in previous years across England

$$\text{Average Scaled Score} = \frac{\text{Reading Score} + \text{Maths Score}}{2}$$

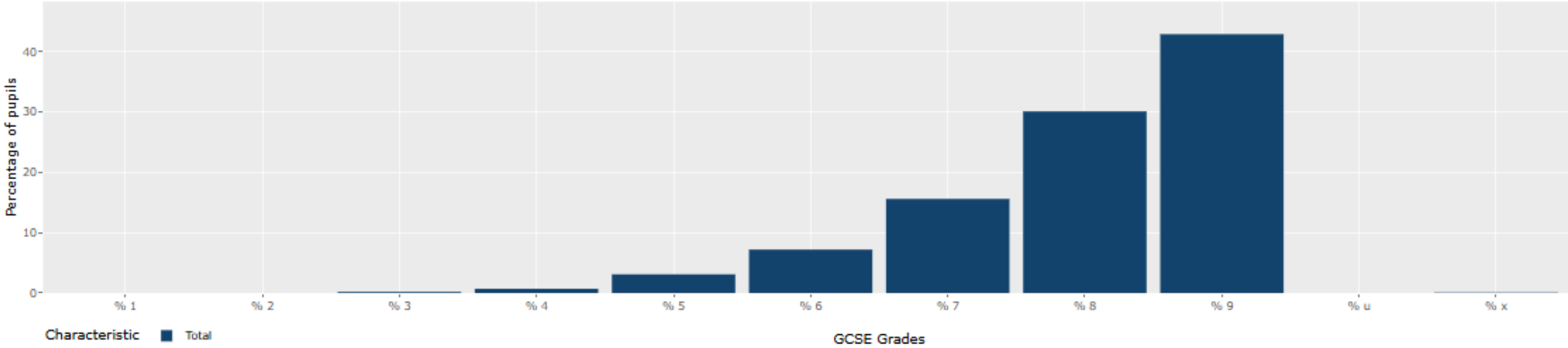
KS2-KS4 pupil progress in GCSE English Language, with 117 - 120 KS2 scaled score



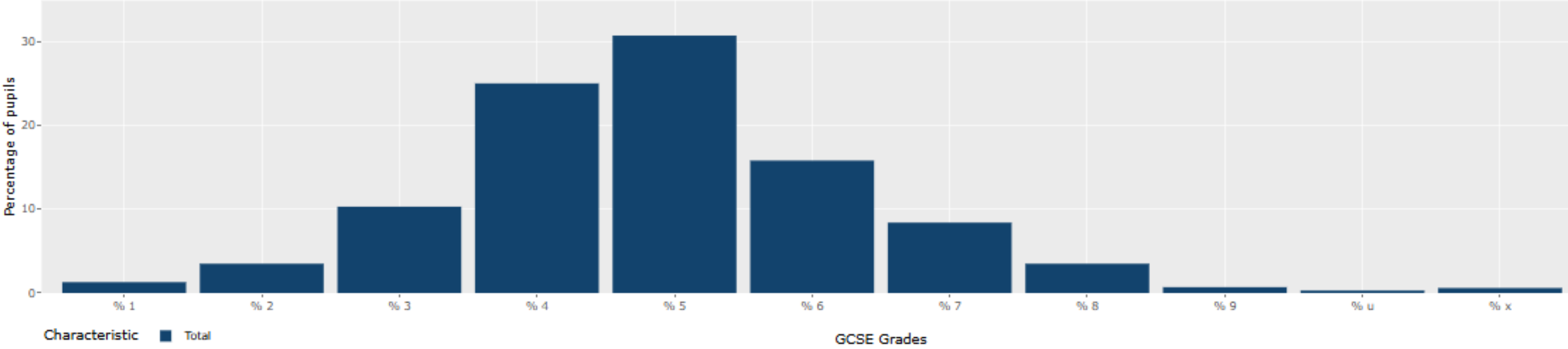
KS2-KS4 pupil progress in GCSE English Language, with 105 - 107 KS2 scaled score



KS2-KS4 pupil progress in GCSE Mathematics, with 117 - 120 KS2 scaled score



KS2-KS4 pupil progress in GCSE Mathematics, with 105 - 107 KS2 scaled score



RE GCSE

subjects	ks2_scaled_score_group	perc_1	perc_2	perc_3	perc_4	perc_5	perc_6	perc_7	perc_8	perc_9
Religious Studies	Less than 80	25	25.9	18	7.2	4.3	3.5	1.5	0.5	0.2
Religious Studies	80 - 89.5	25.4	28.6	20.3	6.1	3.6	1.8	0.7	0.1	0.1
Religious Studies	90 - 95.5	14.6	23.7	26.6	12.4	8.9	5	1.5	0.7	0.2
Religious Studies	96 - 99.5	8.9	17.3	24.9	15.1	14.4	9.4	3.9	1.6	0.4
Religious Studies	100 - 102	6.1	12.3	21.7	16.3	16.9	13.6	6	3.2	0.8
Religious Studies	102.5 - 104.5	4.1	8.5	18.6	15	18.2	17.5	9	5.1	1.9
Religious Studies	105 - 107	2.8	6.3	13.9	13.2	17.8	20.6	12.2	8.4	3.4
Religious Studies	107.5 - 109.5	1.6	4.1	9.6	10.6	16.1	21.8	16.2	12.4	6.7
Religious Studies	110 - 113	0.9	2	5.4	6.8	12.4	20.6	18.8	18.8	13.6
Religious Studies	113.5 - 116.5	0.3	0.8	2.7	3.7	7.8	16.3	19.4	24	24.5
Religious Studies	117 - 120	0.1	0.3	1.3	1.7	4	10.7	16.2	25.5	39.7

- Targets are only ever a 'guide'. Could be motivational but equally can 'cap' expectations



4 SCHOOLS

A 'target grade' column is being added to Go4S

☒ Subject name ☐ Grade value

Biology	Chemistry	Chinese	Creative Me...	English Lan...	English Liter...	Maths (Ma)	Music	PE Core	PSHE/RSE	Physics	Registration	Religious Ed...
5	4	8	Level 2 ...	8	6	7	6	-	-	4	-	6

Summary - Current Working Grade

☐ Subject name ☒ Grade value ☐ Progress

Chemistry	Art	Biology	Mathema...	Religious ...	English	Geography	Physics	English Li...	French
8+	8	8	7+	7+	7-	7-	5+	5	5

Residual legend

Autumn St Mary's Scheme 5 Bands

Well Below Target

Below Target

On Target

Above Target

Well Above Target

A 'Goal' to aim for Not a 'Verdict'



VERDICT



Attendance





Open Evening. Thursday 4th February 2027

- Do you have a child in Year 11?
- Friends with Year 11 children?
- Please encourage them to come along and visit us on Thursday 4th February 6-7.30pm



WHITBURN COFE ACADEMY SIXTH FORM
Open Evening
THURSDAY 4TH FEBRUARY 6PM - 7:30PM

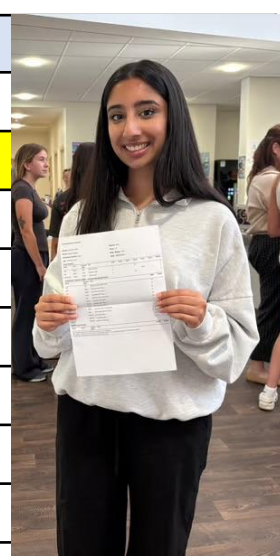
0191 529 3712

SIXTHFORMADMISSIONS@WHITBURNCOFEACADEMY.ORG

@WHITBURNSIXTHFORM

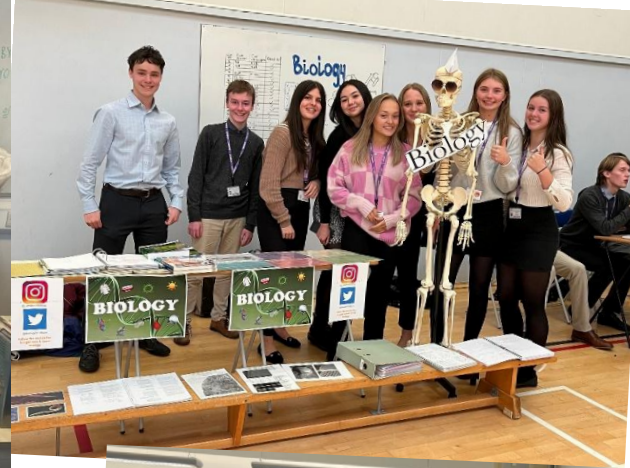


Students	Results	Destination
Madeleine	A*A*A	Medicine, Cambridge
Sophie	A*A*A	Primary Ed, York St John
Erin	A*A*B	Economics, Liverpool
Caitlin	A*AA	Psychology, Leeds
Alistair	AAAb	Medicine & Surgery, Newcastle
Jude	AAAb	Law, Newcastle
Emaan	AAA	Accounting & Finance, Newcastle
Amy	AAA	Cognitive Science, Newcastle
Alex	A*AB	Mathematics, York (Deferred to 2027)
Zed	AABB	Economics, Stirling
Jake	AAB	Economics, Newcastle
Aisha	AAB	Medicine with Foundation Year, Southampton
Chloe	AAB	Vet Med & Surgery, Lancashire
Dylan	A*AC	Architecture, Manchester
Maddie	A*BB	Psychology, Durham
Eleanor	A*BB	Politics & International Relations, Newcastle
Flynn	ABBa	Economics, Newcastle
Sofie	A*AD	Psychology, Newcastle
Fin	ABB	Apprenticeship, British Engines
Liv	ABB	English Literature, Newcastle
Georgie	ABB	Psychology in Education, York
Ellie	Dist*BB	Nursing Science (Child), Northumbria
Nicole	AAC	English Literature, Cardiff

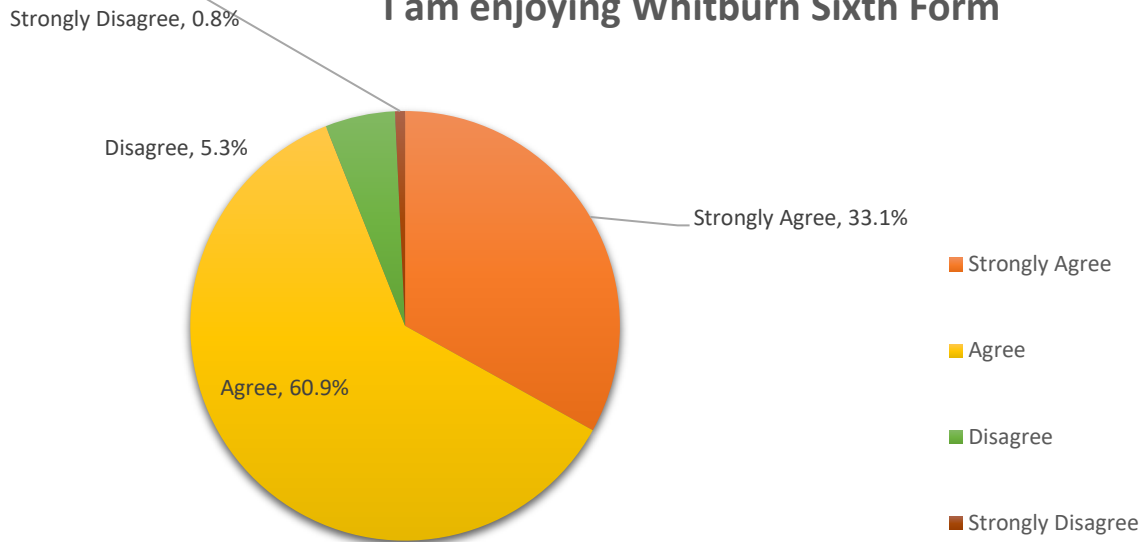


['So good' - Whitburn Academy students celebrate receiving their A-level results](#)

Whitburn CofE Academy Sixth Form



I am enjoying Whitburn Sixth Form



2026 – 94.0% (Y12 94% / Y13 93%)

2025 – 91.4%

2024 – 90.7% (Y12 93% / Y13 85%)

2023 – 71.3% (Y12 87% / Y13 57%)

2022 – 80% (Y12 83% / Y13 74%)

2021 – 89%

2020 – 86%

2019 – 84%

2026 – 97.8 (Y12 98% / Y13 100%)

2025 – 99.2%

2024 – 98.5% (Y12 99% / Y13 98%)

2023 – 91.3% (Y12 95% / Y13 88%)

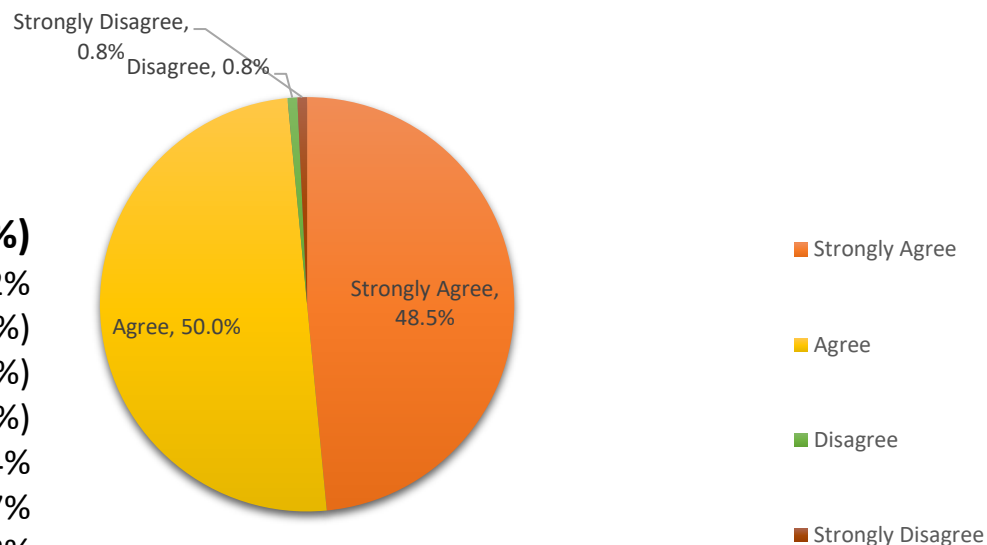
2022 – 90% (Y12 93% / Y13 84%)

2021 – 94%

2020 – 97%

2019 – 98%

I feel settled at Whitburn Sixth Form



There is a positive ethos within Whitburn Sixth Form which encourages personal responsibility, maturity, good manners and self-discipline.



2026 – 84.4% (Y12 88% / 80%)

2025 – 87.4%

2024 – 95.4% (Y12 98% / Y13 90%)

2023 – 76.3% (Y12 82% / Y13 71%)

2022 – 73% (Y12 81% / Y13 71%)

2021 – 89%

2020 – 89%

2019 – 85%

134 responded (out of 194)

88 x Y12 & 45 x Y13

Average is 111.4

"I have enjoyed the supportive atmosphere and the sense of independence in sixth form"

"I have greatly enjoyed learning my subjects, alongside the tightly knitted community + social aspect"

"The teachers and the social aspect absolutely loved it some great memories"

"Being treat more grown up and making new friends. Very good support with Uni and careers"

"i enjoyed how social it was it didn't really feel like school"

"Enjoyed Christmas quizzes and events"

"The members of staff, the environment and all the help provided"

"Have created a really great environment for me to push myself and get the best out of my studies".

"The sixth form has a super lovely environment it is friendly and I've felt settled my entire time here".

"Meeting new people, support from teachers, autonomy"

"I've enjoyed everything."



The Academy has a Sixth Form **capacity of 240 students**. The maximum **number of Year 12 students admitted for any given year is determined by the number of Year 13 students** in that academic year.

Applicants must achieve at least **eight GCSE grades at 9-1** or Level 2 Technical Award at distinction or merit.

Applicants must achieve **at least five GCSE passes at grades 9-5** or Level 2 Technical Award at distinction or merit, including English and Mathematics, and **at least a grade 5 in each subject to be taken at A Level** (see detailed course entry requirements listed in the Sixth Form prospectus as some subjects differ from this due to the level of academic demand they require).

Students who do not achieve Level 4 in English and/or Maths may be offered a place if they meet the requirements to study other courses, but they would have to re-take English and/or Maths GCSE. With English being a requirement for almost all of our courses, **a student who does not achieve a 4 in English is highly unlikely to gain a place in Sixth Form.**

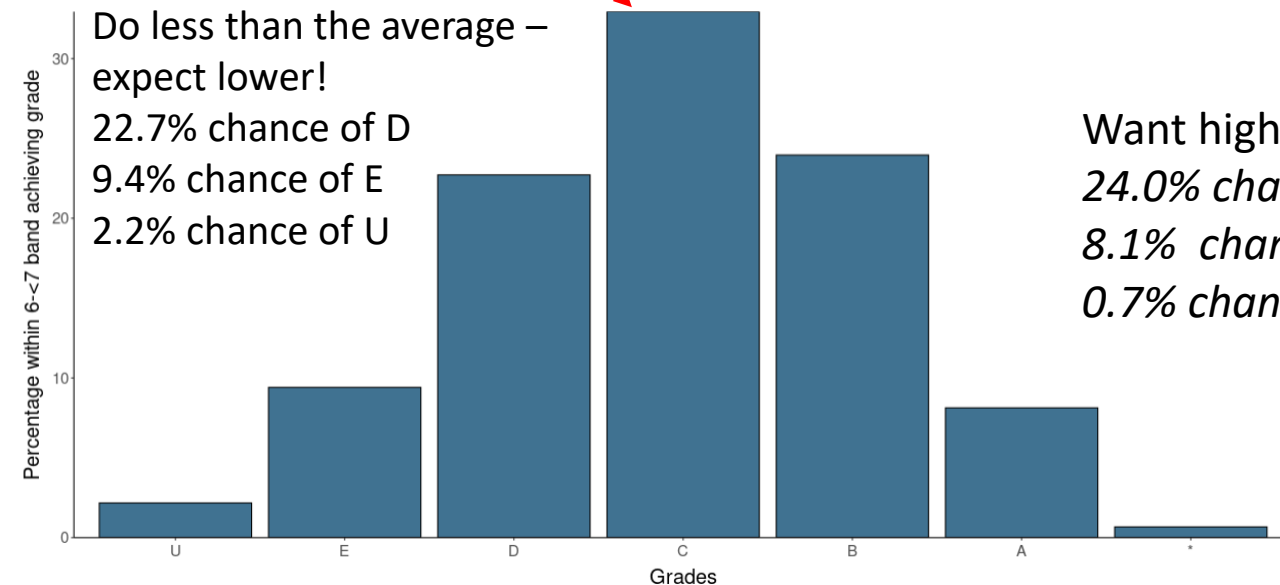
In the event of oversubscription in individual subjects, or to the year group, GCSE average point score will be considered. Those who applied by the deadline and met the criteria above and who achieve the highest Average Point Scores for GCSE will be given priority when filling classes. We advise against students only focusing on those GCSE subjects they wish to progress to A Level as neglecting some GCSE subjects will negatively impact Average Point Score.

Biology

Percentage of students per KS4 attainment band for selected KS5 options.

Prior Band	U	E	D	C	B	A	*
<1			100%				
1-<2	66.67%		33.33%				
2-<3	69.23%	15.38%	7.69%		7.69%		
3-<4	55.73%	24.43%	6.11%	7.63%	3.82%	1.53%	0.76%
4-<5	28.02%	32.35%	24.25%	11.21%	3.36%	0.82%	
5-<6	9.49%	23.5%	31.15%	24.03%	9.62%	2%	0.21%
6-<7	2.17%	9.41%	22.72%	32.94%	23.96%	8.13%	0.67%
7-<8	0.25%	1.77%	7.14%	20.17%	35.38%	29.64%	5.65%
8-<9	0.04%	0.21%	0.75%	3.65%	16.45%	42.56%	36.33%
9>=	0.13%	0.64%	0.26%	2.44%	5.91%	21.44%	69.19%
Unknown prior	7.26%	10.29%	14.46%	18.91%	21.51%	18.47%	9.1%
All	3.5%	8.52%	15.15%	20.98%	22.47%	19.73%	9.65%

- **Most likely 32.9%** grade is C
- This is why entrance criteria set at 6



Your 9 guarantees you nothing!

- **Most likely** grade is A* at 69.2% probability.
- 31% prob. you won't then!
- No room for complacency.

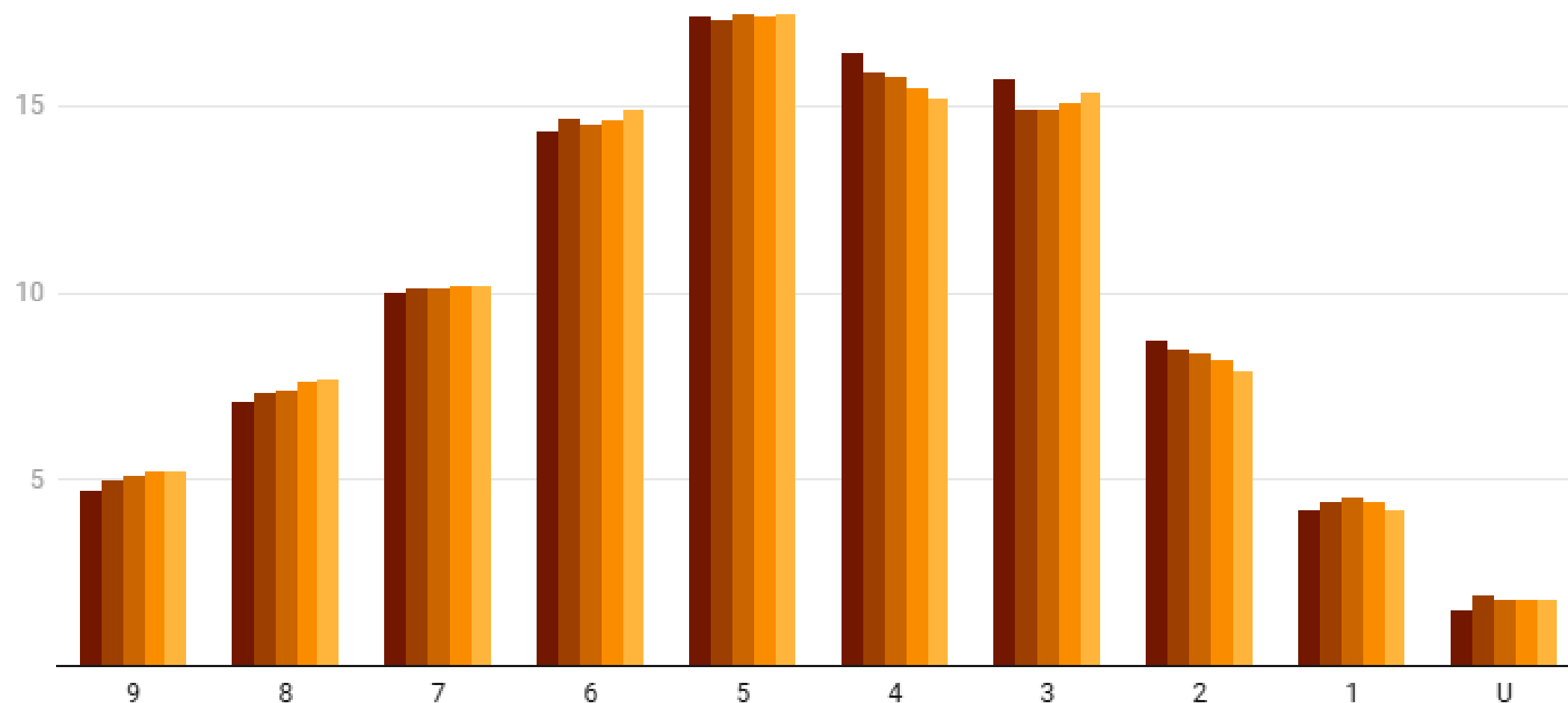
Exam Results

Board	Level	Element Code	Title	Grd1	Grd2	Mark	Equiv	End1
EDEXL/KS	BTEC/A12	CYVJ6A	Digital Information Technology	*2				
EDEXL/KS	BTEC/A12	DLNP7A	Enterprise	*2				
AQA	GCSE/9DA	8464H	Combined Sci: Trilogy Tier H	99			310	
AQA	GCSE/9FC	8035	40Geography	9			196	
AQA	GCSE/9FC	8300H	Mathematics Tier H	8			206	
AQA	GCSE/9FC	8658H	French Tier H	9			196	
AQA	GCSE/9FC	8700	English Language	9				D
AQA	GCSE/9FC	8702	English Literature	9			157	



GCSE grade distribution compared to pre-pandemic

2019 2023 2024 2025 2026



Final grades depend upon your child's ranking

This depends on how well they have *learnt*...



This mock
paper scored
48 out of 100.

If all other
students in the
country get 47
or less this is a
level 9.

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Business
Paper 2: Building a business

Extra Assessment Material Set 1 for first teaching
September 2017
Time: 1 hour 30 minutes

Paper Reference
1BS0/02

You do not need any other materials.

Total Marks
48

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- Calculators may be used.
- You are advised to **show all your working out** with your answer clearly identified at the end of your solution.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets – use this as a guide as to how much time to spend on each question.

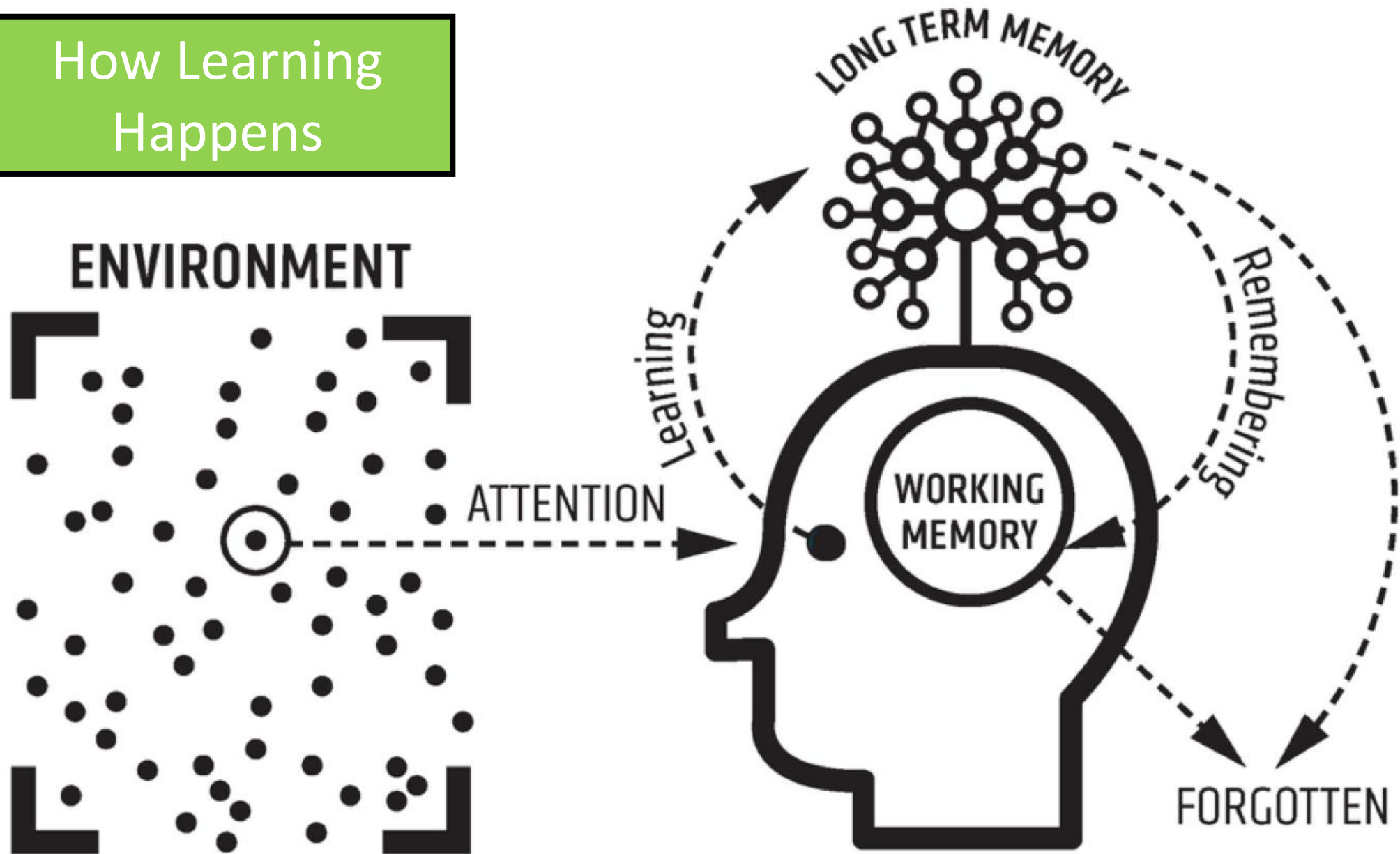
Advice

Read each question carefully before you start to answer it.

If all other
students in the
country get 49
or above this is
a U grade

Treat current
grades with
caution

How Learning Happens



In lessons

People Don't Learn What they are Taught!

Learners **receive** what they pay attention to.

Learners **Retain** what they...

- ✓ **Encode** (Find meaningful and relevant)
- ✓ **Elaborate** (Think hard about)
- ✓ **Organise** (Connect to prior knowledge)
- ✓ **Rehearse** (Apply and practice)
- ✓ **Retrieve** (Regularly recall and refine)

Students not paying attention won't learn

Students not actively thinking about the content won't learn

Students not engaging in tasks won't learn

Ask them what they learnt
Expect them to focus for the whole lesson, every lesson

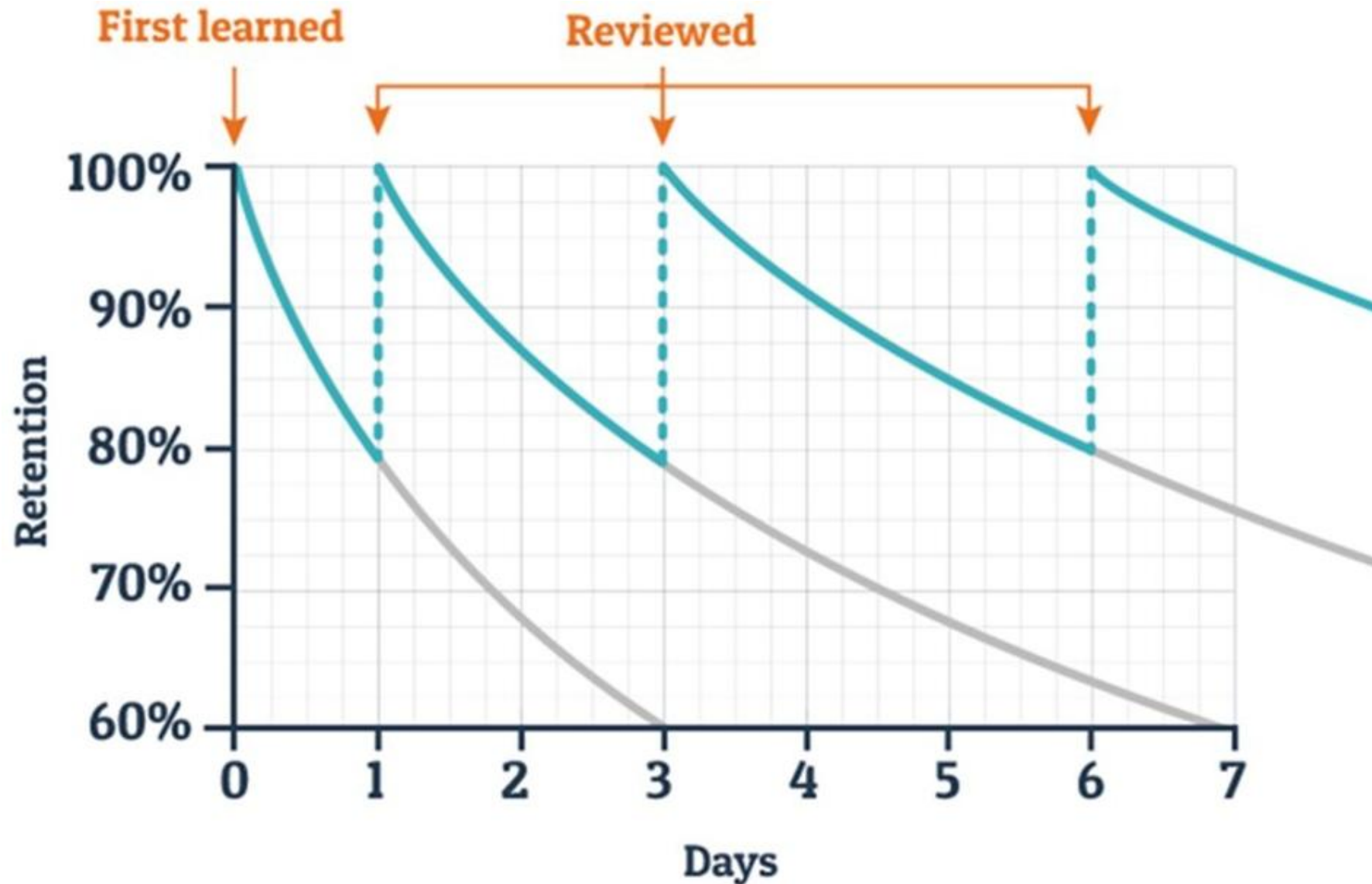
5 hours of
learning in school
is not enough

Students should be doing 1 hour per night
additional study. **From Now**

Study *not* 'Revision'

What students should be
doing at home *as well as*
homework

Why we need to study





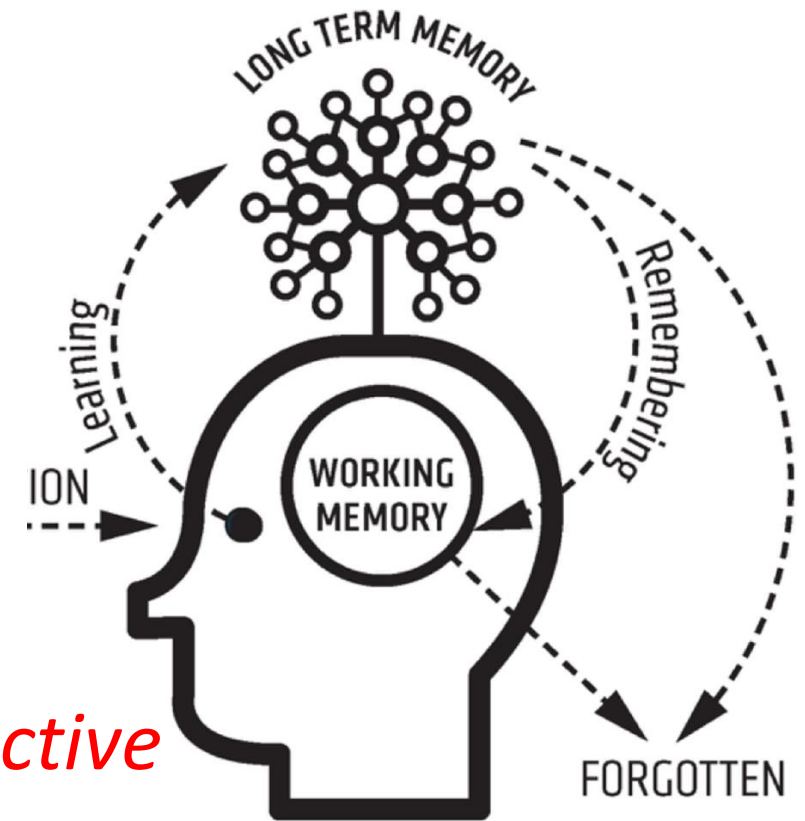
How you can support your child's study

The purpose of **study** is to **embed in students' Long Term Memory** the **knowledge and techniques / skills** that they will need to reproduce in their exams.

This can **only** be done through ***repeated, purposeful practise***

Parents / Carers can support by ensuring that their study is:

Organised, Purposeful and Active



What does effective
study look like?

10 Top Tips

1. Getting Going



Procrastination is
the enemy of
progress



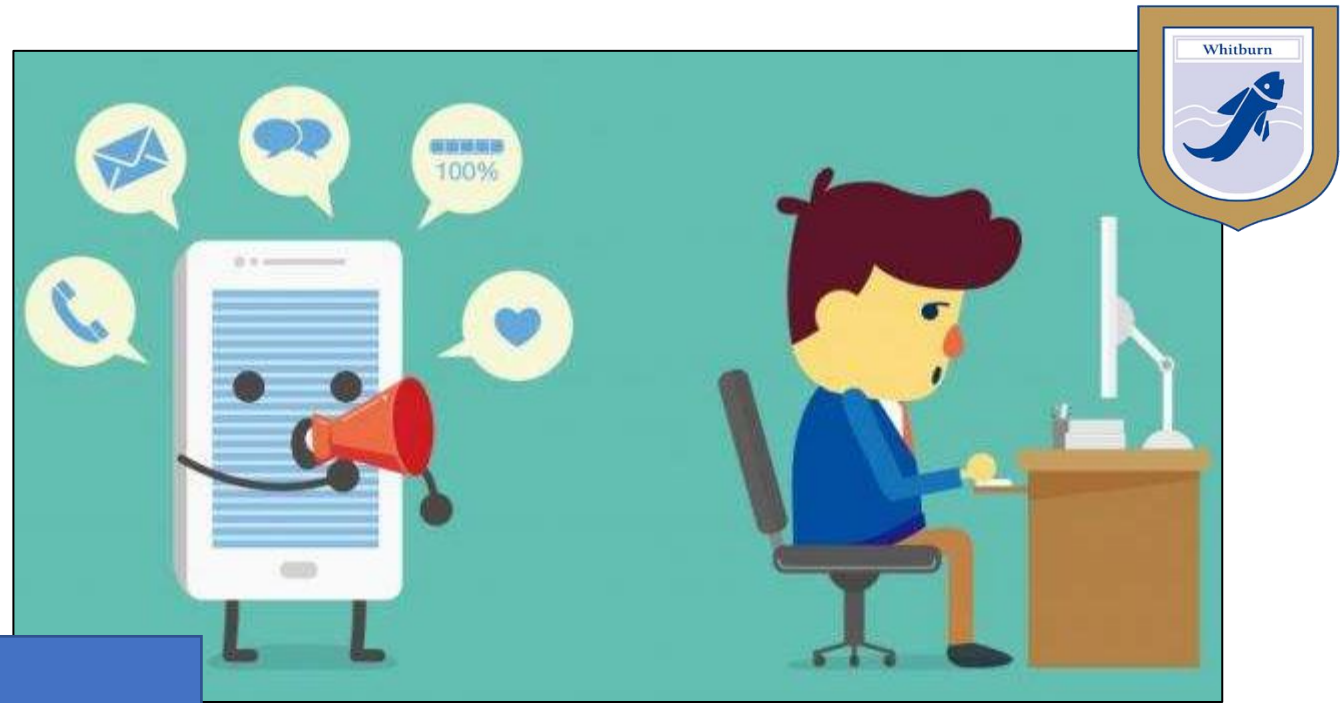
Talk with them about
setting up their study
timetable. Low stakes

2. The right environment

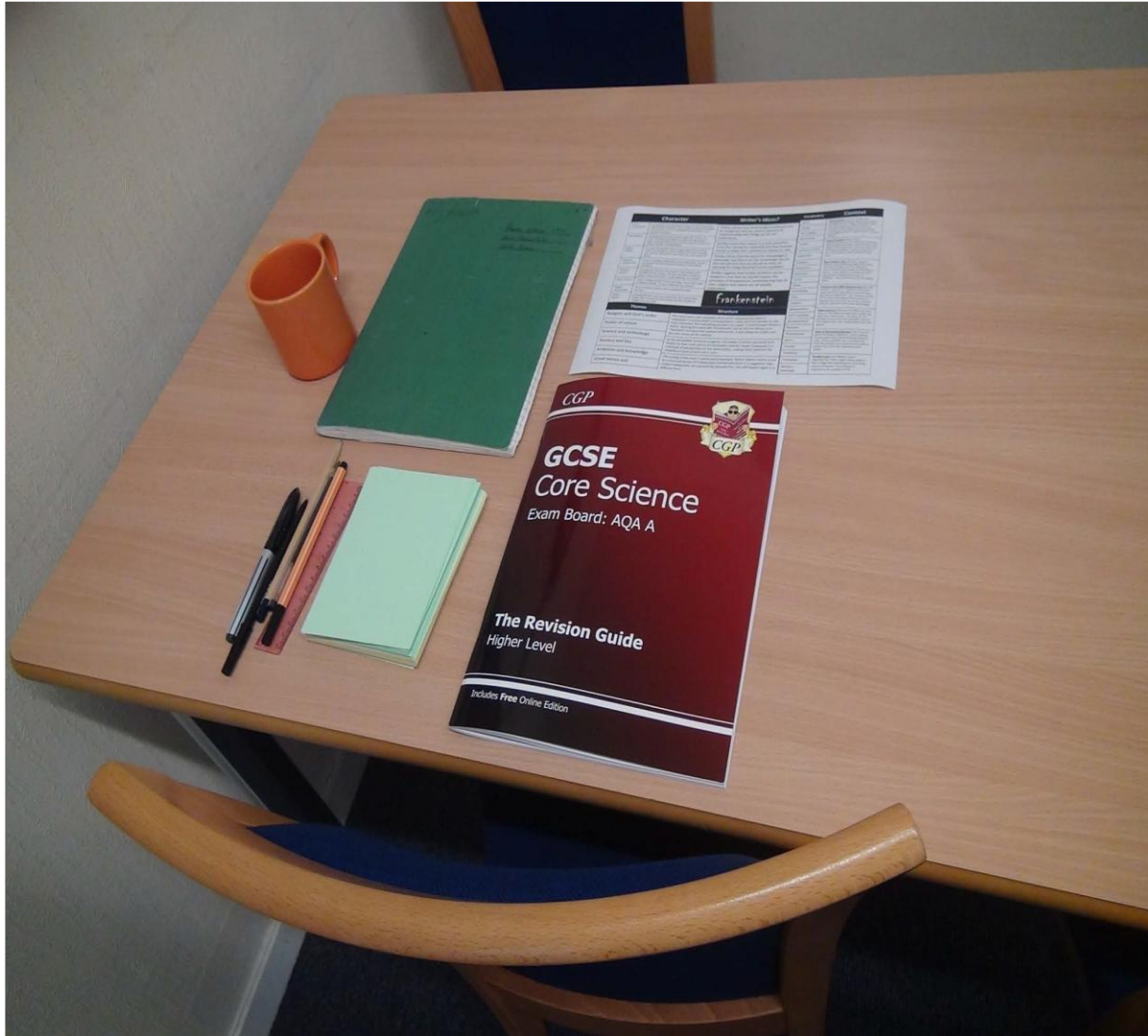
Split Attention Effect

The working memory can hold around 4 – 7 pieces of information at a time. Successful study requires silence and no distractions.

Music may *relax* students, but it will divert attention. Phones will definitely divert attention!



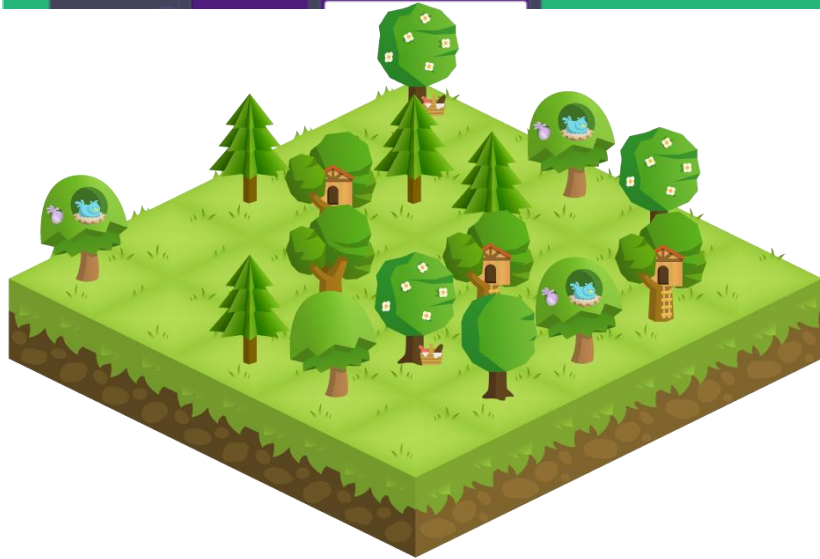
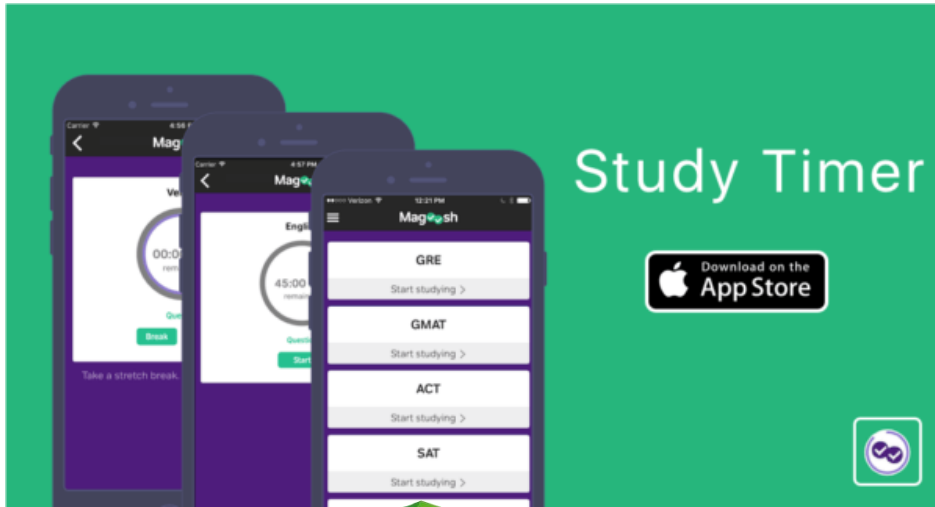
Talk with them about where they will study.
Agree on phone use



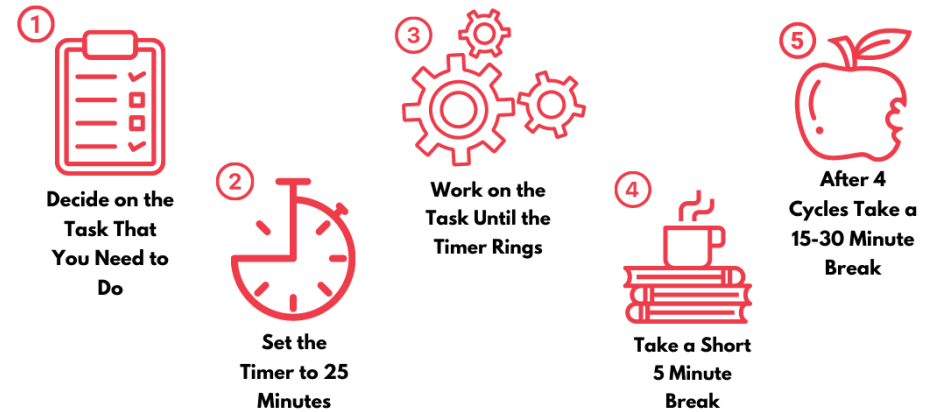
3. The right materials



4. The phone compromise...



THE **POMODORO** TECHNIQUE



5. Agree a timetable

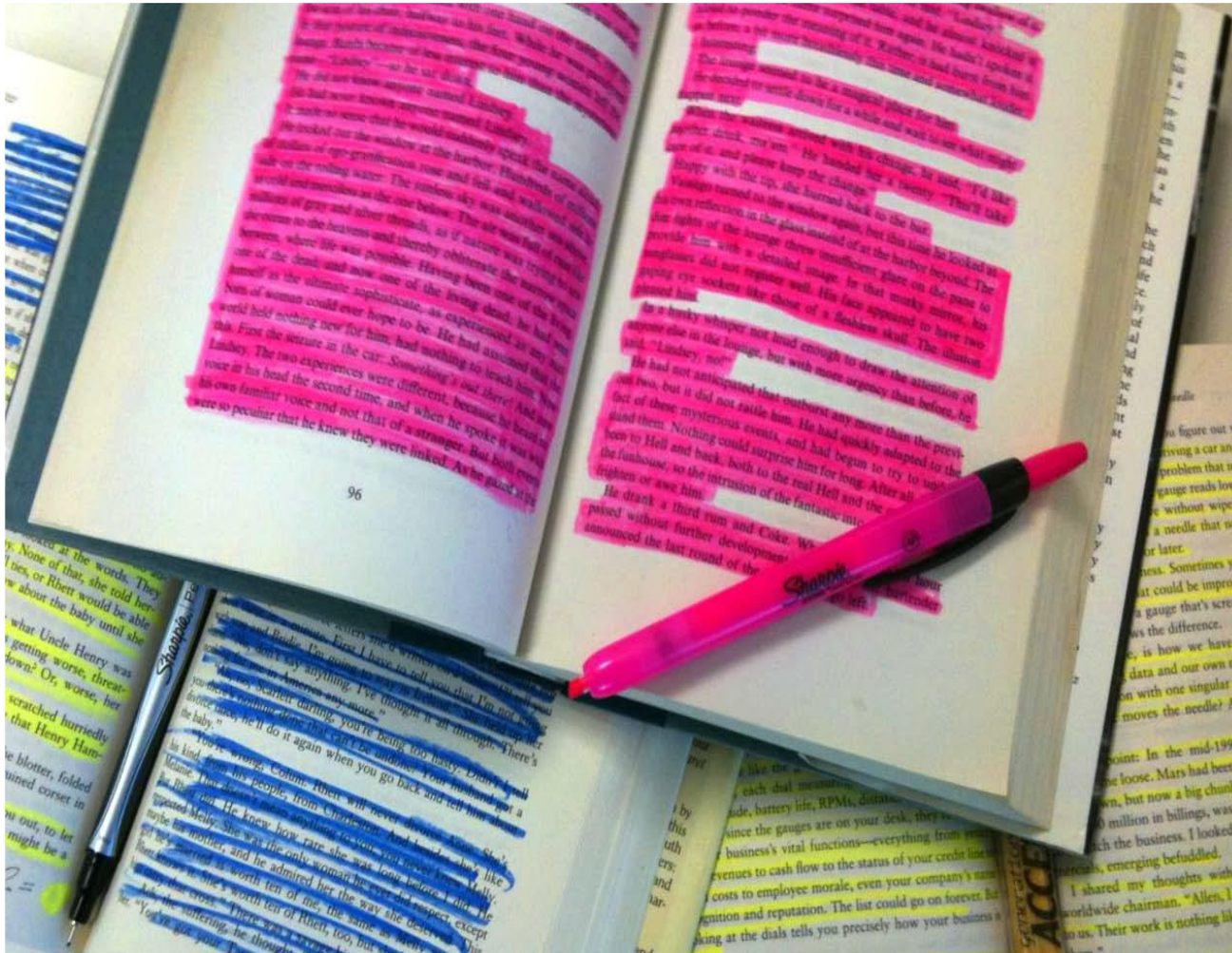
1 hour per day
on top of
normal
homework.
From Now.

Example Study Planner for September / October

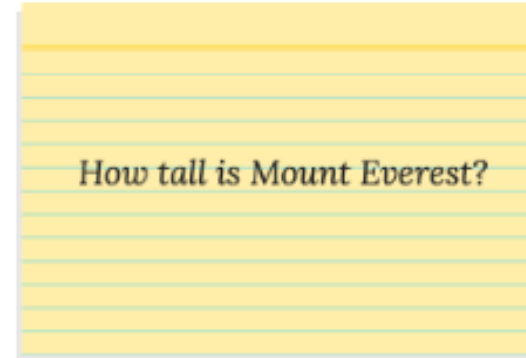
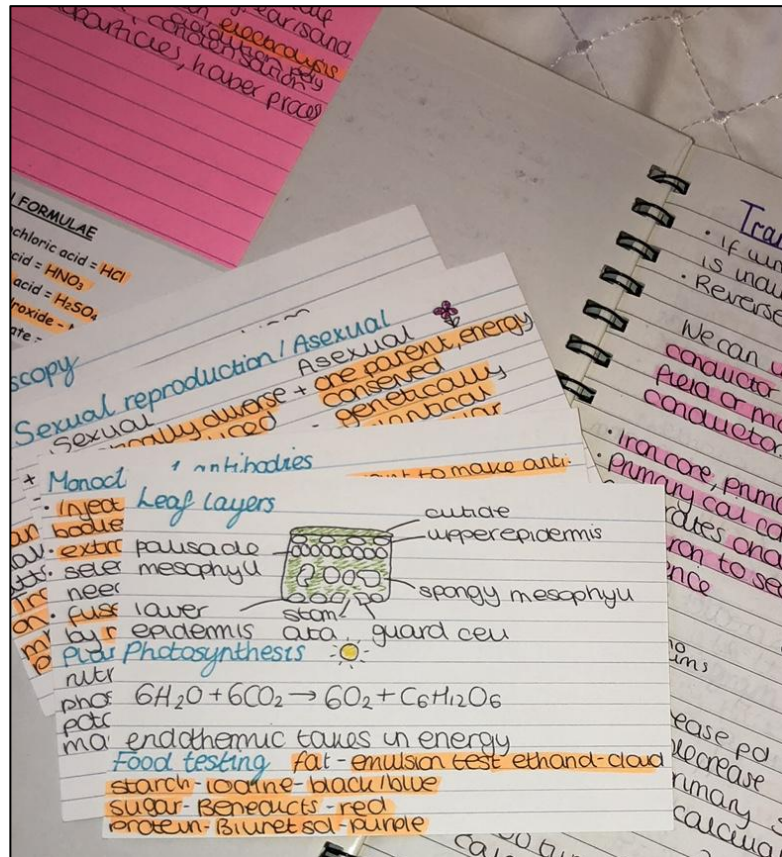
Day / Time	Study Support 3.30 – 4.10pm	4-5	5-6	6-7	7-8	8-9
Monday	<i>Silent Study (Past papers)</i>	<i>Walk the dog</i>	<i>Tea</i>	<i>Maths / Chemistry</i>	<i>Xbox</i>	<i>Xbox</i>
Tuesday	<i>Biology week 1 Option Y week 2</i>	<i>Friends</i>	<i>Tea</i>	<i>Physics / Biology</i>	<i>Football Training</i>	<i>Football Tr</i>
Wednesday	<i>Silent Study</i>	<i>English</i>	<i>Tea</i>	<i>Walk the dog</i>	<i>Geography / History</i>	<i>Xbox</i>
Thursday	<i>Gym</i>	<i>Gym</i>	<i>Tea</i>	<i>English / Media</i>	<i>Biology</i>	<i>Friends</i>
Friday	<i>RE</i>	<i>Walk the dog</i>	<i>Tea</i>	<i>Friends</i>	<i>Friends</i>	<i>Friends</i>
		9-12	12-3	3-6	6-9	
Saturday		<i>Football</i>	<i>Maths / Physics / Chemistry</i>	<i>Friends</i>	<i>Friends</i>	
Sunday		<i>Free Time</i>	<i>Free Time</i>	<i>Biology / English / Media</i>	<i>Friends</i>	



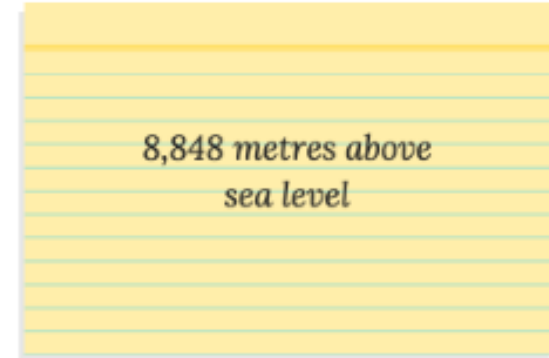
6. Monitor what they are doing



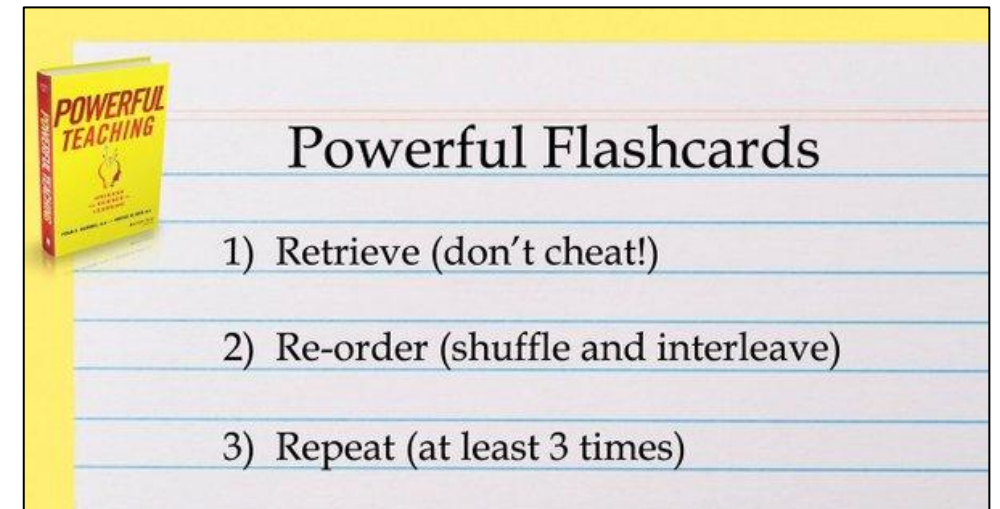
7. Making flashcards and then testing



FRONT



BACK



8. Making visual organisers.

Nuclear FUELS

What is it?
It's a substance that is used to produce heat to power turbines. Heat is produced when nuclear fuels undergo the nuclear fission.

WARNING: RADIOACTIVE!

The main nuclear fuels are uranium and plutonium. These are radioactive metals. Unlike fossil fuels, nuclear fuels are not burnt to make energy. Instead, nuclear fission reactions in the fuels release energy.

THE PROCESS OF Nuclear Fission:

Incident neutron → fissionable nucleus → splitting of nucleus → release of energy! → fission product → CHAIN REACTION!

Advantages...

- unlike fossil fuels, nuclear fuels do not produce carbon dioxide or sulfur dioxide.
- This helps the global warming slow down.
- The U.S. saves \$12 billion dollars a year for energy costs, thanks to nuclear power!

Disadvantages...

- fossil fuels and nuclear fuels are non-renewable energy sources. If there is an accident, large amounts of radioactive material could be released into the world.
- It must be stored safely!

DID YOU KNOW...

- Enrico Fermi, an American / Italian physicist was the discoverer of nuclear energy.
- 20% of U.S.'s electricity comes from nuclear energy!
- France is the most reliant country on nuclear energy.

Reasons why...

Since the beginning of the industrial revolution, the demands for energy has increased dramatically! Today, most of these demands are met with the combustions of fossil fuels. This is starting to change people's minds that because of the rising costs and the harmful effects on the environment caused by fossil fuels, we should look for ways to replace our dependence upon them. Nuclear energy is one of the best options because it has all of the technology required to be used on a large scale!

Is it really that dangerous?

Despite the seemingly huge impact reported by the media, there have been no deaths as a direct result of the meltdowns at either Fukushima or Three Mile Island! Even in the case of Chernobyl, the total number of deaths is quite low. In comparison, deaths due to the use of coal are over 10,000 a year in the U.S. alone, followed by 22,300 deaths per year in Europe and up to 100,000 deaths per year in India.

Country	Deaths
U.S.	10,000+
Europe	22,300+
India	80,000 - 115,000

How do nuclear plants work?

1) First, you have the fuel, usually Uranium, which must be:

- MINED...
- ENRICHED... (Uranium-235 ISOTOPE)
- THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

2) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

3) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

4) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

5) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

6) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

7) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

8) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

9) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

10) THEN, FORMED INTO PELLETS WHICH ARE PLACED IN RODS WITHIN THE REACTOR!

LADY Macbeth

LOVED AS AN EQUAL
"my dearest partner of greatness..."

WITCH-LIKE
"Come, you spirits..."

MASCULINE
"...unsex me here, and fill me from the crown to the toe top-full of direst cruelty!"

MANIPULATIVE?
"Art thou afraid to be the same in thine own act and valour as thou art in desire?"

GOADING
"I would [...] have [...] dash'd the brains out, had I so sworn"

HONOURABLE
"I would [...] have [...] dash'd the brains out, had I so sworn"

SOME CONSCIENCE
"Had he not resembled my father as he slept, I had done't"

CONTEMPTUOUS
"Infirm of purpose!"

FEARFUL
"she has light by her continually"



EAGER to INFLUENCE
"Hie thee hither, that I may pour my spirits in thine ear"

ROTHLESS
"O, never shall sun that morrow see!"

CUNNING
"... Look like the innocent flower, but be the serpent under't"

IN CONTROL
"Leave all the rest to me"

DETERMINED
"...screw your courage to the sticking place, and we'll not fail"

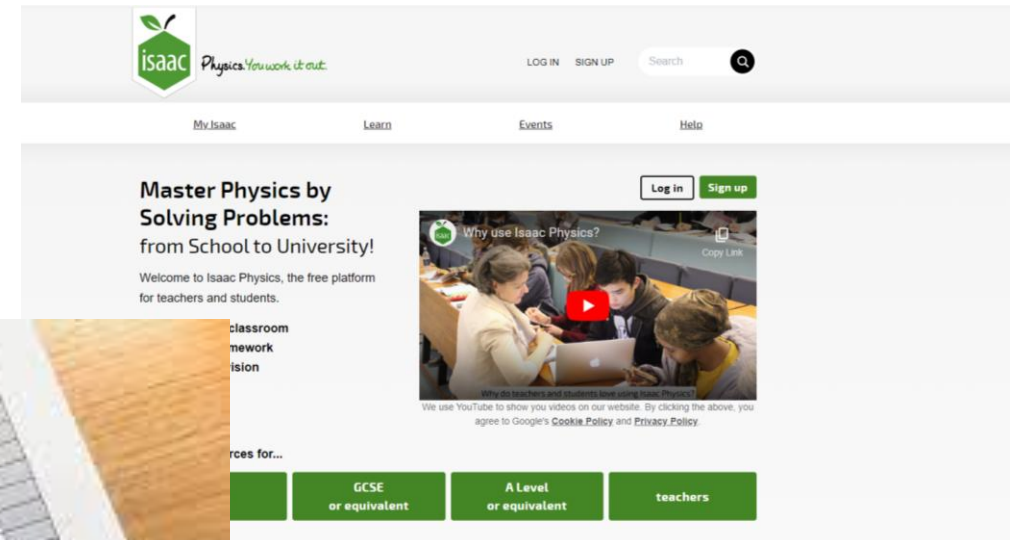
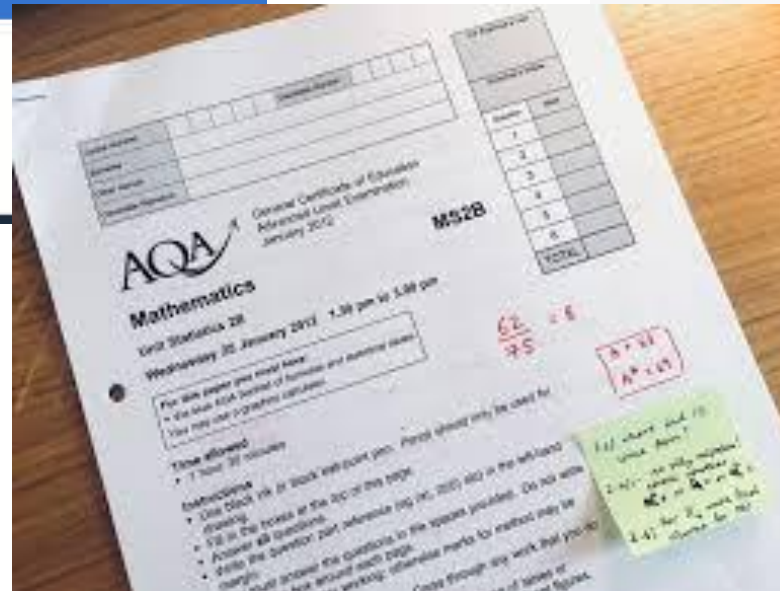
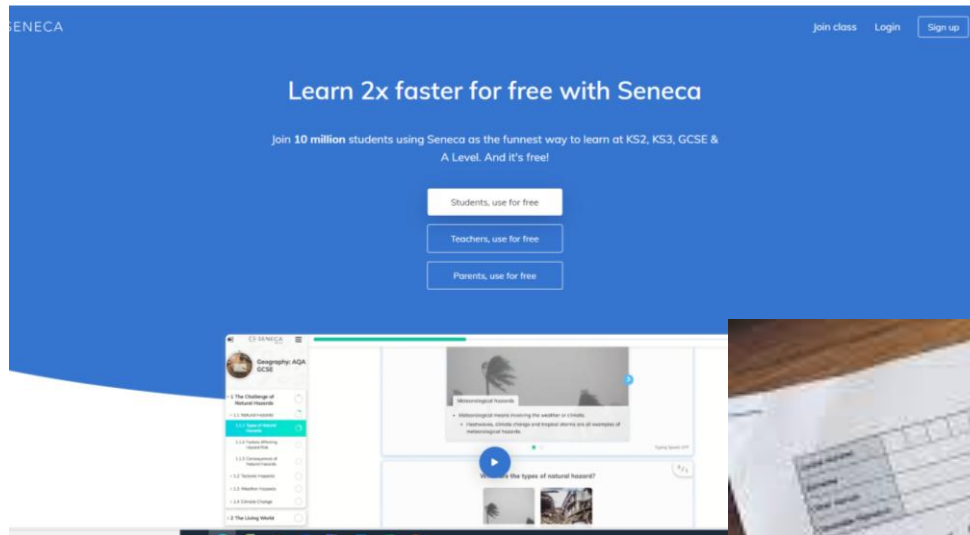
ADMIRER
"... thy undaunted mettle should compose nothing but males"

COMMANDING
"Go get some water, and wash this filthy witness from your hand"

GODLESS
"Doctor: more needs she the divine than the physician"

GUILT-RIDDEN
"What, will these hands ne'er be clean?"
"All the perfumes of Arabia will not sweeten this little hand"

9. Practice Questions



10. Mixing it up.



Practical Suggestions for parents / carers



- Get them to start **NOW. Make a timetable.**
- Get the right **environment**
- Make sure their revision is **goal orientated** (this topic, 3 mind maps, that page in the revision guide, 10 flash cards etc). Build into the timetable.
- Make sure it includes **practising the skills / techniques** of answering GCSE level questions
- **Take phones / devices off them** unless they are used for **active revision**
- **Get actively involved** / ask what they are doing / test them on their work / time their practice questions
- Reinforce the idea that study is never 'done'

Beware...

- Quick fixes e.g. pre printed flash cards / revision notes from previous years
- Tik Tok / You Tube Tutorials and revision hacks
- Tutor induced laziness



Revision 'shortcuts' being spread by online influencers are misleading GCSE and A-level pupils, warn teachers

How we support our students



- In lessons, 'Quality First teaching' – complete curriculum by Easter
- Lunchtime sessions
- Targeted after school sessions – '**Passport to the Prom**'
- Homework Support KS4- each Wed 3:30-4:30 in room 44.
- Collapsed Registration groups – ***this will commence straight after the mocks***
- Teams Revision folders
- Pastoral Support
- Silent Study
- '**Maths for Breakfast**' : ***Tuesday to Fridays from 8.15am. (This is exclusively for Y11)***



Passport to The Prom



- **Attendance above 90%** until the beginning of official Study Leave during the final GCSE examination period (extenuating circumstances will be taken in to account by Pastoral Lead/SMT)
- **Punctuality**- no more than 4 lates in any term of Y11 (extenuating circumstances will be taken in to account by Pastoral Lead/SMT)
- **At least 90% Attendance** and good behaviour and engagement at allocated **study support**
- **Behaviour**- we have always made a judgement about attendance at Prom based on continued good behaviour in school. Students who build up lots of negative points or are involved in a significant behaviour incident will be at risk of not being allowed to attend Prom.
- **Evidence of contribution to school life** (completion of prefect duty, attendance at extra- curricular activities, involvement in a school charity event)

Revision Team



< All teams

23-25GCSE-REVISION

- Home page
- Class Notebook
- Classwork
- Assignments
- Grades
- Reflect
- Insights

Main Channels

- General

General Posts Files

+ New Upload Edit in grid view Share Copy link Sync Add shortcut to OneDrive

Documents > General > Revision materials Y10 exams Jan 2024

Name	Modified	Modified By	+ Add column
Art	February 13	V Latimer-Mills	
Biology	February 13	V Latimer-Mills	
Business Studies	February 13	V Latimer-Mills	
Chemistry	February 13	V Latimer-Mills	
Child Development	February 13	V Latimer-Mills	
Chinese	February 13	V Latimer-Mills	
Computing	February 13	V Latimer-Mills	
Eng Lang	February 13	V Latimer-Mills	
Eng Lit	February 13	V Latimer-Mills	
Food Studies	February 13	V Latimer-Mills	
GCSE PE	February 13	V Latimer-Mills	
Geog	February 13	V Latimer-Mills	
History	February 13	V Latimer-Mills	
Maths	February 13	V Latimer-Mills	
Music	February 13	V Latimer-Mills	
Physics	February 13	V Latimer-Mills	
RE	February 13	V Latimer-Mills	

< All teams

General Posts Files

Whitburn

Information for Candidates March 2024 – Year 10 Mock Examinations Instructions and Timetable v. 2.1 January...

www.whitburncofeacademy.org

Reply

J Adamson 25/02 17:18

For the **Year 10 English exams**, you need to revise the following: **GCSE English Language Paper 1** and **'A Christmas Carol'**. The first part of the English Language paper focuses on reading an extract from a fiction text and answering 4 reading questions. The second part of the English Language paper requires you to write a description or story based on a picture printed on the paper. There are revision materials in the Eng Lang and Eng Lit folders to help you revise. Here are some links to some online revision for English Language:

[Analysing fiction - GCSE English Language Revision - AQA - BBC Bitesize](#)

[Unit: Language Skills - Fiction - Reading | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

[Unit: Creative writing: short stories | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

[What is fiction? - Writing fiction - AQA - GCSE English Language Revision - AQA - BBC Bitesize](#)

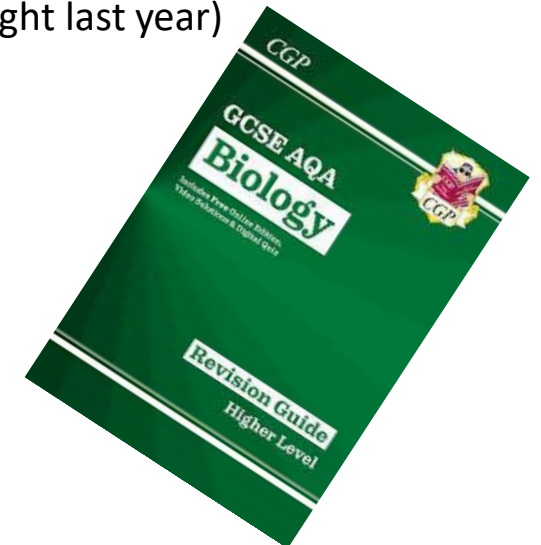
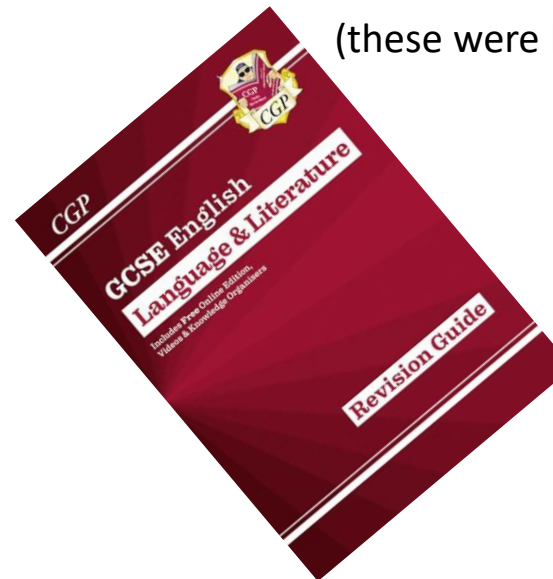
Here is a link to some excellent revision for 'A Christmas Carol' <https://www.sparknotes.com/lit/christmascarol/>

Analysing fiction - GCSE English Language - BB...
GCSE English Language Analysing fiction learning resources for adults, children, parents and teachers.
www.bbc.co.uk

Reply

Revision Guides

(these were bought last year)



Physical activity for children and young people (5–18 Years)



BUILDS
CONFIDENCE &
SOCIAL SKILLS



DEVELOPS
CO-ORDINATION



IMPROVES
CONCENTRATION
& LEARNING



MAINTAINS
HEALTHY
WEIGHT



STRENGTHENS
MUSCLES
& BONES



IMPROVES
SLEEP

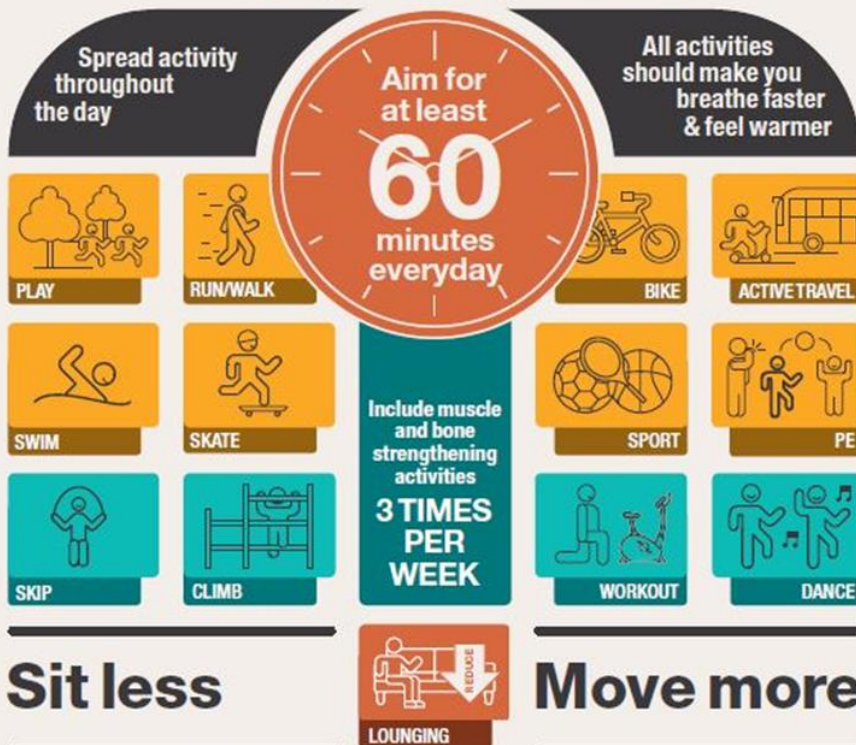


IMPROVES
HEALTH
& FITNESS



MAKES
YOU FEEL
GOOD

Be physically active



Find ways to help all children and young people accumulate at least 60 minutes of physical activity everyday

UK Chief Medical Officers' Guidelines 2011 **Start Active, Stay Active:** www.bit.ly/startactive

THE BRAIN BENEFITS OF EXERCISE



INCREASES PRODUCTION OF
NEUROCHEMICALS THAT
PROMOTE BRAIN CELL REPAIR



IMPROVES
MEMORY



LENGTHENS
ATTENTION SPAN



BOOSTS DECISION-
MAKING SKILLS



PROMPTS GROWTH OF
NEW NERVE CELLS AND
BLOOD VESSELS



IMPROVES
MULTI-TASKING
AND PLANNING



Don't let this be you...



Plan ahead!

TEENAGERS: 8-10 HRS/DAY

ADULTS: 7-9 HRS/DAY



TIPS FOR TEENS TO PROMOTE A

GOOD NIGHT'S SLEEP



Try to get up at about the same time each morning.



Enjoy some physical activity during the day, preferably outside.



Worrying about things at night? Set time aside during the day for problem-solving.



Avoid drinking caffeine after 4pm as it's a brain stimulant.



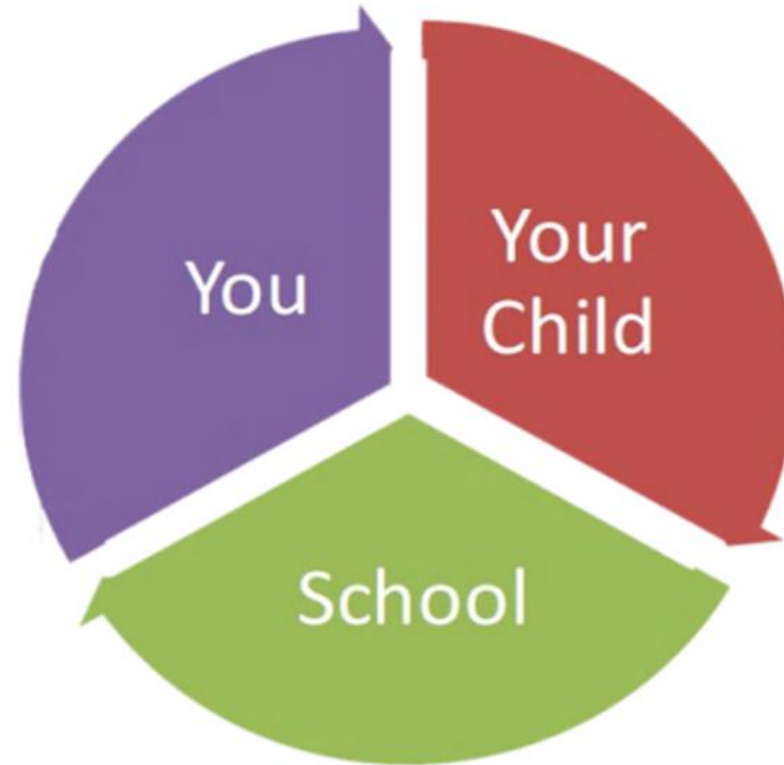
Allow time to wind down at night. If you're working or studying, stop at least 30 minutes before bedtime.



Avoid phones, tablets and watching TV just before bedtime.



A Partnership



Please contact if you have any concerns